

# Promise Jones

Carolyn did not know what to do. So many animals needed a home, and she could take only one. Carolyn went back to the sleeping kitten. It looked like a baby cloud. It was a tiny ball of soft fur. She reached her hand in the cage and petted it slowly. "I think I will take you," she said. "Your name will be Promise Jones." Just then, the kitten looked up at Carolyn.

**Why do you think Carolyn chooses the kitten? What animal would you have picked? Do you think Carolyn picked a good name for her new pet? Why or why not?**



## Reading Skills

1. This story is about

\_\_\_\_\_ Carolyn choosing a kitten.

\_\_\_\_\_ Carolyn choosing a puppy.

\_\_\_\_\_ Carolyn choosing two puppies.



2. What color is the kitten? \_\_\_\_\_ white \_\_\_\_\_ black \_\_\_\_\_ brown

3. Which sentence is true?

\_\_\_\_\_ Mom had to choose for Carolyn.

\_\_\_\_\_ Carolyn chose the sleeping kitten.

\_\_\_\_\_ Carolyn decided to get a kitten and a puppy.

4. Carolyn thinks the kitten looks like

\_\_\_\_\_ a baby cloud. \_\_\_\_\_ a snowball. \_\_\_\_\_ a cotton ball.

## Thinking Further and Predicting Outcomes

1. Do you think Carolyn will always take good care of her kitten?

How come?

2. Do you think Carolyn will be happy with her new pet? Why or why not?

**Directions:**

**Reading Skills** Finding the main idea (1): Have students read the question and mark the correct answer. Story Details or Cause and Effect (2-4): Have students read the question and mark the correct answer.

**Thinking Further and Predicting Outcomes (1-2):** Have students read each question, and then on a separate piece of paper write down and/or discuss their thoughts, opinions, and predictions. As the stories progress, have students discuss whether their predictions were accurate.