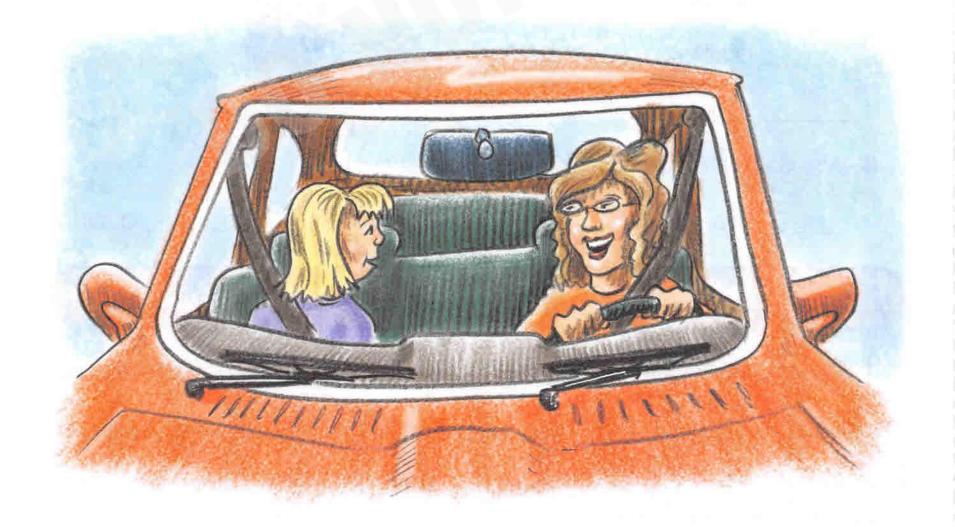
## **Two Good Things**

"Mom, why are we going to the pound? Shouldn't we go to the pet store?" said Carolyn.

"The pound is an animal shelter. It is a place where lost or unwanted animals are brought," said Mrs. Jones. "These animals really need homes. If we can find an animal here,

two good things happen.
We get a family pet, and
an animal gets a home.
The pound has all types of
animals. We will see cats,
dogs, and even some
rabbits."

What would you do if you found a lost animal? Who would you tell?



## Reading Skills

■ This story is about		
Carolyn learn	ing about the pound.	
Carolyn want	ing to go to the pet store	1000
Carolyn chan getting a pet.	ging her mind about	
2. Mrs. Jones and Caroly	yn will go to the	
pound.	pet store.	zoo.
3. In the picture above,	what is Carolyn thinking	about?
a stuffed dog	a teddy bear	a real dog
<b>4.</b> Which kind of animal pound?	will Carolyn and her mon	n NOT see at the
cats	rabbits	chickens

## Thinking Further and Predicting Outcomes

- I. Do you think it's a good idea to go to the pound for a pet? Why or why not?
- 2. What will Carolyn do when she chooses her pet?

## Directions:

**Reading Skills** Finding the main idea (1): Have students read the question and mark the correct answer. Story Details or Cause and Effect (2-4): Have students read the question and mark the correct answer.

**Thinking Further and Predicting Outcomes (1-2):** Have students read each question, and then on a separate piece of paper write down and/or discuss their thoughts, opinions, and predictions. As the stories progress, have students discuss whether their predictions were accurate.