

Today a Pet

“Carolyn, after school we will go to the pound. There, we will look for a pet that needs a home,” said Mrs. Jones.

Carolyn was so excited in school. “I’m going to get a pet today!” Carolyn told her friends.

“What kind of pet are you going to get?” asked her friend Freddy. “Will you get an alligator?”

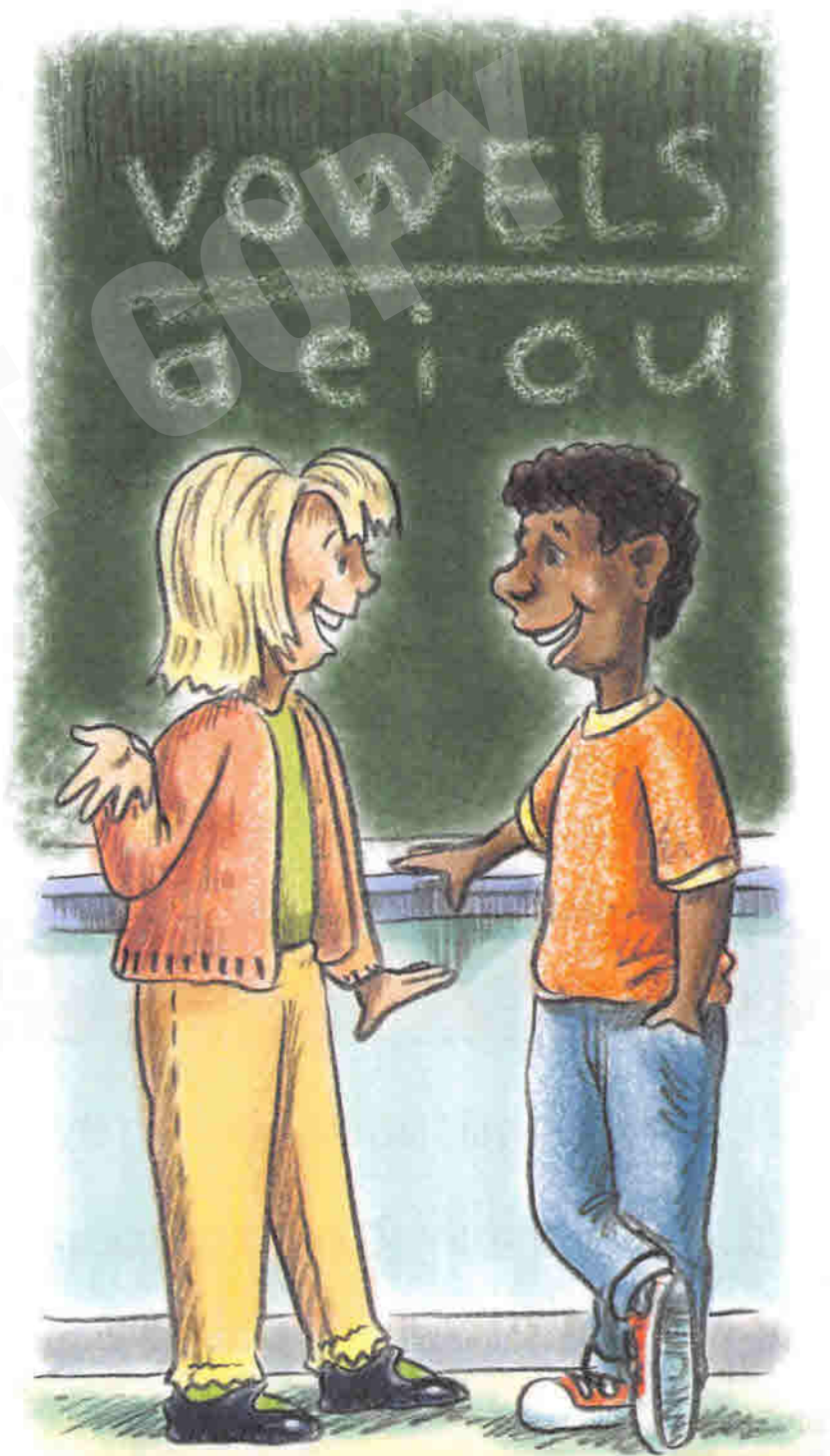
“Nope,” said Carolyn.

“Will you get a goldfish?” asked Freddy.

“Nope,” said Carolyn.

“I hope to get a kitten or a puppy,” said Carolyn.

Would an alligator make a good pet? Would a goldfish make a good pet? Why or why not?



Name _____

Reading Skills

1. This story is about

_____ Carolyn telling her friends about getting a pet.

_____ Carolyn telling her friends about her school project.

_____ Carolyn's visit to the pound.

2. What was the name of Carolyn's friend who asked about her new pet? His name is

_____ Freddy.

_____ Eddie.

_____ Betty.

3. Carolyn tells Freddy that she would like to get a puppy or

_____ an alligator.

_____ a kitten.

_____ a goldfish.



4. Where will the Jones family go to get a pet?

_____ the pound

_____ the pet store

_____ a farm

Thinking Further and Predicting Outcomes

1. Do you think Carolyn will show her pet to her classmates? Why or why not?

Directions:

Reading Skills Finding the main idea (1): Have students read the question and mark the correct answer. Story Details or Cause and Effect (2-4): Have students read the question and mark the correct answer.

Thinking Further and Predicting Outcomes (1): Have students read each question, and then on a separate piece of paper write down and/or discuss their thoughts, opinions, and predictions. As the stories progress, have students discuss whether their predictions were accurate.