

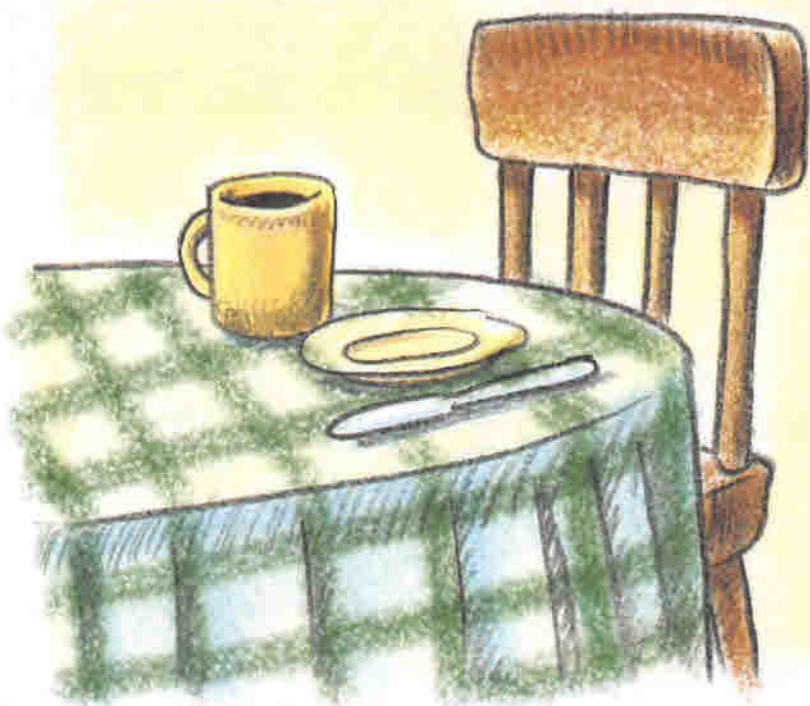
# A Real Pet

Carolyn's dad walked into the kitchen. He had a big smile on his face. Carolyn was jumping in her seat. Her dad smiled like that when he said something good.

"Carolyn, your mom and I have talked all night about a pet," said her dad. "Now, if you promise to take good care of a pet, we will get one."

Carolyn ran to her dad and hugged him. Carolyn's mom joined the hug. The Jones family would soon have a real pet.

**Why do you think Carolyn's parents said yes? Do you think Carolyn will keep her promise?**



Name \_\_\_\_\_

## Reading Skills

1. This story is about

\_\_\_\_\_ Carolyn finding out that she will get a pet.

\_\_\_\_\_ Carolyn finding out that she will not get a pet.

\_\_\_\_\_ Carolyn finding out she's late for school.

2. Carolyn hugged her \_\_\_\_\_ mother. \_\_\_\_\_ father. \_\_\_\_\_ parents.

3. Carolyn's dad has a big smile on his face when he has something \_\_\_\_\_ to say.

\_\_\_\_\_ strange

\_\_\_\_\_ good

\_\_\_\_\_ bad

4. What is the setting for this story?

\_\_\_\_\_ the kitchen

\_\_\_\_\_ the den

\_\_\_\_\_ Carolyn's bedroom



## Thinking Further and Predicting Outcomes

1. Where will the Jones family get their pet?

2. Do you think Carolyn's parents made the right decision? How come?

### Directions:

**Reading Skills** Finding the main idea (1): Have students read the question and mark the correct answer. Story Details or Cause and Effect (2-4): Have students read the question and mark the correct answer.

**Thinking Further and Predicting Outcomes (1-2):** Have students read each question, and then on a separate piece of paper write down and/or discuss their thoughts, opinions, and predictions. As the stories progress, have students discuss whether their predictions were accurate.