Yes or No?

All night, Carolyn tossed in her bed. She knew she could take care of a pet. She hoped her parents would say yes. She would give her pet fresh water. She would brush its fur. And she would always love it.
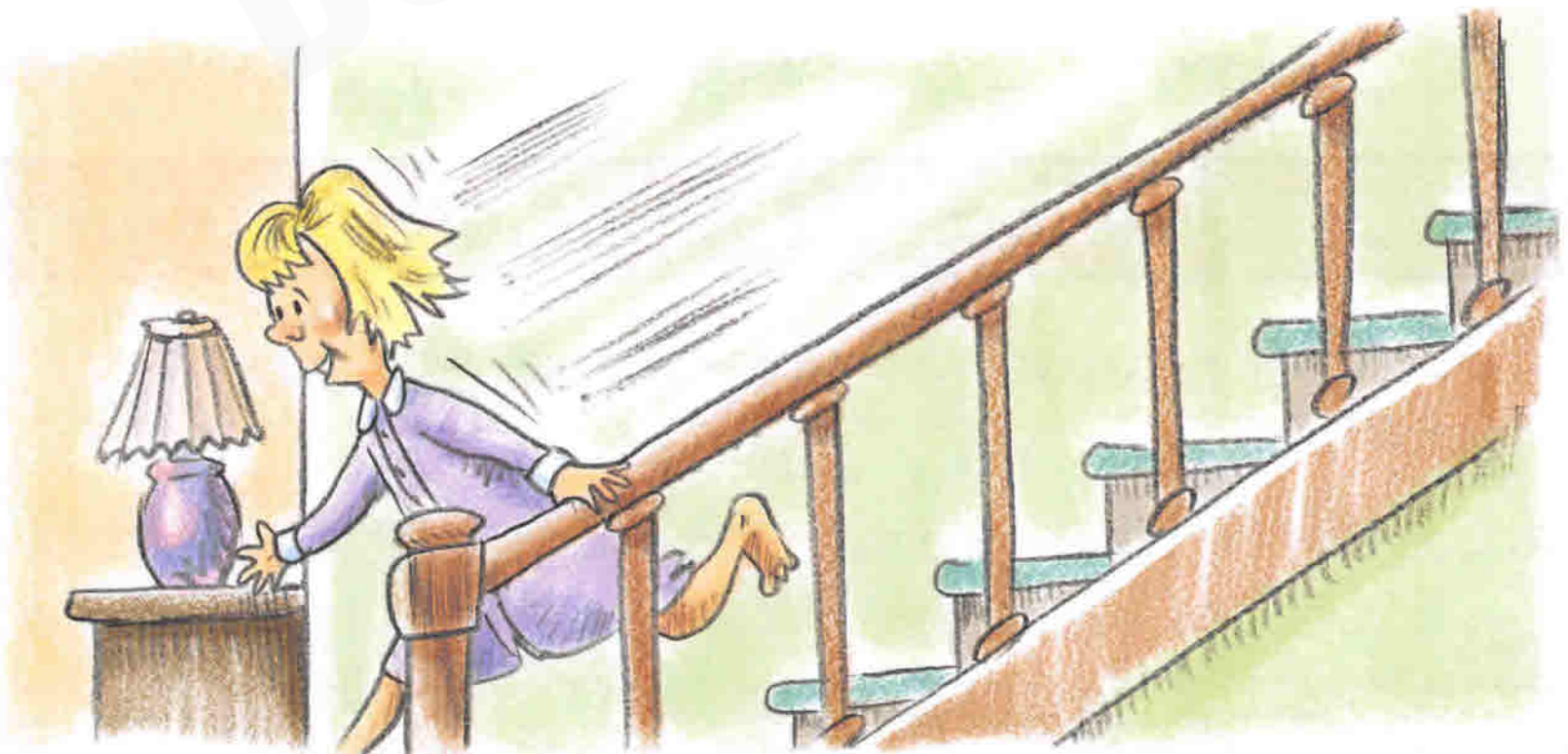
Carolyn's last name was Jones. So her new pet would be named "Promise Jones." She liked the name already.

Carolyn ran down the stairs at 7:00 in the morning. "Wow, you are up early!" said Carolyn's mom.

"Can we get Promise?" asked Carolyn.

"Let's call your dad in the kitchen and see," said Carolyn's mom.

Why do you think Carolyn tossed in her bed all night? Why did she get up so early?

Reading Skills

1. This story is about

_____ Carolyn waking up early to find out if she will get a pet.

_____ Carolyn waking up early to go to school.

_____ Carolyn sleeping because she is so tired.

2. Carolyn's last name is _____ Jones. _____ Promise. _____ Linda.

3. Which of these is NOT something Carolyn will do for her pet?

_____ brush its fur

_____ love it

_____ clip its nails

4. Look at the picture on page 60. Carolyn looks

_____ excited. _____ sneaky. _____ grumpy.

Thinking Further and Predicting Outcomes

1. What will the decision be?

2. Why do people love pets?

3. How do you think Carolyn feels as she comes running down the stairs?

Directions:
Reading Skills Finding the main idea **(1):** Have students read the question and mark the correct answer. Story Details or Cause and Effect **(2-4):** Have students read the question and mark the correct answer.
Thinking Further and Predicting Outcomes (1-3): Have students read each question, and then on a separate piece of paper write down and/or discuss their thoughts, opinions, and predictions. As the stories progress, have students discuss whether their predictions were accurate.