

# Knock, Knock

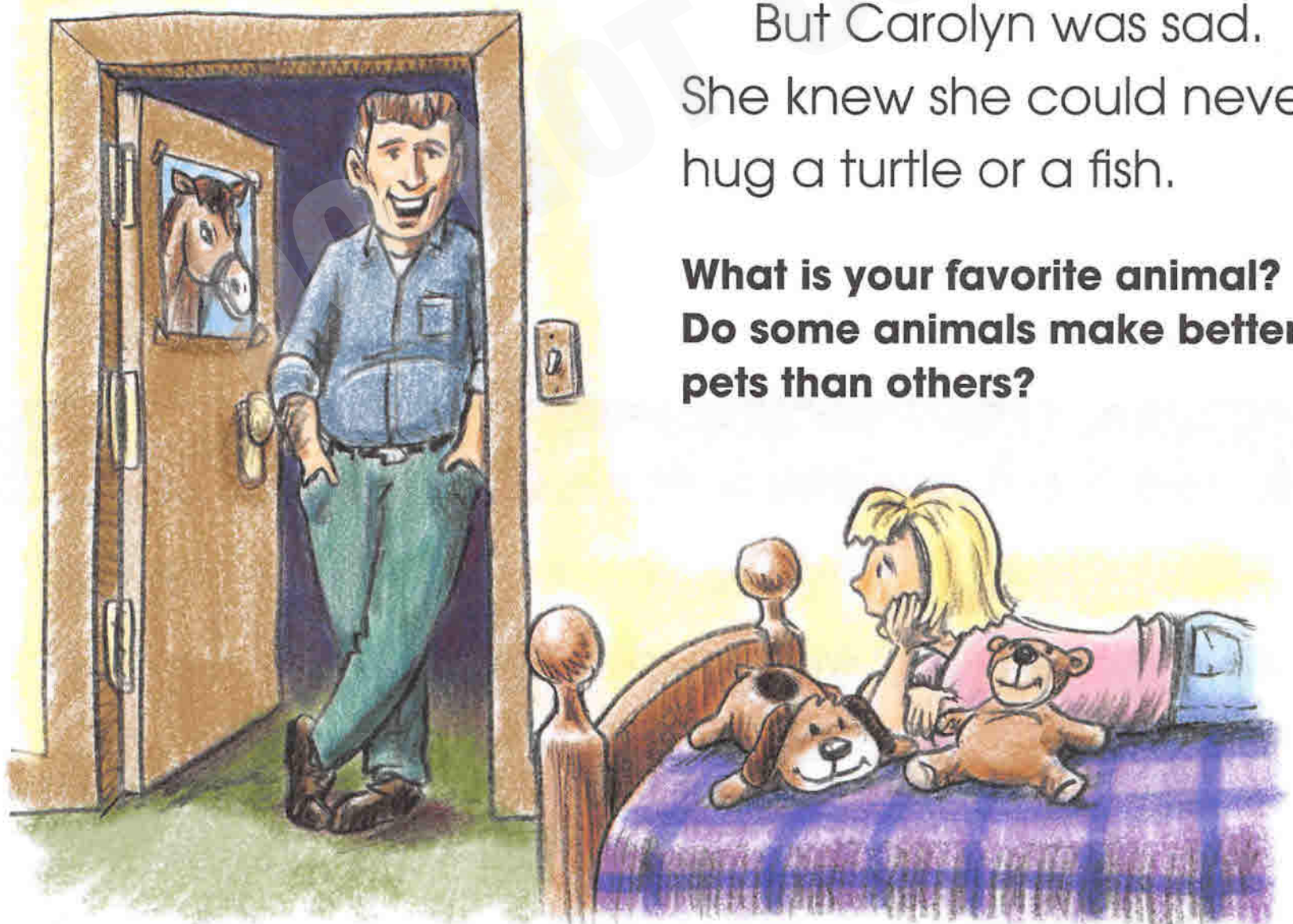
"Knock, knock," said Carolyn's dad. He stood in the doorway. "Hi, Carolyn. Mom said you wanted a pet. What kind of pet did you want?"

"Hi, Dad. I want a pet that is soft, like a kitten or a puppy," said Carolyn.

"Well, pets like dogs and cats are a lot of work," said Mr. Jones. "How about a pet turtle or a fish tank with lots of pretty fish? We could get a blue fish or maybe even an orange and white clown fish. What do you say?"

But Carolyn was sad. She knew she could never hug a turtle or a fish.

**What is your favorite animal?  
Do some animals make better  
pets than others?**





Name \_\_\_\_\_

## Reading Skills

1. In this story,

\_\_\_\_\_ Carolyn's dad tells her she can't have a pet.

\_\_\_\_\_ Carolyn's dad talks about other types of pets.

\_\_\_\_\_ Carolyn's dad says he will get her a dog.

2. Carolyn's dad mentions a possible pet. It is a

\_\_\_\_\_ turtle. \_\_\_\_\_ bunny. \_\_\_\_\_ pony.

3. Who is the main character in the story?

\_\_\_\_\_ Mrs. Jones

\_\_\_\_\_ Mr. Jones

\_\_\_\_\_ Carolyn



4. Carolyn's mom and dad \_\_\_\_\_ about pets being a lot of work.

\_\_\_\_\_ agree \_\_\_\_\_ do not agree

## Thinking Further and Predicting Outcomes

1. Do you think Carolyn would enjoy a pet turtle?

2. Do you think Carolyn's dad knows why she wants a pet? Why or why not?

### Directions:

**Reading Skills** Finding the main idea (1): Have students read the question and mark the correct answer. Story Details or Cause and Effect (2-4): Have students read the question and mark the correct answer.

**Thinking Further and Predicting Outcomes (1-2):** Have students read each question, and then on a separate piece of paper write down and/or discuss their thoughts, opinions, and predictions. As the stories progress, have students discuss whether their predictions were accurate.