

Carolyn Talks to Her Mom

Carolyn's mom was reading a book in the den. "Mom, can I ask you something?" asked Carolyn.

"Sure, honey," said Mrs. Jones.

"Mom, I know I have teddy bears from Grandma. I even have stuffed animals from Aunt Linda. But I really want a pet I can hold and take care of," said Carolyn.

Carolyn's mom put down her book. "Pets take a lot of work," said Mrs. Jones. "And you don't just take care of a pet for a day, or a week, or even a month. Pets are part of the family for years. Do you think you would have time to take care of a pet? Why don't you really think about it."

Do you have a pet? Do you think pets are hard to take care of?



Name _____

Reading Skills

1. This story is about

_____ Carolyn hearing about how pets are bad.

_____ Carolyn hearing about how pets take work.

_____ Carolyn hearing about how dirty pets are.



2. Carolyn's aunt's name is _____ Lucinda. _____ Lucy. _____ Linda.

3. What does Mrs. Jones want Carolyn to do?

_____ get a new stuffed animal

_____ think about whether she is ready for a pet

_____ forget about getting a pet

4. Carolyn comes to talk to Mom while Mom is

_____ reading. _____ working. _____ napping.

Thinking Further and Predicting Outcomes

1. Do you think Carolyn would take good care of a pet? How come?

2. Do you think Carolyn's mother will help her get a pet? How come?

Directions:

Reading Skills Finding the main idea (1): Have students read the question and mark the correct answer. Story Details or Cause and Effect (2-4): Have students read the question and mark the correct answer.

Thinking Further and Predicting Outcomes (1-2): Have students read each question, and then on a separate piece of paper write down and/or discuss their thoughts, opinions, and predictions. As the stories progress, have students discuss whether their predictions were accurate.