

# Carolyn Dreams of a Pet

Carolyn looked around her room. There were animals everywhere. She had teddy bears from her grandma. She had stuffed animals from her aunt. She even had posters of puppies on the wall. But what Carolyn wanted was a real pet. She wanted a kitten or a puppy to love and play with.

**What do you dream of? Do you have a pet? Would you want one?**





Name \_\_\_\_\_

## Reading Skills

1. This story is about

\_\_\_\_\_ Carolyn wanting a pet.

\_\_\_\_\_ Carolyn wanting a toy.

\_\_\_\_\_ how Carolyn is sad.



2. Carolyn has posters on the walls of

\_\_\_\_\_ horses.

\_\_\_\_\_ puppies.

\_\_\_\_\_ flowers.

3. The **setting** is where a story takes place. What is the setting for this story?

\_\_\_\_\_ Carolyn's kitchen

\_\_\_\_\_ Carolyn's living room

\_\_\_\_\_ Carolyn's bedroom

4. In the picture on page 50, how does Carolyn look?

\_\_\_\_\_ sad

\_\_\_\_\_ happy

\_\_\_\_\_ bored

## Thinking Further and Predicting Outcomes

1. Do you think Carolyn will get a real pet or more teddy bears?  
How come?

### Directions:

**Reading Skills** Finding the main idea (1): Have students read the question and mark the correct answer. Story Details or Cause and Effect (2-4): Have students read the question and mark the correct answer.

**Thinking Further and Predicting Outcomes** (1): Have students read each question, and then on a separate piece of paper write down and/or discuss their thoughts, opinions, and predictions. As the stories progress, have students discuss whether their predictions were accurate.