

Name _____

Go Short or Go Long: Uu

1. under _____

2. cube _____

3. umbrella _____

4. cut _____

5. cute _____

6. butter _____

7. yummy _____

8. mule _____

9. club _____

10. duck _____

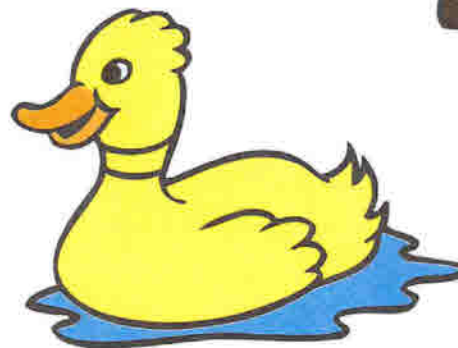
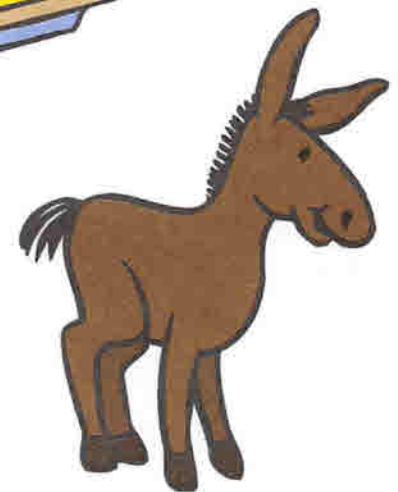
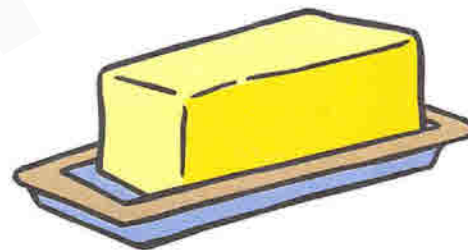
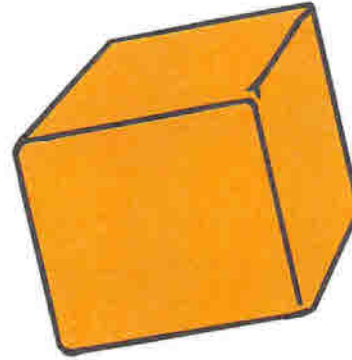
11. dune _____

12. tuck _____

13. tune _____

14. run _____

15. funny _____



Directions:

Vowels (1-15): Have students say each word aloud. Then, ask them to write **short** or **long** next to the word to tell if it contains a short or a long u sound.

Name _____

Big Time Rhyme

1. funny



2. honey



3. duck



4. stop



5. ton



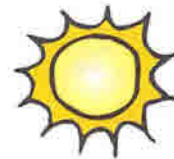
6. snow



7. bear



8. spring



9. fall



10. tell



11. tear



Directions:

Rhyme Time (I-I I): Have students draw lines connecting the words to the pictures that rhyme.

Spectrum Reading **Grade 1**

Name _____

Classified Information

1. sad glad mad cage

2. five alive nine thirteen

3. boat don't won't did

4. wheat seat beat cat

5. pie pine pin spine

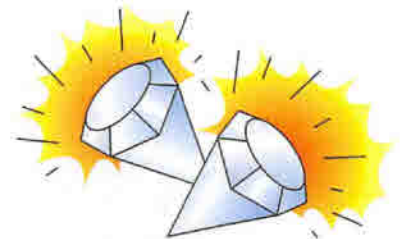
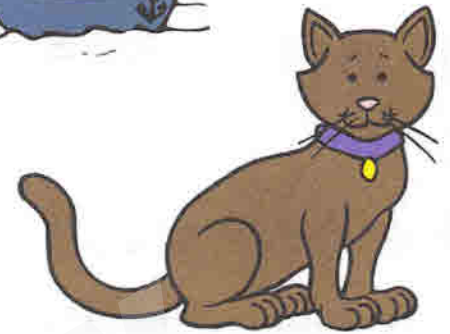
6. jump true cube June

7. oat coat spot moat

8. glee green gem greet

9. hen ten tent teen

10. ray rat rake rate



Directions:

Grouping Together (1-10): Have students read all four words in each line. Then, tell them to circle the three words that share the same vowel sound.