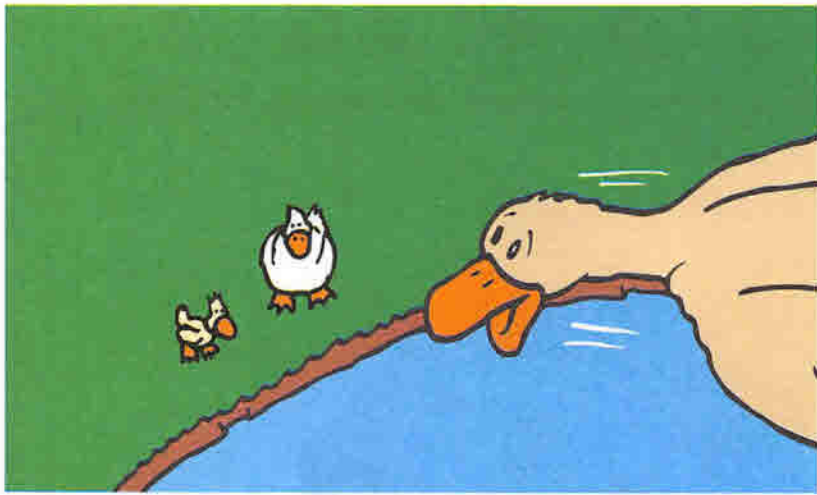
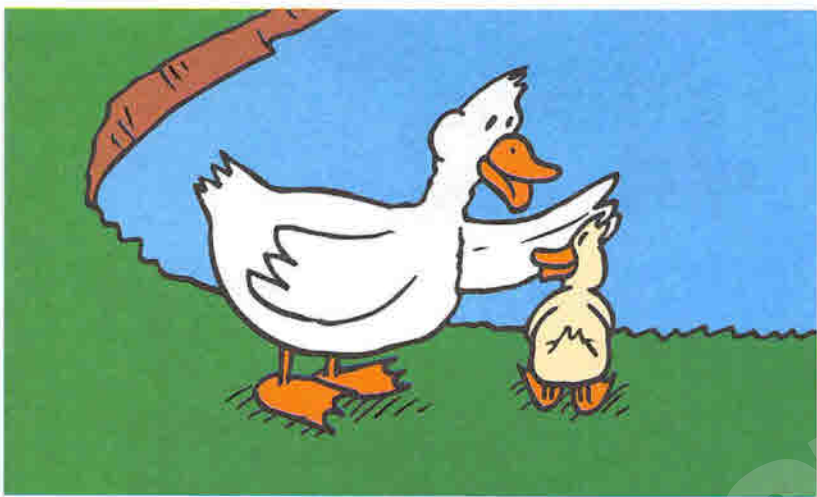


Little Duck Tries



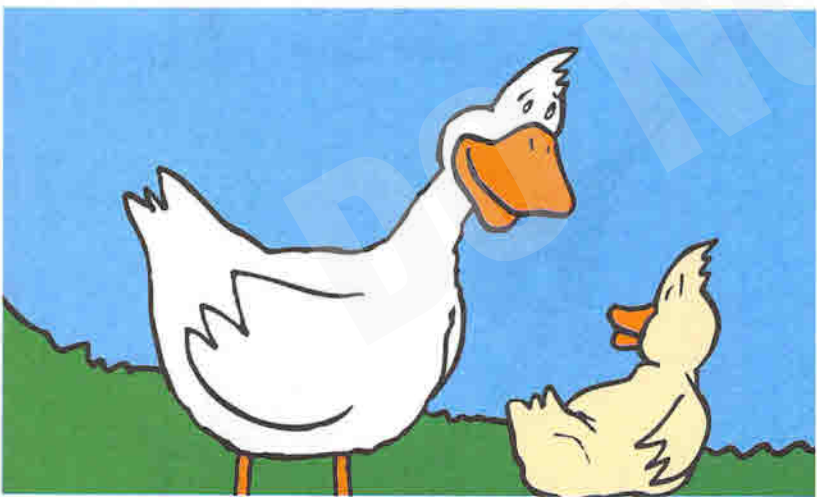
Little Duck looks up at Matilda. She is flying in the sky. "Come on, Little Duck. I know you can do it!" she calls.

Do you think Little Duck can fly? How do you know?



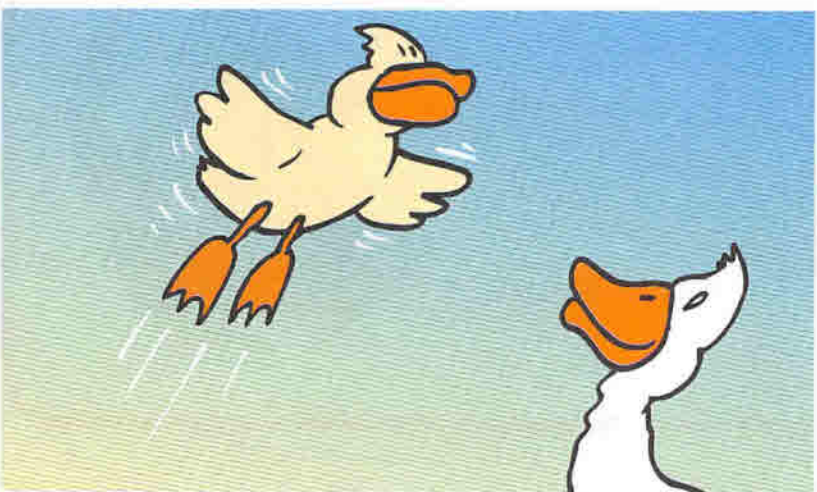
"Just try, Little Duck," says Mama Duck. "Count one, two, three, and flap your wings. I know you can do it, too."

Are you ever afraid to try something new? How do you think Little Duck is feeling? Why?



Little Duck looks at his mom. Next, he looks at Matilda flying in the sky. "Okay. I will try," says Little Duck.

How are Mama Duck and Matilda helping Little Duck?



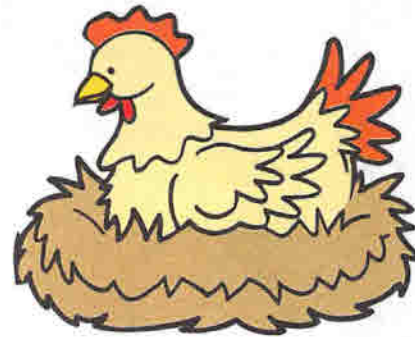
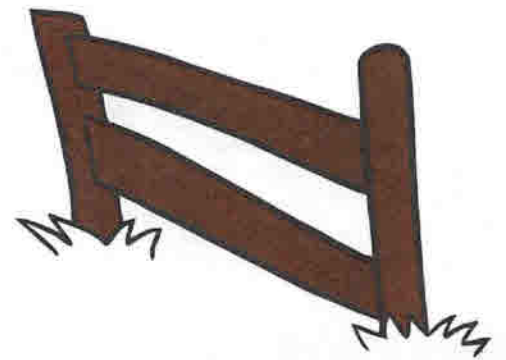
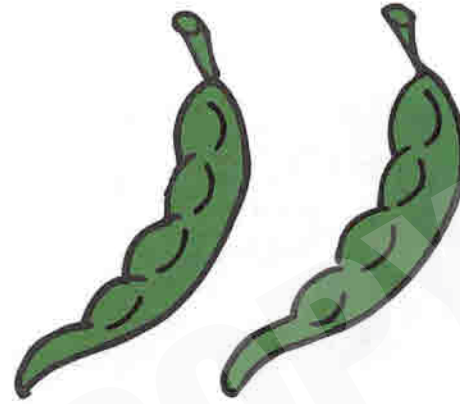
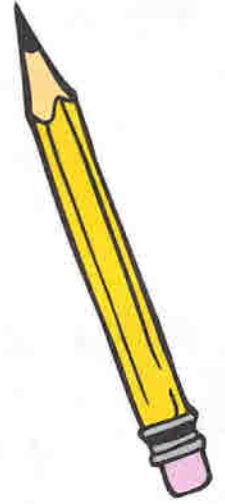
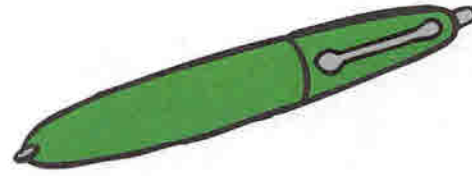
Little Duck starts to flap his wings. "One," he says, and lifts his wings. "Two," he says, and lifts them again. "Threeeeeeee!" Little Duck flies!

How do you think Little Duck feels about himself? How do you know?

Name _____

Go Short or Go Long: Ee

1. pen _____
2. pencil _____
3. plea _____
4. pea _____
5. glee _____
6. green _____
7. tea _____
8. ten _____
9. teen _____
10. hen _____
11. fence _____
12. bee _____
13. be _____
14. bend _____
15. Ben _____



Directions:

Vowels (1-15): Have students say each word aloud. Then, ask them to write **short** or **long** next to the word to tell if it contains a short or a long e sound.