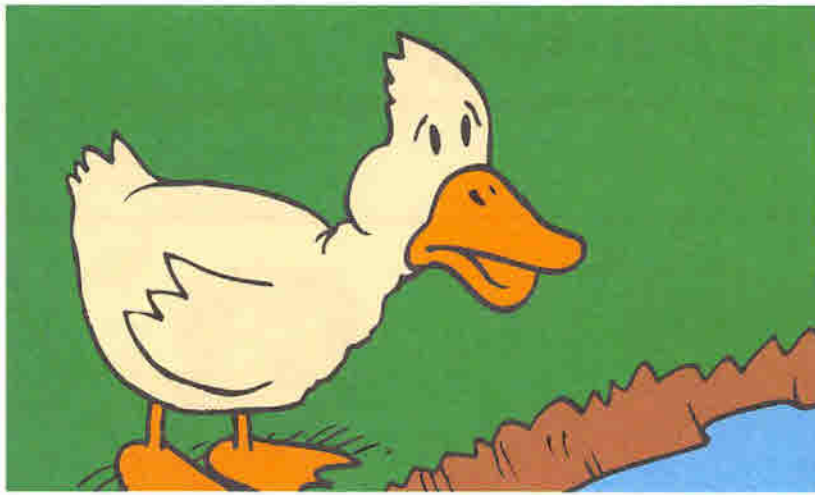
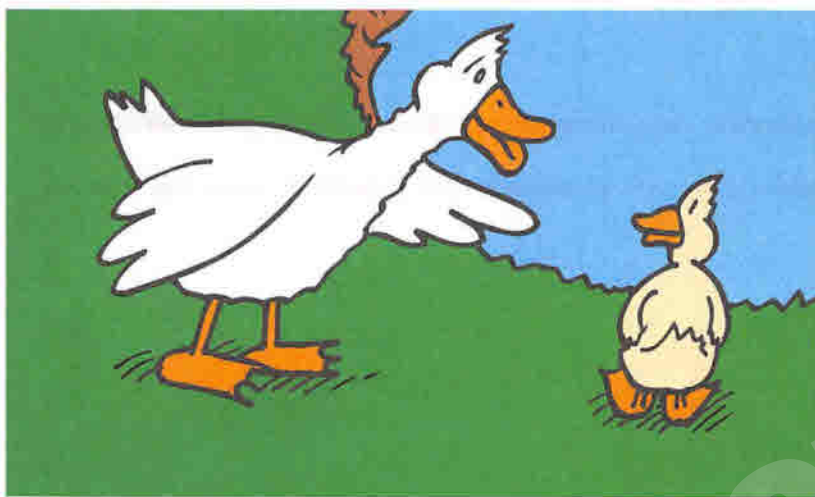


Little Duck Is Scared



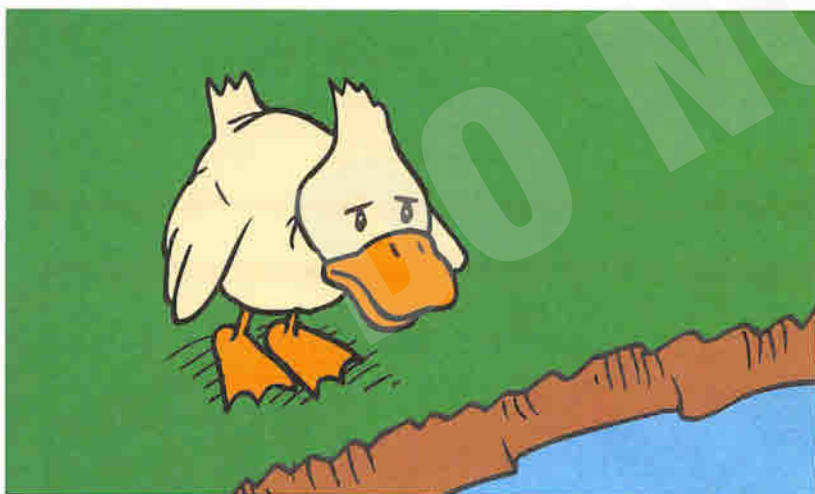
Little Duck stands at the edge of the pond. "I am scared, Mama Duck. What if I fall? I don't think I can fly," says Little Duck.

Will it be bad if Little Duck falls? Why or why not?



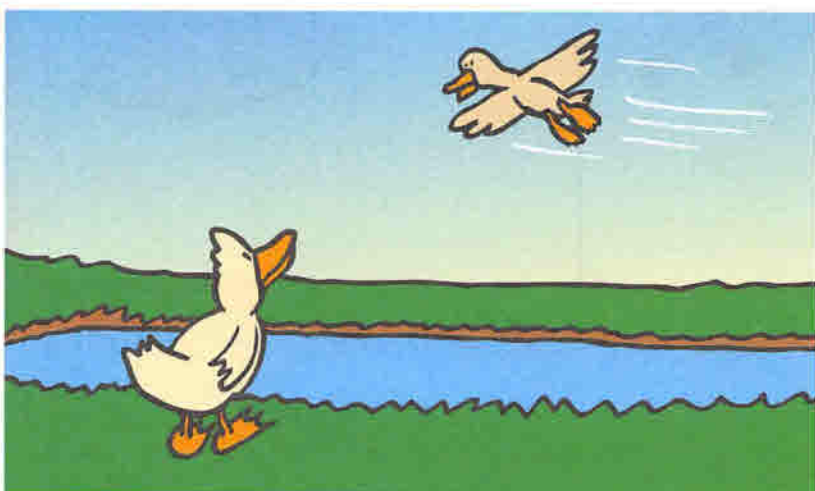
"Little Duck, don't think so much," says Mama Duck. "Just count one, two, three. Then, spread your wings and flap them up and down. Soon, you will be flying."

Do you think Little Duck can fly? How come?



Little Duck counts, "One, two, three." He flaps his wings and stops. "I just can't do this. I am not like the other ducks."

Do you think Little Duck is right? How come?

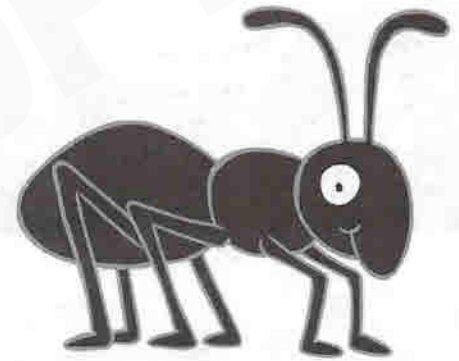


"Come on, Little Duck," says Matilda. "We can try together." Matilda flaps her wings. "One, two, three!" Matilda is flying. Little Duck watches from the ground.

Name _____

Go Short or Go Long: Aa

1. ate _____
2. at _____
3. ape _____
4. act _____
5. ant _____
6. age _____
7. rake _____
8. ray _____
9. able _____
10. rat _____
11. rack _____
12. rate _____
13. Andy _____
14. Alex _____
15. Abe _____



Directions:

Vowels (1-15): Have students say each word aloud. Then, have them write **short** or **long** next to the word to tell if it contains a short or a long a sound.