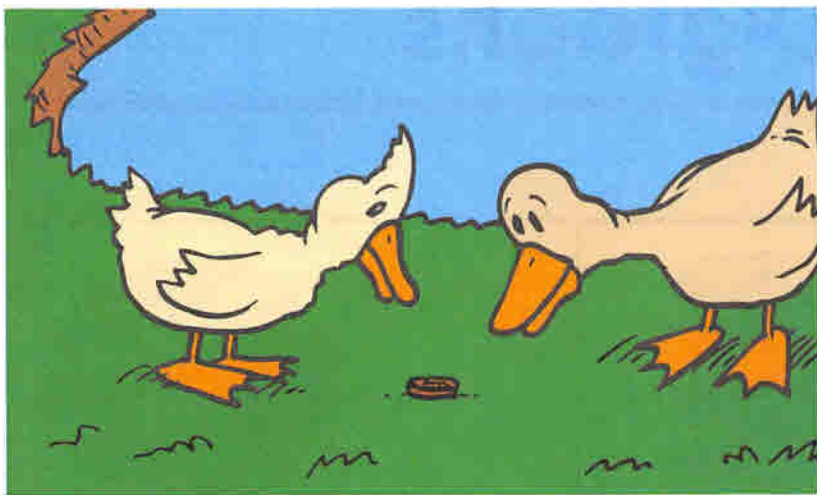
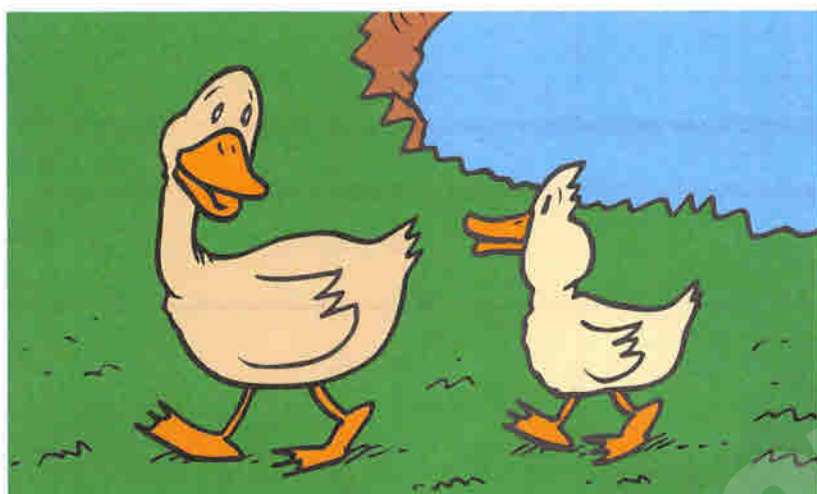


What to Do with a Penny



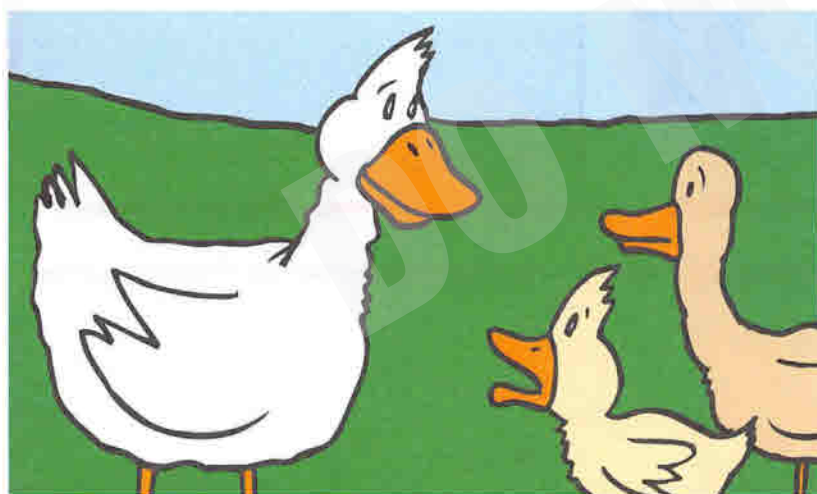
“What should we do with the penny?” asks Little Duck. “Should we add it to the duck soup? Maybe it will taste good with the corn, bread crumbs, and grass?”

What do you think Matilda and Little Duck should do with the penny?



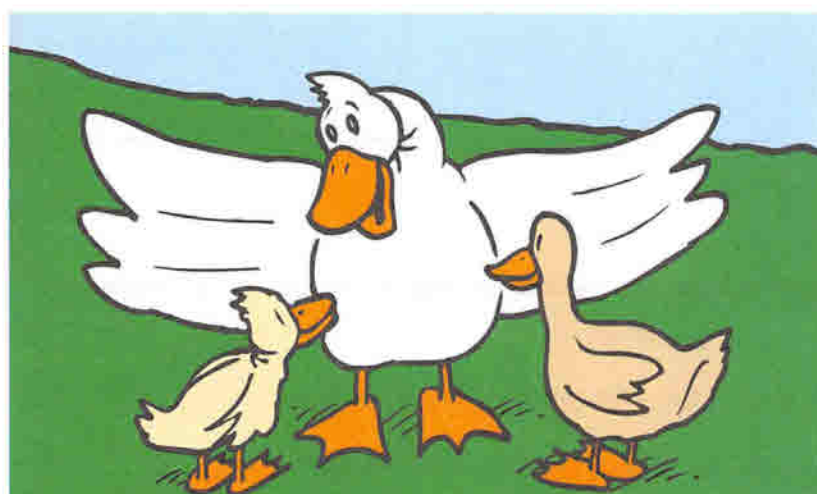
“I don’t think you can eat a penny,” says Matilda. “Why don’t we ask your mom if she knows what to do with it?”

What do you think Mama Duck will say?



Little Duck and Matilda waddle over to Mama Duck. “Mama Duck, what should we do with a penny?” asks Little Duck.

What are some things you would do with a penny?



“Well, you should throw the penny back into the pond and make a wish,” says Mama Duck.

Would you want to throw the penny back and make a wish?

Name _____

Dynamite Digraphs

1.







2.







3.

_____ The crowd cheers.

_____ The batter comes to the plate.

_____ The batter strikes out.

Directions:

Dynamite Digraphs (1): Review the **wh** digraph. Have students name each picture. Ask them to write **wh** below each picture that begins with the **wh** sound.

Vowels (2): Have students name each picture. Then, ask students to write the vowel on the line provided.

Sequence (3): Have students read all three sentences. Ask them to write **1** next to the event that would happen first, **2** next to the event that would happen second, and **3** next to the event that would happen third.