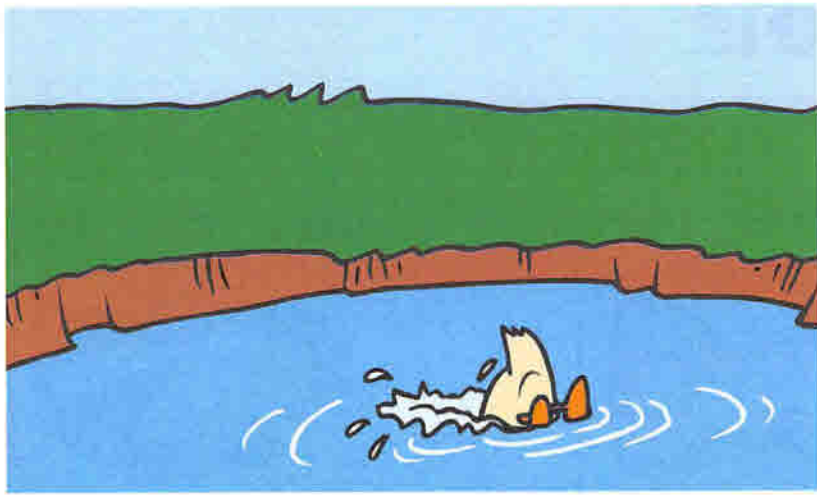
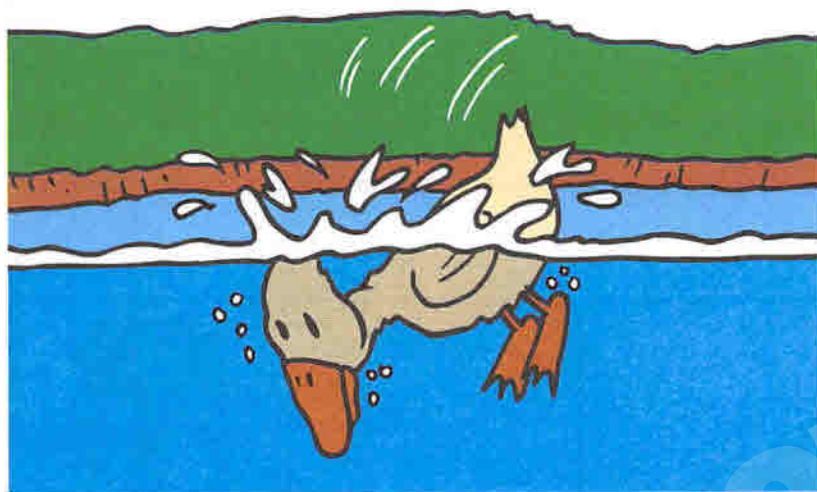


Little Duck Dives



Little Duck swims by himself in the pond. Every day, he tries to dive deeper and deeper in the pond.

What do you like to practice?



Little Duck wants to find a snail to give to Matilda. One day, he sees something at the bottom of the pond.

What do you think Little Duck sees?



Little Duck swims deeper and deeper to the pond bottom. Something is shiny. It is not a snail.

What do you think is at the bottom?



“What is this?” says Little Duck. He carries a penny in his beak and puts it in the grass.

What do you think Little Duck will do with the penny he found?

Name _____

Dynamite Digraphs

1.



2.



3.

Directions:

Dynamite Digraphs (1): Review the **th** digraph. Have students name each picture. Ask them to write **th** below each picture that begins with the **th** sound.

Long Vowels (2): Have students name each picture. Then, ask them to write the long vowel on the line provided.

Double Time: Blends and Digraphs (3): Write two words that start with a blend and end with a consonant digraph. Example: French.