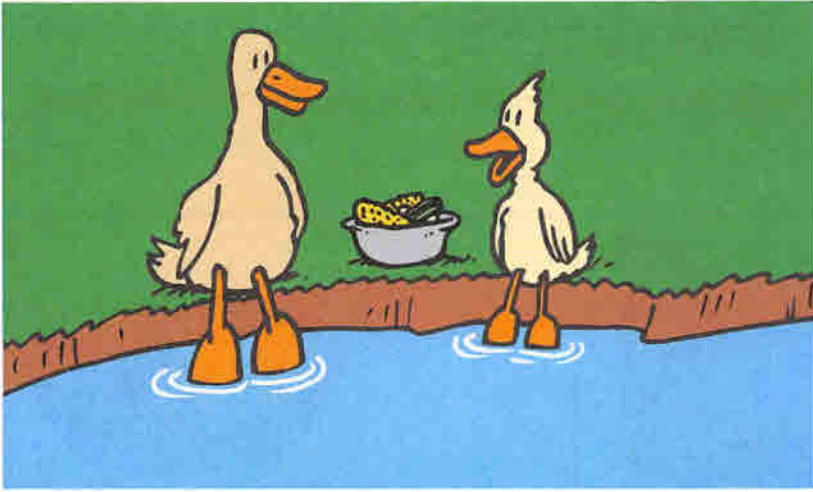
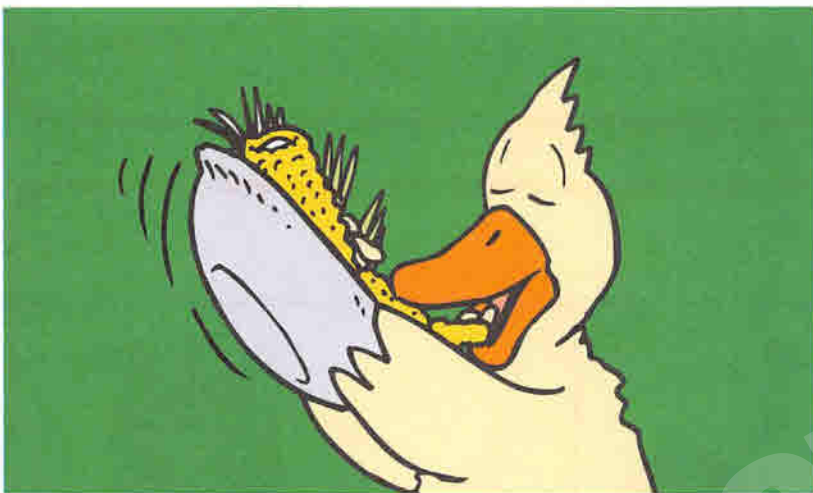


Duck Soup



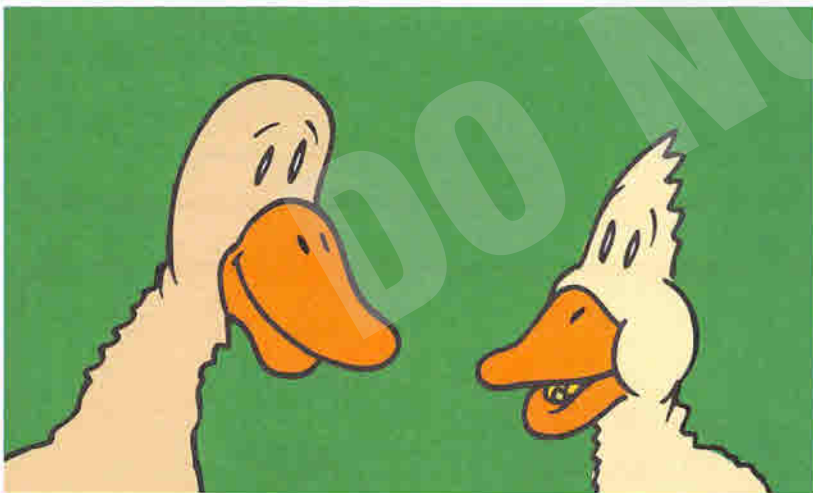
Matilda and Little Duck sit by the edge of the pond. "What is in duck soup?" asks Little Duck.

Would you want to eat duck soup? Why or why not?



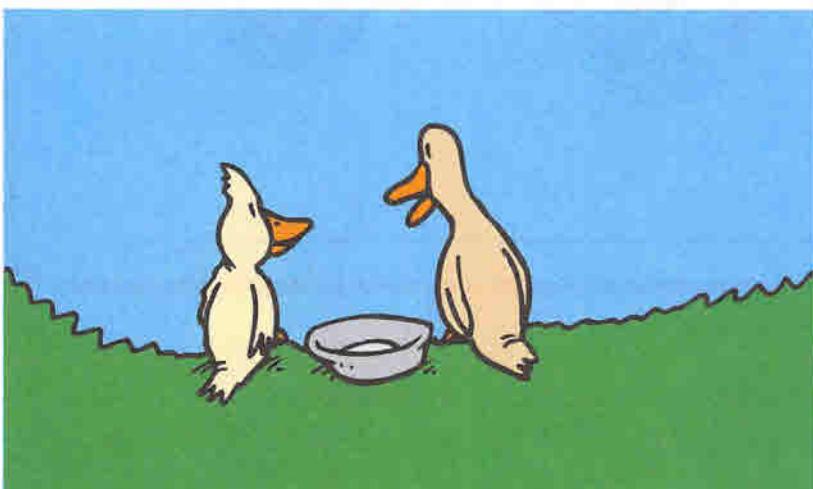
"Close your eyes and take a guess," says Matilda. "Duck soup is the best soup in the whole world."

What do you think Little Duck tastes?



"I taste corn," says Little Duck, "and I taste bread crumbs. And I taste something green."

What do you think Little Duck tastes that is green?



"Good guess, Little Duck," says Matilda. "Duck soup is made of corn, water, bread crumbs, and grass. Yummy for ducks."

Do you think you would like to eat a bowl of duck soup?

Name _____

Vowels

1.

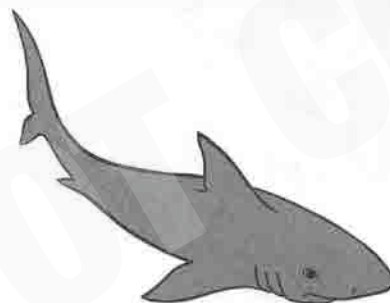






2.







3.



Directions:

Long Vowels (1): Have students name each picture. Then, have them write the long vowel on the line provided.

Dynamite Digraphs (2): Review the **sh** digraph. Have students name each picture. Ask them to write **sh** below each picture that begins with the **sh** sound.

One or More (3): Have students look at all four pictures. Ask them to identify the pictures with only one (singular) object. Tell students to write down their answers.