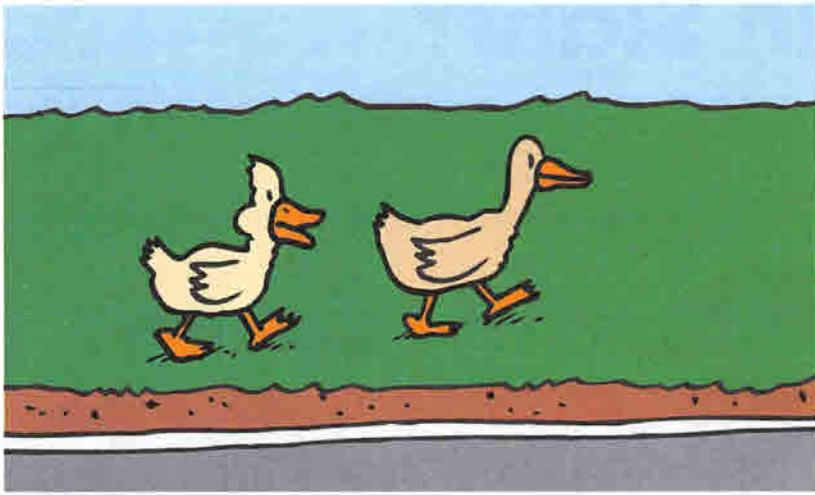
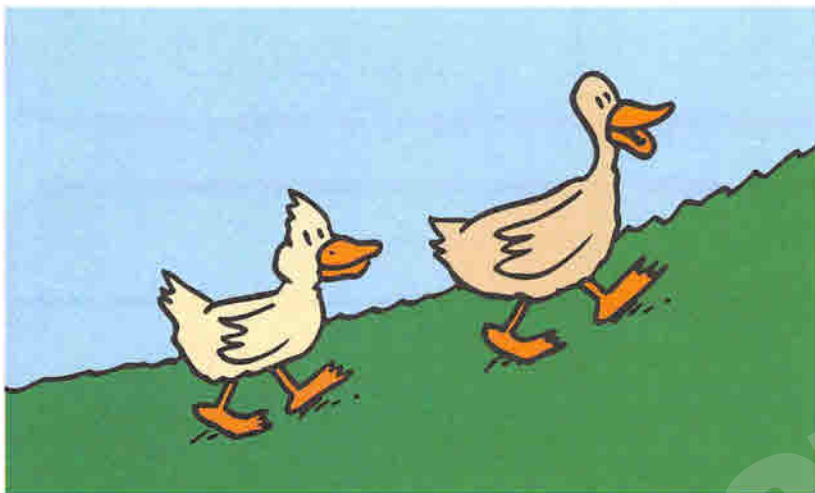


Little Duck and Matilda Go to the Farm



Little Duck and Matilda waddle along the side of the road. "Where are we going?" asks Little Duck.

Where do you think they are going?



"We are going to the farm on the hill. The farmer throws away old corn. He throws away stale bread. He throws away grass clippings," says Matilda.

Would you want to eat stale bread? Why or why not?



"What do we do now?" asks Little Duck.

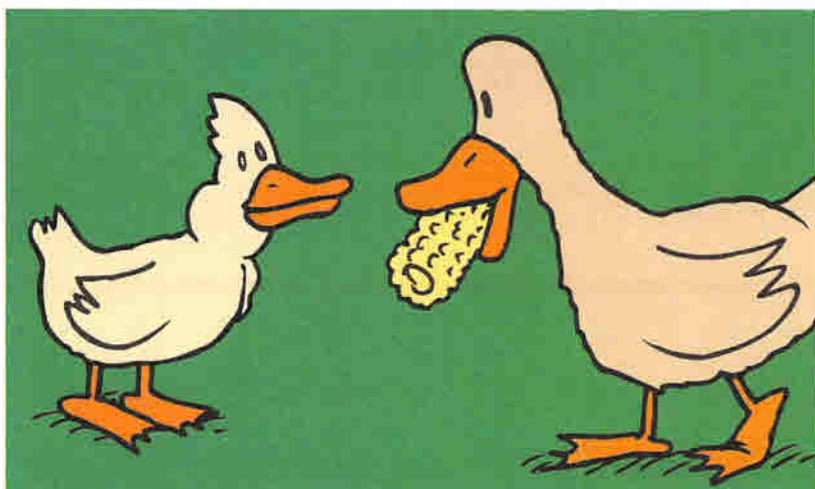
"We will take some of this home with us," says Matilda.

"We are going to make some duck soup," says Matilda.

"Does duck soup taste good?" asks Little Duck.

"Duck soup tastes very good. You'll see," says Matilda.

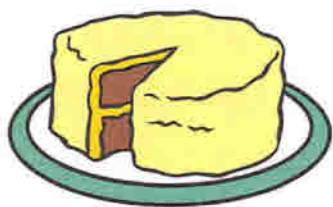
Do you think duck soup will taste good? Who is telling the story: Matilda, Little Duck, or the author?



Name _____

Valuable Vowels

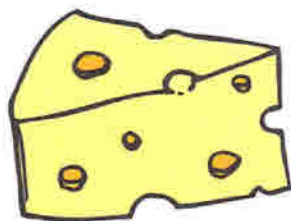
1.







2.







3.



Directions:

Long Vowels (1): Have students name each picture. Then, have them write the long vowel on the line provided.

Dynamite Digraphs (2): Review the **ch** digraph. Have students name each picture. Ask them to write **ch** below each picture that begins with the **ch** sound.

One or More (3): Have students look at all four pictures. Ask them to identify the pictures with only one (singular) object. Tell students to write down their answers.