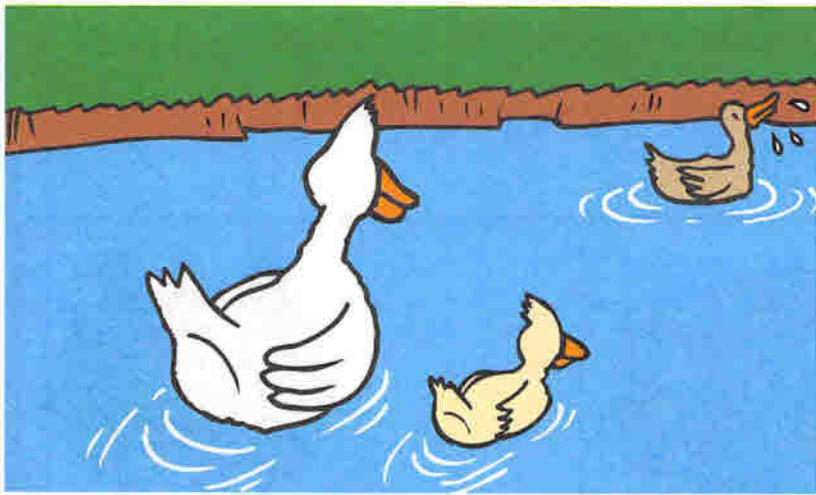
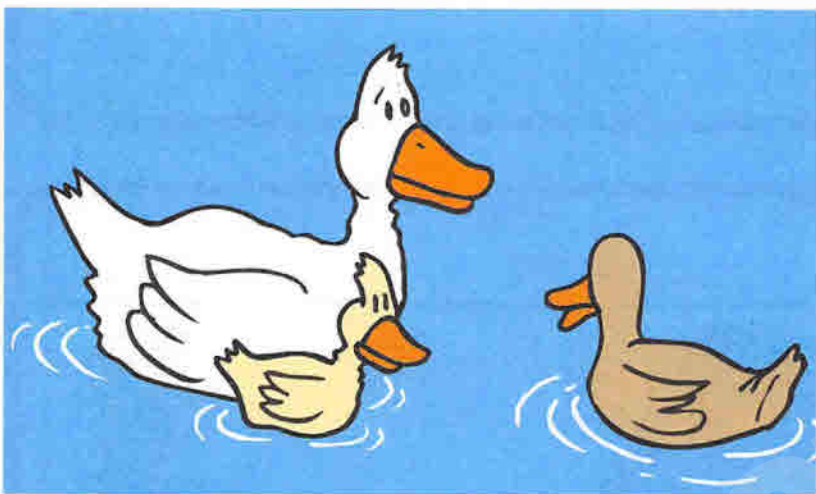


# New Friend



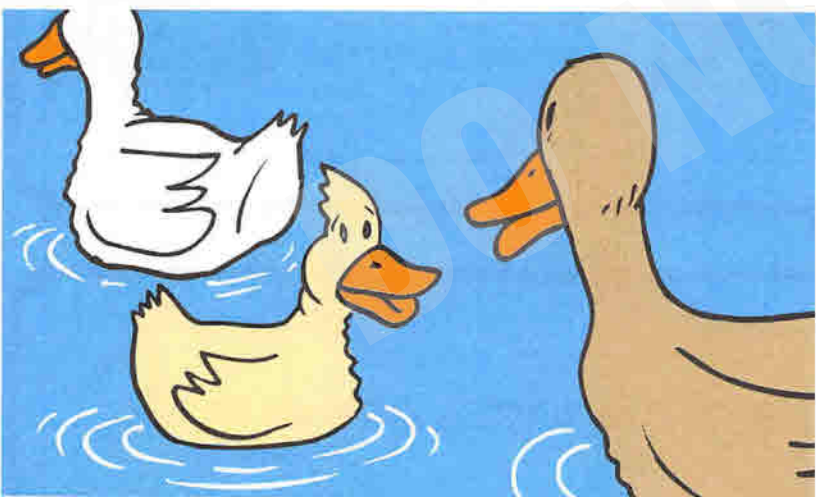
Little Duck and his mom swim closer to the strange thing. A girl duck pops up from under the water.

Have you ever felt water like Little Duck?



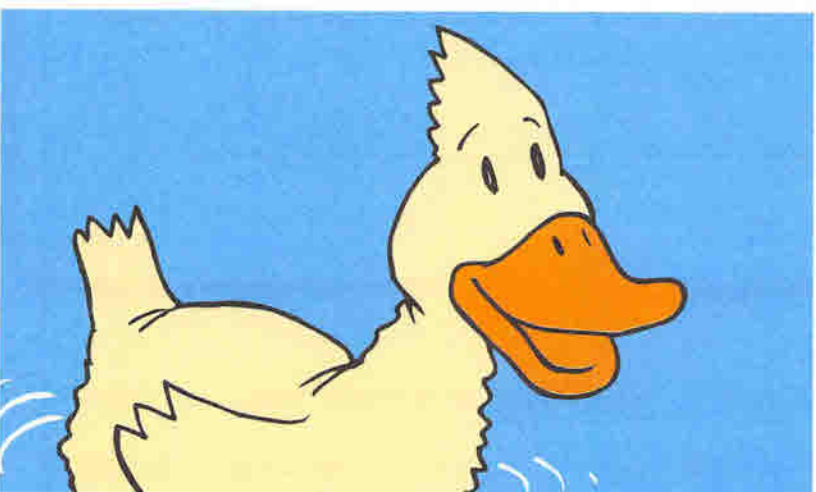
"Wow, that was fun!" says the girl duck. "I love diving in the water."

Do you think she is looking for something? What?



"You don't think it is too cold?" asks Little Duck.

"No," she says. "The water is just right. My name is Matilda. What's yours?"



"My name is Little Duck."

What do you think happens next?

Name \_\_\_\_\_

## Keep on Blending

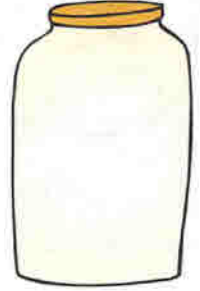
1.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

3.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

**Directions:**

**Ending Consonants (1):** Ask students to say each picture name aloud and listen to the ending sound. Then, have them write the ending letter on the line below the picture.

**Blends (2):** Ask students to say each picture name aloud and listen to the beginning sound. Then, have them write the beginning blend on the line below the picture.

**Sequence (3):** Have students look at all three pictures. Ask them to write **1** below the event that would happen first, **2** below the event that would happen second, and **3** below the event that would happen third.