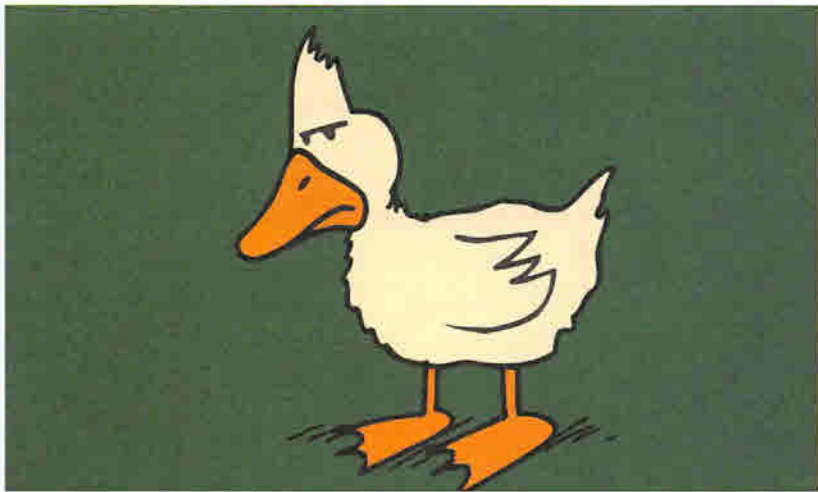


Quack, Quack, Quack



Little Duck did not come closer. He was not "Little Duckling." He was Little Duck. And he would not eat bread crumbs if he was not called the right name.

How is Little Duck behaving?



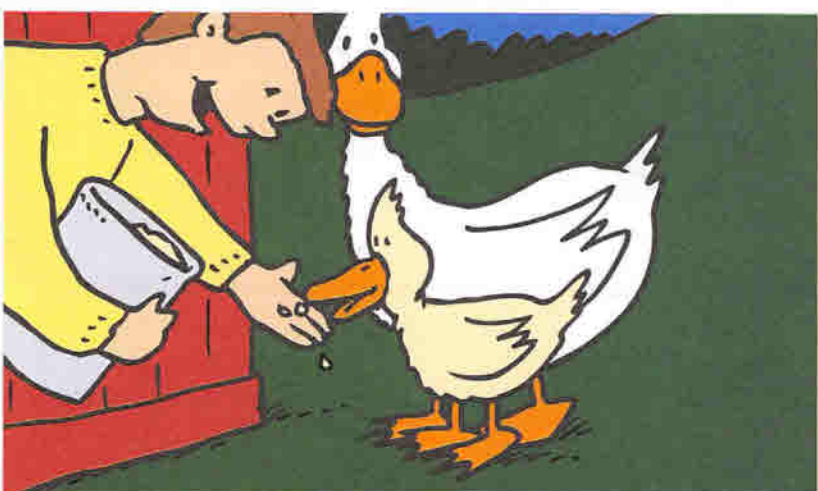
"What's the matter, Little Duckling?" asks the boy. The boy bends down and pats Little Duck's soft head.

Do you think Little Duck likes it when the boy pats his head? Why or why not?



"Wow. You have gotten big," says the boy. "I will call you Little Duck from now on."

Why do you think the boy will call him "Little Duck"?



Little Duck quacks three times. Then, he eats bread crumbs from the boy's hand.

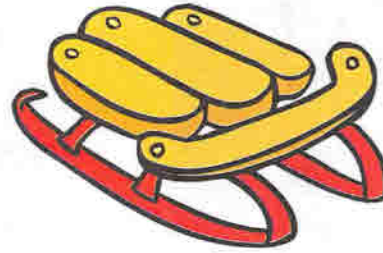
How does Little Duck feel now? How do you know?

Name _____

Endless Endings

1.

10



2.



school



student



teacher



doctor

3.



bird



frog



human



dog

4.



circle

2

two

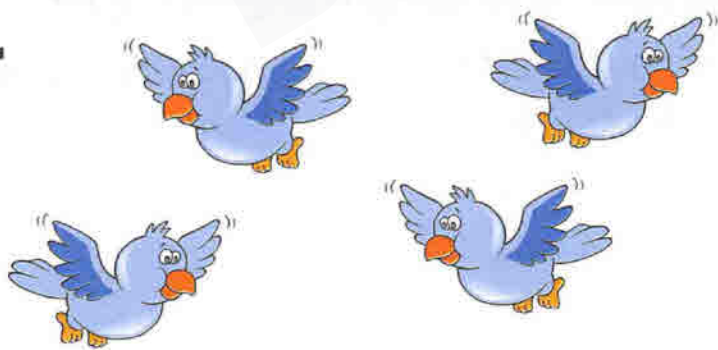
8

eight

6

six

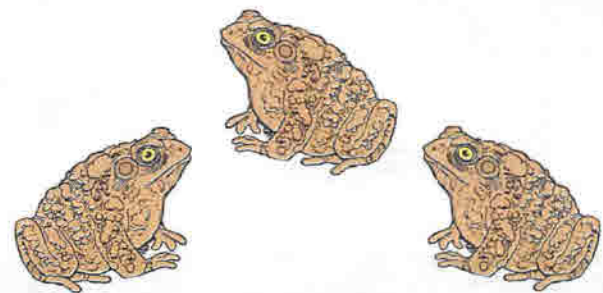
5.



There are four birds.

There are five birds.

6.



There are 5 - 2 toads.

There are 1 + 3 toads.

Directions:

Ending Consonants (1): Ask students to say each picture name aloud and listen to the ending sound. Then, have them write the ending letter on the line below the picture.

Classification (2-4): Have students look at all four pictures or words in each row and then circle the three that belong together.

Using the Pictures (5-6): Have students look at the pictures in each box. Then, have them circle the sentence that describes the picture.