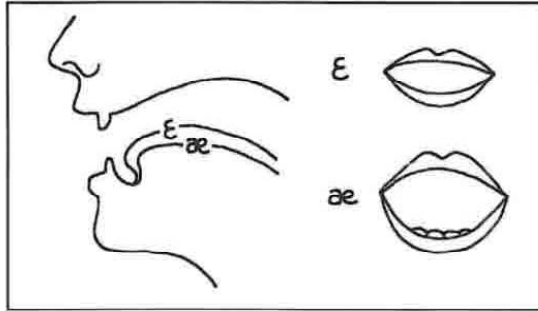


# UNIT 5

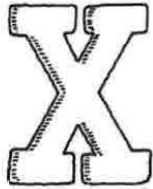
æ • hat



First practice the sound  $\varepsilon$ .  
Then open your mouth a *little* more.

## PRACTICE 1

Listen and repeat:

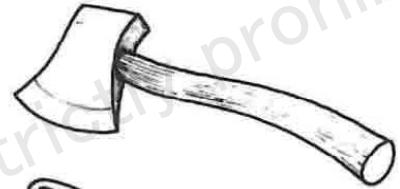


Sound 1

Sound 2

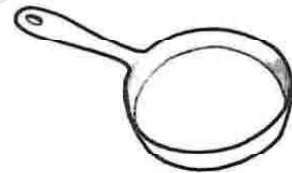
X

axe



pen

pan



men

man



said

sad



beg

bag



**TEST** 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Did you see the (men/man)?
2. Is this (pen/pan) new?
3. Everyone (left/laughed) when I said that.
4. They are (said/sad) to be leaving.
5. Is that man in the picture (dead/Dad)?

**PRACTICE 2** 

Listen and repeat:

bank	cash	Saturday	exactly
catch	ma'am	manager	afternoon
that's	Alice	photograph	plaid pants
man	happened	moustache	black jacket
glasses	handful	absolutely	plastic bag
past	grabbed		

**DIALOGUE** **The Bank Robber**

(Alice is a teller in a bank.)

Detective: Excuse me, ma'am, have you ever seen the man in this photograph?

Alice: Yes! That's him! That's the man who robbed the bank! But he had a moustache.

Detective: A moustache! This man? Last Saturday?

Alice: Yes. He was wearing plaid pants and a black jacket. And he had on very dark glasses.

Detective: Can you tell me exactly what happened?

Alice: Well, I was working at the bank Saturday afternoon. Suddenly, this man ran past me, grabbed a handful of cash, and stuffed it in a plastic bag.

Detective: And what happened after that?

Alice: He ran back out again. It all happened so fast. The manager ran after him, but he couldn't catch him. The man was running too fast.

Detective: And you're absolutely sure the man in the photograph is the same man?

Alice: Yes. Absolutely. That's him.

Detective: Thank you for your help.

Alice: I hope you catch him!

## SENTENCE STRESS

In English, the important words in a sentence (usually nouns, verbs, adjectives, and adverbs) are stressed. The unimportant words (usually words like *the, and, is, it*) are not stressed. Normally, the last important word in the sentence has the most stress. Listen and repeat:

That's the person who robbed the **bank**!

Do you mean the man with the **black pants**?

No. The woman with the **plastic bag**.

## CONVERSATION

Practice this conversation about the people in the pictures.

Example:

- A: That's the person who robbed the bank!
- B: Do you mean the man with the black pants?
- A: No. The woman with the plastic bag.



black pants



red hat



plaid jacket



plastic bag



mask



moustache



backpack



dark glasses

## SPELLING

The sound æ is almost always written with the letter *a*:

- a* hat, bank, jacket, example, plastic, glasses, happen  
 sad – sadder, fat – fattest, grab – grabbed  
 taxi, manager, family, camera, mechanic, natural, travel, have

Other spellings:

- au* laugh, aunt\*  
*ai* plaid


\*Some people say *aunt* with the sound *ɑ*.

# UNIT 6

## Review

### LISTENING PRACTICE

1: iy	2: i	3: ey	4: ε	5: æ
lead	lid	laid	led	lad
beat	bit	bait	bet	bat
seal	sill	sail	sell	Sal
dean	din	Dane	den	Dan

When you hear one of the words above, give the number for its sound. 

Example 1: Dane  
[sound] 3

Example 2: bat  
[sound] 5

### PRONUNCIATION PRACTICE

Listen and repeat:

eat	dinner	made	lemon	mat
seat	sit	steak	ready	grass
tea	chicken	great	bread	salad
				backyard

### DIALOGUE

#### Dinner on the Grass

- Ben: Is dinner ready?  
Ann: Yes. Let's eat in the backyard.  
Ben: Shall we sit on this seat?  
Ann: Let's sit on this mat on the grass.  
Ben: Are we having chicken?  
Ann: No. I made steak and salad.  
Ben: Great! Is there any bread?  
Ann: Yes. And lemon cake and tea.

## JUMBLED SPELLINGS

Unscramble these words. (Hint: They are all names for parts of the body.) Write one letter in each square. Use all the letters. The letters in the circles form a new jumbled word. This word completes the sentence at the end.

Example:

TEFE    

F	E	E	T
---	---	---	---

1. DAHN    

--	--	--	--	--

2. PIL    

--	--	--

3. ETHET    

--	--	--	--	--	--

4. CAEF    

--	--	--	--	--

5. THECS    

--	--	--	--	--	--	--

If you have a problem with your (WORD #3), you see a 

--	--	--	--	--	--	--

Which vowel sound does each word (1–5) have? Make sure you say each word with a different vowel sound.

# UNIT

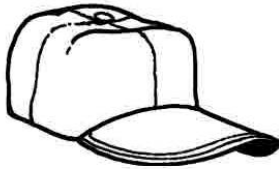
# 7

ʌ • cup

- First practice the sound æ.
- Then put your tongue up and back a little. Close your mouth a little.
- Your tongue should rest in the middle of your mouth.
- ʌ is a short, relaxed sound.

**PRACTICE 1** 

Listen and repeat:



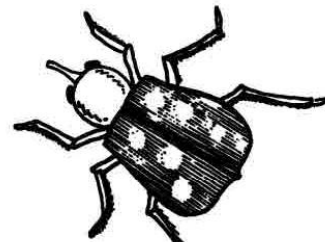
Sound 1  
cap

Sound 2  
cup



bag

bug



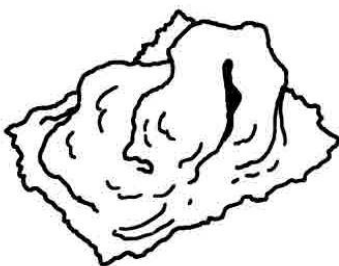
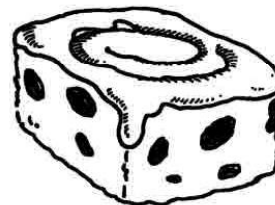
sack

suck



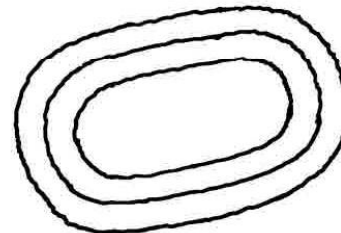
ban

bun



rag

rug



## TEST

Listen to these sentences. Circle the word in parentheses that you hear.

1. There's a big (bag/bug) on the table.
2. This (cap/cup) is too small.
3. I threw away the old (rag/rug).
4. They (ran/run) quickly.
5. What happened to your (ankle/uncle)?

## PRACTICE 2

Listen and repeat:

unhappy	nothing	shut up
uninteresting	cousin	dumb
understand	honey	just once
love	Sunny	month
much	Russ	company
lunch	fun	wonderful

## DIALOGUE

Love

- Russ: Honey, why are you so unhappy?  
 Janet: (*Janet says nothing.*)  
 Russ: Honey, why are you so sad? I don't understand.  
 Janet: You don't love me, Russ!  
 Russ: But honey, I love you very much.  
 Janet: No, you don't. You're in love with my cousin, Sunny. You think she's smart and fun to be with and you think I'm dumb and uninteresting.  
 Russ: Janet, just once last month I went out to lunch with Sunny. There's nothing for you to be jealous about. I like your company much better than Sunny's.  
 Janet: Oh, shut up, Russ.  
 Russ: But honey, I think you're wonderful. There's nothing...  
 Janet: Oh, SHUT UP!

## INTONATION

**Making a List** Listen and repeat:

- He bought a cup and some nuts.  
 He bought a cup, some nuts, and some honey.  
 He bought a cup, some nuts, some honey, and a brush.

## GAME

### “My Uncle Went to London”

Practice this game first in groups of five or six people and then with the whole class. Choose any words from the list below – or add your own words with the sound ʌ.

*Example:*

Student A: My uncle went to London and he spent a lot of money. He bought a bus.

Student B: My uncle went to London and he spent a lot of money. He bought a bus and a dozen cups.

Each student adds something to the list. You must remember what the other students have said.

Practice saying the words before you start:

a rug	some butter
a bus	some wonderful honey
a trumpet	some onions
a trunk	a couple of brushes
a truck	a rubber duck
a dozen cups	some gum
some nuts	a monkey
a hundred buttons	some funny sunglasses
some comfortable gloves	a set of drums

## SPELLING

The sound ʌ is usually written with the letters *u* or *o*.

*u* bus, cup, much, under, lunch, husband, funny, button, rubber  
cut – cutting, run – runner, running, sun – sunny  
study

*o* wonderful, nothing, month, mother, son, once, color, other, money, love,  
something, done, none, come, cover, government

Other spellings:

*ou* country, cousin, young, enough, touch, trouble, couple

*oo* blood, flood

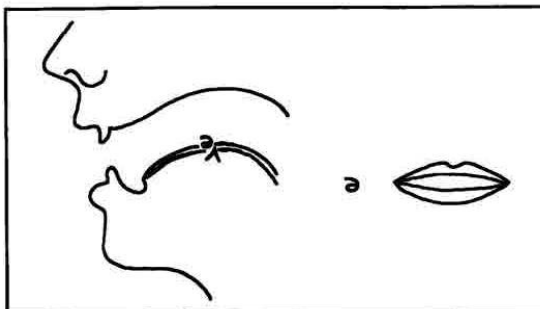
*oe* does, doesn't



# UNIT

## 8

### Part 1 ə • a banana

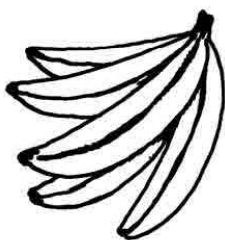


First practice the sound  $\Lambda$ .  
Then make it very short. This is  $\text{ə}$ .  
 $\text{ə}$  is a very short sound. It is always unstressed.

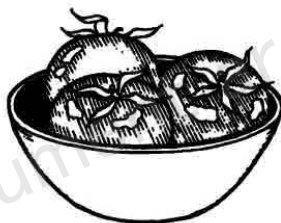
We use the sound  $\text{ə}$  in many words and syllables that are not important and not stressed. In this lesson, vowels pronounced as  $\text{ə}$  have a dot under them.

### PRACTICE 1

Listen and repeat:



bananas



tomatoes



a problem



a question



an onion



some chocolate



excellent



terrible

**PRACTICE 2** 

Listen and repeat:



à cup of coffee



\_\_\_\_\_



à can of Coke



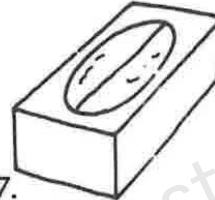
\_\_\_\_\_



à pound of tomatoes



\_\_\_\_\_



à box of tissues



\_\_\_\_\_

**PRACTICE 3** 

Listen and repeat:



She can ride à bike.



She can't drive à car.



She can play the guitar.



She can't play the piano.



She can sail à boat.



She can't swim.

Can she ride à bike?

Yes, she can.

Can she drive à car?

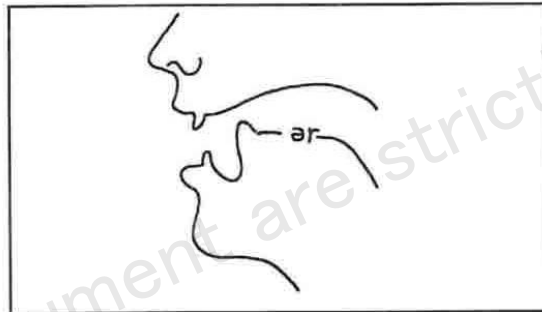
No, she can't.

## TEST

Listen to these sentences. Circle the word in parentheses that you hear.

1. He (can't/can) play the piano.
2. I (can't/can) stand on my head.
3. (Can't/Can) you help me?
4. He (can't/can) speak Spanish, but his sister (can't/can).
5. I (can't/can) meet you tomorrow.

# UNIT 8 Part 2 ə • letter



First practice ə.  
Now curl the tip of your tongue up and back a little as you say ə.  
ə is pronounced together as one sound.

## PRACTICE 4

Listen and repeat:

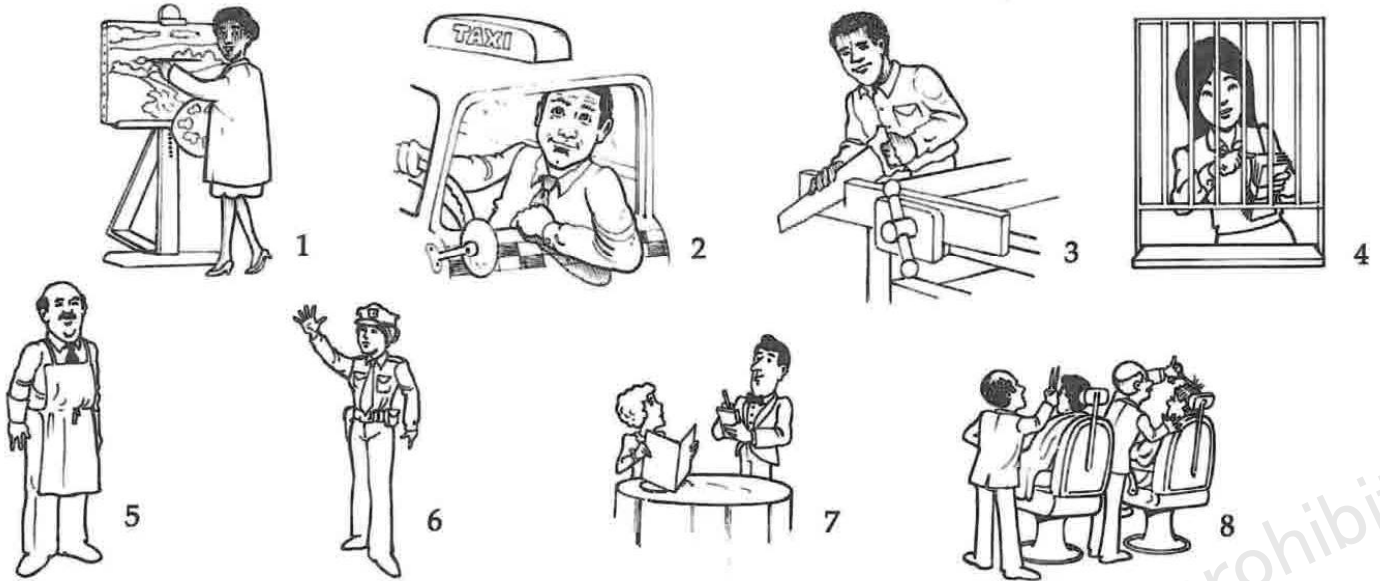
painter	butcher	tailor	cab driver
actor	barber	carpenter	bank teller
singer	doctor	reporter	police officer
waiter	lawyer	designer	computer programmer
			picture

Talk about the pictures.

Example: PICTURE 1

A: What does she do?

B: She's a painter.



## DIALOGUE

### Asking a Favor

A: I'm going to the | doctor.  
cleaner's.

B: Can you get something for me at the | supermarket?  
drugstore?

A: But the | supermarket is a | long way from the | doctor.  
drugstore | mile | cleaner's.

B: No. Not *that* | supermarket. Not the one that's next to the  
drugstore.

| movie theater. I mean the one that's near the | butcher.  
record store. | barber.

A: Oh, that one. Well, what do you want me to get?

B: Some | bread and a | can of tuna fish and an | onion.  
| aspirin | box of tissues | address book.

## SPELLING

The sound ə can be written with any vowel letter.

*a* about, across, apartment, another, anana, dialoga, woman, sofa, chocolate  
sugar, popular, liar

*e* problem, open, quiet, apartement, telephene, kitchen, excellent  
answer, lawyer, writer, another, father, mother, letter

*i* possibile, terribile, medicine, similar, animal, notice, service, promise

*o* today, police, compare, second, common, question, opinion, welcome,  
handsome, purpose

doctor, tailor, calculator, visitor, color

*u* upon, suggest, support, success, circus, autum, lettucue  
picturue, survivue, futurue

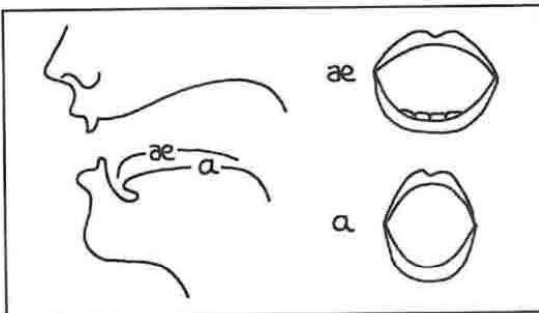
Other spellings:


*ou* famous, nervous

*y* anonymous

# UNIT 9

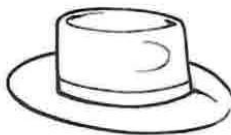
ɑ • father



 Put your tongue down and back: ɑ.

## PRACTICE 1

Listen and repeat:



Sound 1

hat

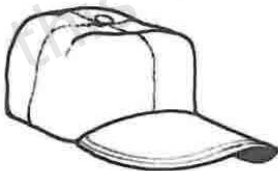
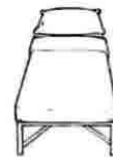
Sound 2

hot



cat

cot



cap

cop



sack

sock



ran

Ron



# PRACTICE 2

Listen and repeat:

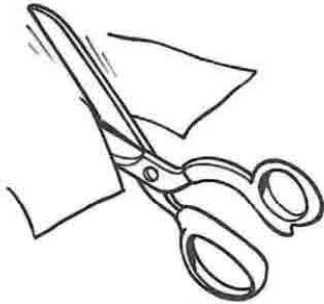
Sound 1      Sound 2



hut



hot



cut



cot



cup



cop



suck



sock



run



Ron

**TEST** 

Listen to these sentences. Circle the word in parentheses that you hear.

1. He keeps his money in a (sack/sock).
2. Don't sit on the (cat/cot)!
3. Did you see that (cap/cup/cop)?
4. I put the (map/mop) away.
5. That (color/collar) looks good on you.
6. There's a (duck/dock) on the lake.

**PRACTICE 3** 

Listen and repeat:

job	socks	bottle	marvelous
hot	shop	Mr. Block	horrible
not	modern	hard	wash
lots	popular	star	want

**DIALOGUE** 

**TV Commercial for "Starwash"**

- Voice A: What's the matter, Mr. Block?  
 Mr. Block: What's the matter? I want a break from this horrible job of washing socks!  
 Voice B: Buy a bottle of Starwash, Mr. Block.  
 Voice C: Starwash does the job.  
 Voice D: But it's not a hard job with Starwash.  
 Voice A: You don't need lots of hot water with Starwash.  
 Voice B: Start washing the modern way – with Starwash.  
 Voice C: Starwash is marvelous for all your washable clothes.  
 Everybody: Starwash is so popular!  
 Voice C: Next time you shop, pick up a bottle of Starwash.



**INTONATION** 

Listen and repeat:

- What a **hard** job!  
 What a **fast** car!  
 What a **wonderful** carpet!

## CONVERSATION

Practice this conversation about the pictures below.

A: Look at that car!

B: What a fast car!

Use any of these words:

large	funny
dark	ugly
marvelous	wonderful
fast	fantastic



bottle



box



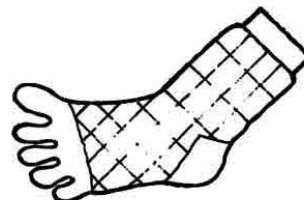
carpet



clock



car



sock

## SPELLING

The sound **a** is usually written with the letter **o** or **a**.

- o** stop, shop, job, doctor, clock, bottle, college, problem, possible  
shop – shopping, stop – stopped, hot – hotter  
popular, modern, promise, copy, body, operate  
horrible,\* sorry,\* tomorrow,\* borrow,\* orange,\* doll,\* fog,\* jog\*
- a** father, star, large, garden, hard, carpet, aren't, palm, calm  
wash,\* want,\* watch,\* wallet,\* Washington,\* quality,\* quantity\*

Other spellings:

- ow** knowledge
- ea, e** (before **r**) heart, sergeant

\*Some people say these words with the sound **ɔ** instead of **a**.