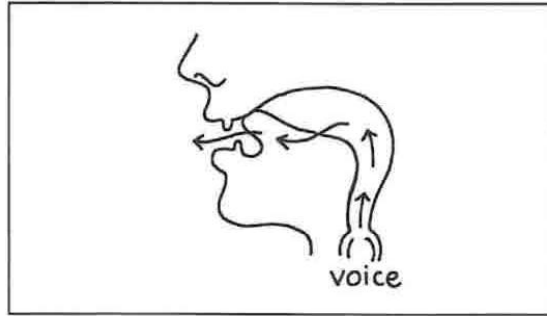


UNIT 43

l • letter
Part 1



First practice n.

To make l, the air goes over the sides of your tongue and out of your mouth.

PRACTICE 1

Listen and repeat:



Sound 1

no

Sound 2

low



night

light



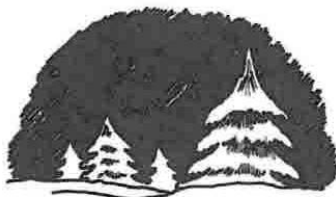
nine

line



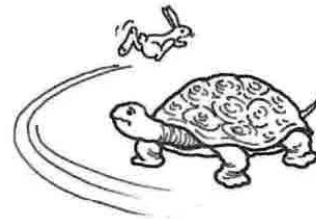
connect

collect



snow

slow



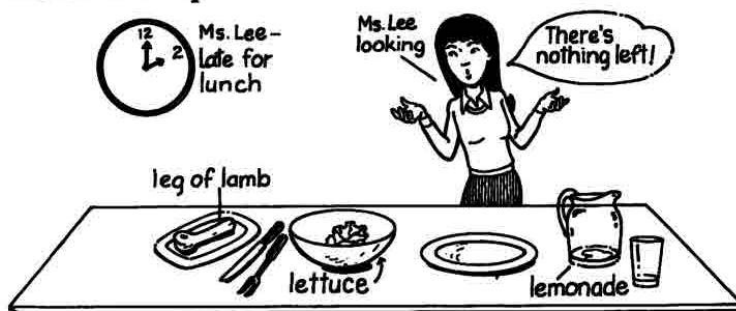
TEST

Listen to these sentences. Circle the word in parentheses that you hear.

1. Write it under the (nine/line).
2. There were (no/low) tables in the room.
3. Could you (connect/collect) these?
4. He threw a (snowball/slow ball).
5. Is it (night/light) already?

PRACTICE 2

Listen and repeat:



Now answer these questions.

- Who's late for lunch?
- What is Ms. Lee doing?
- What's on the plate?
- Is there a lot of lemonade left or only a little?
- What else is left?
- Why is Ms. Lee complaining?

PRACTICE 3

Listen and repeat:



Now answer these questions.

- Who's early for lunch?
- What's the waitress's name?
- What is the waitress saying?
- What looks marvelous?
- What's Ms. Allen having for lunch?

PRACTICE 4

Listen and repeat:



Now answer these questions.

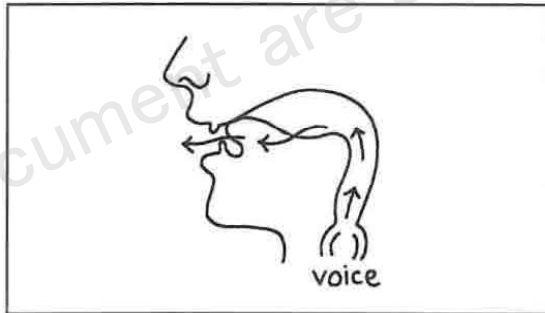
- What time is it?
- Who's having lunch?
- Where are the olives?
- What color are the olives?
- What's in Mr. Clark's hand?
- What does Mr. Clark want?

DIALOGUE 

Early for Lunch

Mr. Clark: Hello, Lily.
 Waitress: Hello, Mr. Clark. You're early for lunch. It's only eleven o'clock.
 Mr. Clark: When I come later, there's usually nothing left.
 Waitress: What would you like today?
 Mr. Clark: I'll have the leg of lamb.
 Waitress: And would you like salad? The salad plate today is lettuce, tomatoes, and black olives.
 Mr. Clark: Marvelous! I love olives.
 Waitress: And what would you like to drink?
 Mr. Clark: A glass of lemonade, please. And a slice of melon for dessert.
 Waitress: Would you like the lemonade now?
 Mr. Clark: Later, thanks, Lily – with the lamb.

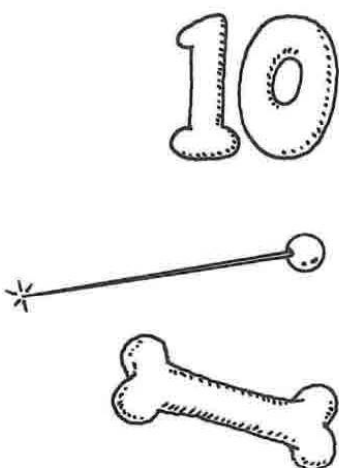
UNIT
44
 l • ball
 Part 2



 The *l* in these words often has a slightly different sound.

PRACTICE 1 

Listen and repeat:



	<u>Sound 1</u>	<u>Sound 2</u>
ten		tell
pin		pill
bone		bowl



TEST 

Listen to these sentences. Circle the word in parentheses that you hear.

1. I dropped a (pin/pill).
2. That's the dog's (bone/bowl).
3. Was he (in/ill)?

PRACTICE 2 

Listen and repeat:

beautiful	bicycle	pull	spoiled
careful	little	difficult	holding
sensible	gentleman	myself	child
special	Paul	help	always
uncle	fall	fault	salesperson
Michael	I'll		

DIALOGUE **A Spoiled Little Boy**

(Michael and his Uncle Paul visit a bicycle store.)

Michael: What a beautiful bicycle!

Uncle Paul: Michael! Be careful!

Salesperson: Excuse me, please. This child is too little to ride this bicycle. It's a very difficult bicycle to . . .

Uncle Paul: Be careful, Michael!

Michael: You're always telling me to be careful. I don't need help. I won't fall.

Salesperson: But, sir. This is a special bicycle. It's . . .

Michael: Don't pull the bicycle, Uncle Paul. I'll do it myself.

Uncle Paul: Be sensible, Michael. This gentleman says it's . . . (Michael falls.)

Michael: It was Uncle Paul's fault. He was holding the bicycle.

INTONATION 

Listen and repeat:

What a wonderful meal!

Wonderful? You think it's wonderful?

What a dull film!

Dull? You think it's dull?

CONVERSATION

Practice in pairs. Talk about the pictures. Use the adjectives below.

Example: bottle

A: What an unusual bottle!

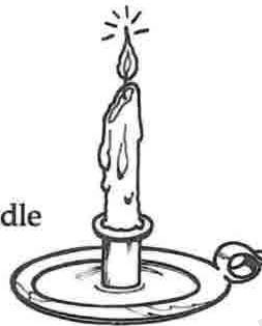
B: Unusual? You think it's unusual?

- | | | | |
|-----------|---------------|-----------|---------|
| wonderful | uncomfortable | little | small |
| beautiful | miserable | difficult | unusual |
| horrible | dull | simple | old |

1.
bottle



2.
candle



3.
apple



4.
puzzle



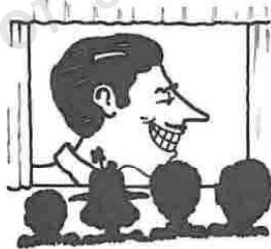
5.
table



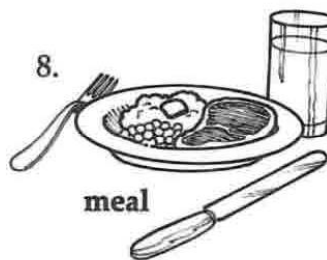
6.
bicycle



7.
film



8.
meal



9.
child



SPELLING

The sound *l* is spelled with the letter *l*:

l late, lunch, glass, complain, always, unusual, wonderful, travel, pencil, told, fault

whole, mile, bicycle, little, people, horrible, puzzle

ll small, fall, dull, spell, really, follow
careful – carefully, control – controlling

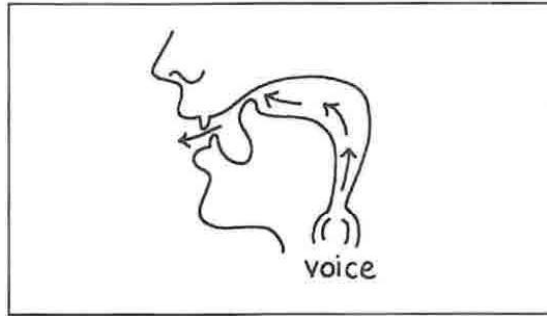
The letter *l* is silent in:

could, should, would, talk, chalk, walk, yolk, half, calf, salmon, calm,* palm*

*Some people pronounce the *l* in *calm* and *palm*.

UNIT 45

r • rain
Part 1



Turn the tip of your tongue up as in the picture.
Do not touch the roof of your mouth with the tip of your tongue.
The sides of your tongue should touch your back teeth.

PRACTICE 1



Listen and repeat:



Sound 1

Sound 2

long

wrong



light

right



pilot

pirate



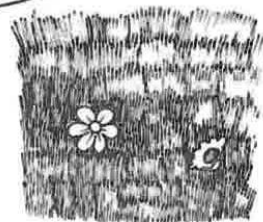
fly

fry



glass

grass



$$\begin{array}{r} 4 \\ +4 \\ \hline 9 \end{array}$$

$$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$$



TEST

Listen to these sentences. Circle the word in parentheses that you hear.

1. That sentence is (long/wrong).
2. I'm going to (collect/correct) the homework.
3. Don't walk on the (glass/grass).
4. He was a famous (pilot/pirate).
5. Are you carrying the (light/right) suitcase?

PRACTICE 2

Listen and repeat:

Rose	very	programmer	waitress
reading	Maria	bright	interesting
restaurant	married	Chris	photographer
Rita	parent	grown up	truck
Rocky	proud	France	drives
reporter	pretty	country	secretary

PRACTICE 3

Listen and repeat:

really	Laura
Larry	library
children	librarian
Colorado	electrician

DIALOGUE

A Proud Parent

- Maria: Are the children all grown up now, Rose?
 Rose: Oh, yes. Laura's the oldest. She's a computer programmer.
 Maria: Oh, very interesting. And what about Rita? She was such a bright child – always reading.
 Rose: She's a librarian at the public library.
 Maria: Really? And Chris? She was a very pretty little girl.
 Rose: Chris is working as a waitress at a restaurant in Paris. She's married to a French photographer.
 Maria: Oh, how interesting. And what about Larry and Rocky?
 Rose: Larry drives a truck. He drives all over the country. We hardly ever see him.
 Maria: Really? Where does he live now?
 Rose: Colorado.
 Maria: And does Rocky drive a truck, too?
 Rose: Oh, no. Rocky is a pilot.
 Maria: Really? Where does he fly to? Does he fly to other countries?
 Rose: Yes. Mostly to England and France.

CONVERSATION

Ask somebody questions about Rose's children. Use the names and occupations below in your questions.

Examples:

A: Is Laura a secretary?

B: No, she isn't. She's a computer programmer.

A: Is Rocky a reporter?

B: No, he isn't. He's a pilot.

Rocky	Laura	Chris	Larry	Rita	Chris's husband
secretary	electrician	receptionist	librarian	reporter	
truck driver	pilot	writer	actress	psychologist	

SPELLING

The sound r is usually written with the letter r:

r right, repeat, really, reporter, drive, proud, secretary

rr sorry, carry, tomorrow, correct, mirror, arrive

Other spellings:

wr wrong, write, wrist

rh rhyme, rhythm

UNIT 46 r • here Part 2



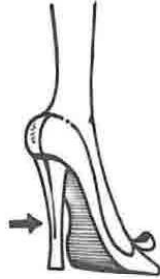
When the sound r comes after a vowel, it often affects the way the vowel is pronounced.

PRACTICE 1

Listen and repeat:

Sound 1

Sound 2



heel

hear



tail

tear



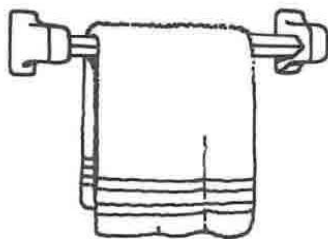
fall

four



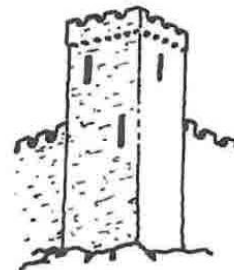
file

fire



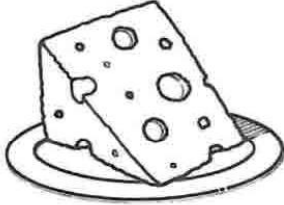
towel

tower



PRACTICE 2

Listen and repeat:



Sound 1

Sound 2

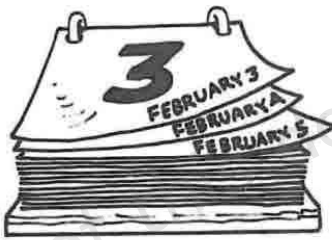
cheese

cheers



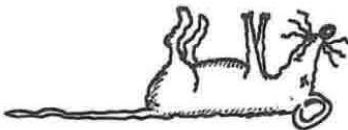
his

hears



days

dares



dead

dared



22

two's

tours



TEST 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Put these papers in the (file/fire).
2. (Fall/Four) is the best time to go there.
3. We liked the old (towels/towers) in Europe.
4. Could you move the (cot/cart), please?
5. The speech was followed by (cheese/cheers).
6. The restaurant seated the (two's/tours) first.

PRACTICE 3 

Listen and repeat:

here	there	depart	early	more	tour	hours	tired
near	where	departure	clerk	four	sure	Howard	
clearly	care	supermarket	thirty	storm	Europe		
Leary	airport			important	Curie		
cafeteria	upstairs						
souvenir	everywhere						

DIALOGUE 

At the Airport

ARRIVAL - DEPARTURE		
FLIGHT NUMBER	SCHEDULED DEPARTURE	ACTUAL DEPARTURE
444	12:30	4:34

Announcement: *(not very clear)* Attention, passengers on the 12:30 plane to New York. There will be a short delay. That flight will now depart at 4:34. Passengers should remain here at the airport. We are sorry . . .

Mrs. Leary: Did you hear that? Why can't they speak more clearly?
 Ms. Curie: There's going to be a short delay. We're leaving at 4:34.
 Mrs. Leary: SHORT delay?! That's four hours!
 Dr. Howard: 4:34?! Oh, no! I have a very important meeting early tomorrow morning in New York. I'll never get there on time!

Mr. Leary: Is there a cafeteria here?
 Ms. Curie: Yes. There's a cafeteria upstairs.
 Mr. Leary: I'm going upstairs then. Coming, dear?
 Mrs. Leary: No. I'll stay here. I'm so tired. We've been on a tour of Europe.

Ms. Curie: Oh! Where were you?
 Mrs. Leary: Everywhere. Oh, dear. Four more hours at the airport . . .
 Ms. Curie: Well, I'm going downstairs. There's a bookstore there and a souvenir store. There's even a supermarket. This is a marvelous airport!

- Dr. Howard: I don't care how marvelous the airport is. I have to get to New York. Oh! Here's an airline clerk. Excuse me. Is there a problem?
- Airline clerk: Oh, no, sir. There's a storm moving toward here. But it will be over in a couple of hours.
- Dr. Howard: Are you sure?
- Airline clerk: Oh, yes, sir. Our departure time is 4:34.

PRACTICE 4

Listen and repeat:

- Excuse me. Is there a cafeteria near here?
 Yes. There's a cafeteria over there on the corner.
 Excuse me. Is there a tourist office near here?
 Sorry. I'm really not sure.

CONVERSATION

Ask other students in the class for directions to places in your town or neighborhood.

Example:

- A: Excuse me. Is there a bookstore near here?
 B: Yes. There's a bookstore on the corner.

A: Ask for things like these:

cafeteria	supermarket
airport	department store
park	flower store
tourist office	hardware store
barber	souvenir store
hairdresser	fire alarm

B: Give answers like these:

- Yes. Right over there.
 Yes. There's a . . . | downstairs.
 | upstairs.
 | near the . . .
 | on the corner.
 Sorry. I'm really not sure.

SPELLING

i/iy before r:

- ear near, hear, clearly, dear, ear, beard
 eer cheerful, career, deer
 ere here, atmosphere, we're
 ier cashier, pier
 er cafeteria, material, serious, experience
 ir souvenir

ɛ/ey before r:

are care, scared, compare, prepare, square
air airport, repair, upstairs, hair, chair
ere where, there
ear wear, pear, tear (verb), bear
eir their
er(r) very, terrible, cherry
ar(r) Mary, Paris, parent, area, carry, marry

ʊ/uw before r:

ure sure, pure, cure, mature
ur curious, plural, Europe
our tour
oor poor

Note: Different speakers may pronounce some of these words differently.