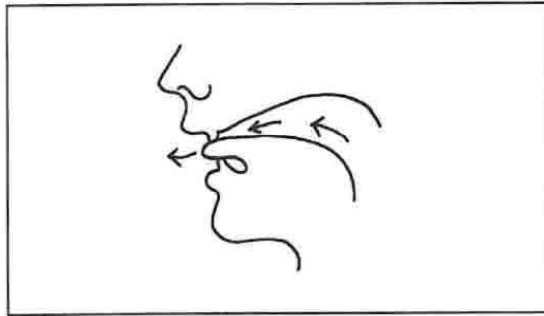


UNIT 38

θ • think



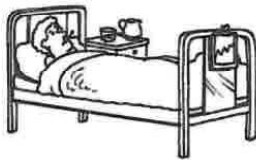
Put your tongue between your teeth.
Blow out air between your tongue and top teeth.

PRACTICE 1

Listen and repeat:

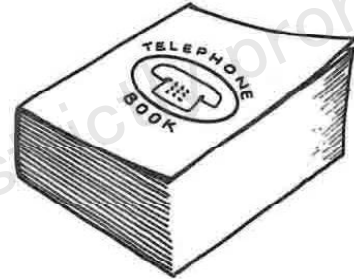
Sound 1

Sound 2



sick

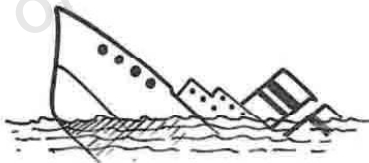
thick



$$\begin{array}{r} 2 \\ + 3 \\ \hline 5 \end{array}$$

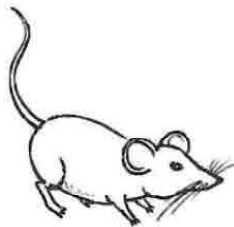
sum

thumb



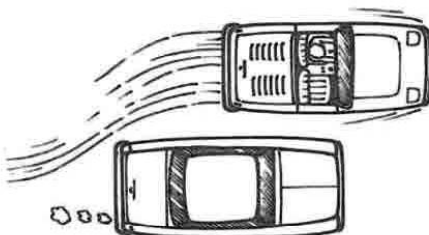
sink

think



mouse

mouth



pass

path



PRACTICE 2 

Listen and repeat:

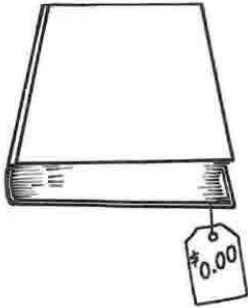
Sound 1

Sound 2

1st

first

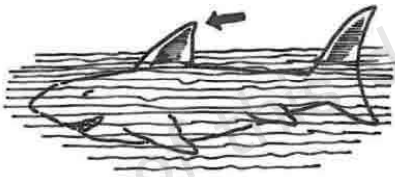
thirst



free

three

3



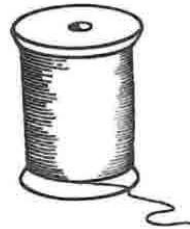
fin

thin



Fred

thread



roof

Ruth



PRACTICE 3

Listen and repeat:

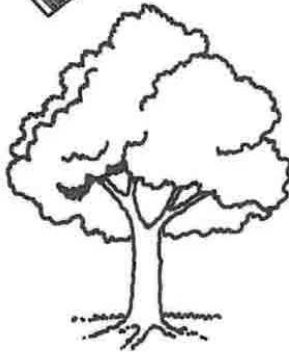
Sound 1

Sound 2



tie

thigh



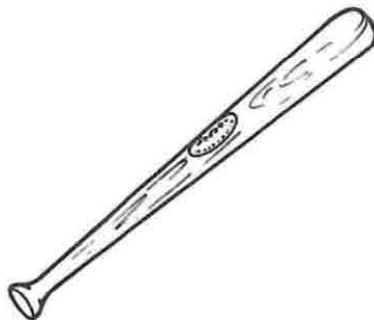
tree

three



tanks

thanks



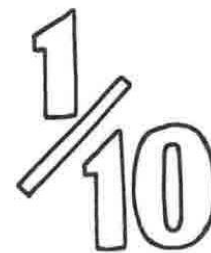
bat

bath



tent

tenth



TEST 

Listen to these sentences. Circle the word in parentheses that you hear.

1. It's very (sick/thick).
2. Send (tanks/thanks).
3. She (taught/thought) for a long time.
4. This (bat/bath) is too small.
5. I always (sink/think) in the pool.
6. Do you want these (free/three) books?

PRACTICE 4 

Listen and repeat:

| | | | |
|--------------|---------------|---------------|------------|
| thank you | thousand | anything | worth |
| thought | three hundred | something | Edith Roth |
| thirsty | Theodore | birthday | month |
| Thursday | author | mathematician | Roths' |
| thirty-three | Arthur | Judith | moths |

DIALOGUE 

Gossips

- Judith: Edith Roth is thirty.
 Arthur: Is she? I thought she was thirty-three.
 Judith: Her birthday was last Thursday.
 Arthur: Was it? I thought it was last month.
 Judith: The Roths' house is worth \$300,000.
 Arthur: Is it? I thought it was worth about \$30,000.
 Judith: Theodore Roth is the author of a book about moths.
 Arthur: Is he? I thought he was a mathematician.
 Judith: I'm so thirsty.
 Arthur: Are you? I thought you had something to drink at the Roths'.
 Judith: No. Edith didn't give me anything to drink.
 Arthur: I'll buy you a drink.
 Judith: Oh! Thank you.

STRESS 

Listen and repeat:

- Is she? I thought she was thirty-**three**.
 Was it? I thought it was last **month**.
 Is it? I thought it was worth about **thirty** thousand.
 Are you? I thought you **drank** something.

JUMBLED SENTENCES

Do this in pairs. A should cover B's sentences with a piece of paper, and B should cover A's sentences.

Example:

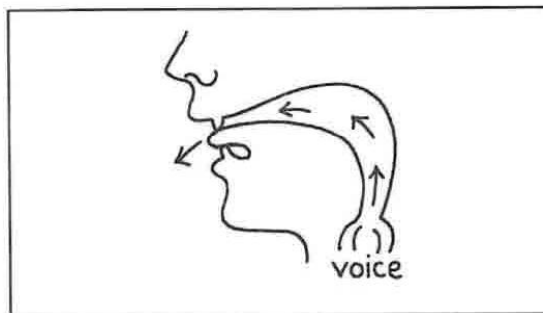
- A: Judith is at the theater.
B: Is she? I thought she was at the Roths'.
- A: Judith is at the theater.
The Roths' house is north of here.
It's Edith's birthday today.
I'm so thirsty.
Theodore is thirty-three.
The Roths' house is worth \$300,000.
The math test is Tuesday.
- B: Is it? I thought it was last month.
Is she? I thought she was at the Roths'.
- Are you? I thought you just drank something.
Is it? I thought it was south.
Is it? I thought it was worth \$30,000.
Is he? I thought he was thirty.
Is it? I thought it was on Thursday.

SPELLING

The sound θ is spelled with the letters *th*:

th think, thirty, thousand, thick, thin, thought, thirsty, Thursday, through, author, nothing, birthday, month, mouth, fourth, fifth, both, north, south, truth, warmth, length, strength, worth, healthy

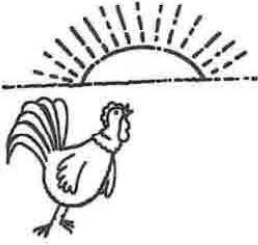
UNIT
39
ð • the feather



 First practice θ . Use your voice to make ð.

PRACTICE 1 

Listen and repeat:

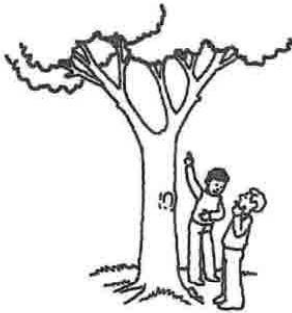


Sound 1

Sound 2

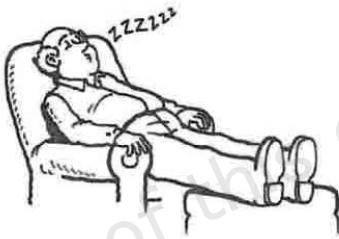
day

they



dare

there



doze

those



Dan

than



side

scythe



PRACTICE 2

Practice these questions and answers:

What's this?



This is a zoo.

What are those?



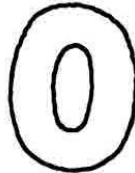
Those are zebras.

What's this?



This is a Z.

What's that?



That's a zero.

What are these?



These are zippers.

Who's that?



That's Zack.

PRACTICE 3 

Listen and repeat:

Sound 1

Sound 2



bays

bathe



breeze

breathe



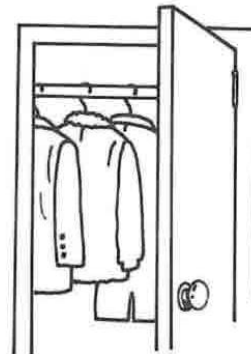
tease

teethe



closing

clothing



size

scythe



TEST

Listen to these sentences. Circle the word in parentheses that you hear.

1. (Day/They) finally came.
2. (Dave/They've) left.
3. The child was just (teasing/teething).
4. Try to pronounce (D's/Z's/these) more clearly.
5. Is it (closing/clothing)?

PRACTICE 4

Listen and repeat:

| | | | |
|-------|-----------|----------|----------|
| the | together | leather | Heather |
| this | feathers | smoother | clothes* |
| that | another | rather | |
| there | the other | either | |

*Many people pronounce clothes like "cloze."

DIALOGUE

The Hat in the Window

- Heather: I'd like to buy the hat in the window.
 Salesclerk: There are three hats together in the window, Madam. Do you want the one with the feathers?
 Heather: No. The other one.
 Salesclerk: The small one for thirteen dollars?
 Heather: No. Not that one either. That one over there. The leather one.
 Salesclerk: Ah! The leather one. Now here's another leather hat. This one is better than the one in the window. It's a smoother leather.
 Heather: I'd rather have the one in the window. The color goes better with my clothes.
 Salesclerk: Certainly, Madam, if that's the one you want. But we don't take anything out of the window until three o'clock on Thursday.

STRESS

Listen and repeat:

Which jacket do you **think** is **better** than the others?
 I think the **one with the belt** is **better** than the others.

CONVERSATION

Talk about the three jackets using words from the list below.

- A: Which jacket do you think is . . . than the others?
 B: I think the

| | | |
|-----------------------|-------|------------------------|
| one with the belt | is | . . . than the others. |
| leather jacket | looks | |
| short jacket for \$36 | | |

| | | | |
|---------|------------------|----------|--------------|
| better | more practical | nicer | more stylish |
| warmer | more attractive | dressier | more casual |
| cheaper | more comfortable | | |



SPELLING

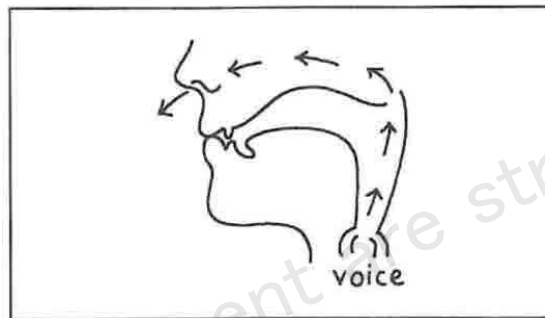
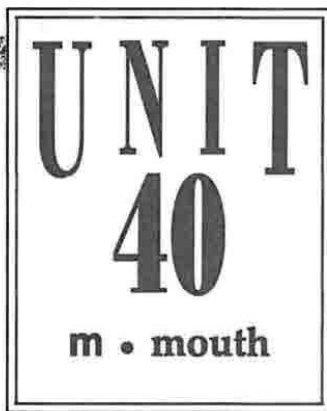
The sound ð is written with the letters *th*:


th this, that, there, though, mother, father, brother, weather, leather, rather, either, another, together, clothes, smooth

Look at the spellings for these words with the sounds θ and ð:

θ bath, breath, teeth, cloth (nouns)
north, south, worth

ð bathe, breathe, teethe, clothe (verbs)
northern, southern, worthy



-  Close your lips.
Use your voice.
m comes through your nose.

PRACTICE 1 

Listen and repeat:

| | | | |
|---------|----------|-------|-------------|
| Mm! | tomorrow | Jim | smart |
| met | summer | time | Mrs. Smith |
| maybe | family | come | homemade |
| muffins | remember | home | Tom Mitchum |
| Maine | Mom | small | Mm? |


DIALOGUE **Mom's Muffins**


Jim: Mom?
Mrs. Smith: Mm?
Jim: Can my friend, Tom Mitchum, come home with me for lunch tomorrow?
Mrs. Smith: Of course, Jim. Have I met Tom before?
Jim: Mm-hmm. You met him last summer. He's small and very smart.
Mrs. Smith: Oh, yes. I remember Tom. His family comes from Maine, right?
Jim: Yes. Oh, um, Mom? Will you make some homemade muffins tomorrow?
Mrs. Smith: Mm . . . maybe. If I have time.
Jim: I told Tom about your muffins, Mom. That's why he's coming for lunch tomorrow!

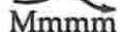


INTONATION

“Mm” has many meanings. Practice these:

 Mm means “What did you say?”

 Mm means “Yes.”

 Mmmm means “This is good!” (or “nice” or “delicious”).

Now listen to this conversation and say which meaning “Mm” has in B’s answers.

A: Would you like some homemade muffins?

B: Mm?

A: Would you like some muffins?

B: Mm.

A: Here you are.

B: *(eating)* Mm!

A: I’m glad you like them. I made them myself. Would you like to try them with marmalade?

B: Mm?

A: Marmalade. They’re marvelous with marmalade. Would you like some?

B: Mm.

A: Here you are.

B: *(eating)* Mm!

SPELLING

The sound m is written with the letter *m*:

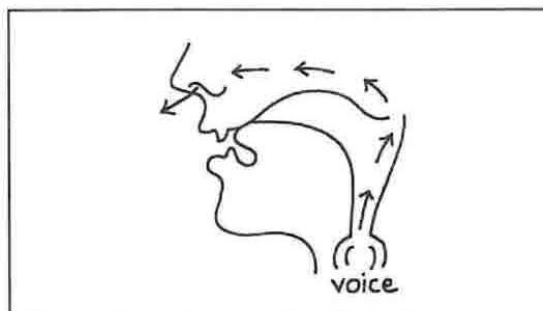
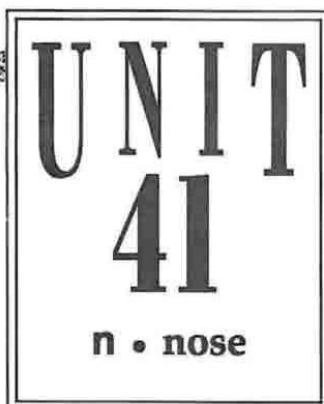
m maybe, family, remember, tomorrow, time, some, homemade, small, from

mm summer
swim – swimming

Other spellings:

mb (*b* is silent) comb, lamb, climb, bomb, thumb

mn (*n* is silent) autumn, column



Put your tongue on the roof of your mouth.
Touch your side teeth with the sides of your tongue.
Use your voice. n comes through your nose.

PRACTICE 1

Listen and repeat:

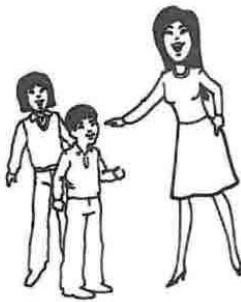
Sound 1

Sound 2



me

knee



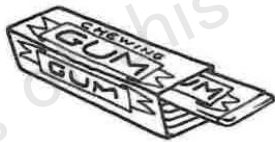
mine

nine



comb

cone



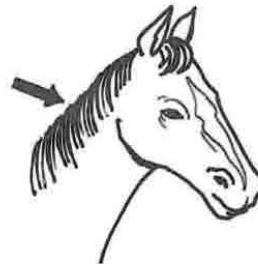
gum

gun



name

mane



TEST

Listen to these sentences. Circle the word in parentheses that you hear.

- I'll give you (mine/nine).
- I'd like two (combs/cones), please.
- I think they're (mice/nice).
- Be careful – don't step on the (gum/gun)!
- What a beautiful (name/mane)!

PRACTICE 2

Listen and repeat:

| | | | |
|----------------|-------------|-------------|--------|
| noise | midnight | tenant | don't |
| rent | inexpensive | friends | can't |
| an apartment | unfurnished | landlord | \$599 |
| downtown | twenty | month | |
| often | prison | garden | didn't |
| oven | station | forbidden | |
| Seventh Avenue | television | Tony Martin | |
| 11:15 | kitchen | certainly | |

DIALOGUE

At a Rental Agency

- Tony Martin: Good morning. I'm looking for a one-bedroom apartment downtown.
- Rental Agent: Certainly, sir. How much rent did you want to pay?
- Tony Martin: Well, I didn't want to pay more than \$520 a month.
- Rental Agent: \$520 a month? We don't often have apartments as inexpensive as that. We have one apartment for \$599 a month, on Seventh Avenue. It's near the station.
- Tony Martin: Is it furnished?
- Rental Agent: No. It's unfurnished. It has a kitchen, but no oven. There's a garden in the back, but the tenants can't use it. The landlord lives downstairs. Friends are forbidden in the apartment after midnight. No noise and no television after 11:15. No...
- Tony Martin: No, thank you! I want an apartment, not a prison!

GAME

Mini-Bingo

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 7 | 11 | 9 | 10 | 13 | 17 | 15 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 |
| 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 |

Play in a group of five people. One person calls out the numbers above in any order. The others each choose one of the boxes A, B, C, or D.

Cross out each number in your box as it is called (or put a small piece of paper on top of each number as it is called).

The first person to cross out all the numbers in one box wins.

A

| | | |
|----|----|----|
| 9 | 20 | 99 |
| 15 | 79 | 71 |
| 97 | 19 | 10 |

B

| | | |
|----|----|----|
| 1 | 79 | 11 |
| 13 | 9 | 7 |
| 99 | 27 | 10 |

C

| | | |
|----|----|----|
| 77 | 79 | 99 |
| 18 | 19 | 97 |
| 11 | 91 | 29 |

D

| | | |
|----|----|----|
| 1 | 79 | 9 |
| 17 | 19 | 18 |
| 99 | 21 | 70 |

SPELLING

The sound n is spelled with the letter *n*:

n name, number, ninety, apartment, tenant, didn't, none, person

nn penny, funny, sunny, dinner

run – running, begin – beginner, beginning, thin – thinner

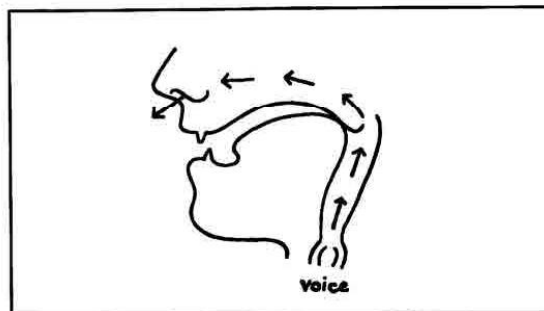
Other spellings:

kn know, knife, knee, knock

gn foreign, sign, design, campaign

UNIT 42

ɲ • ring



Touch the back of the roof of your mouth with the back of your tongue. Use your voice. ɲ comes through your nose.

PRACTICE 1

Listen and repeat:

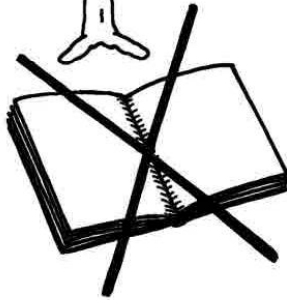
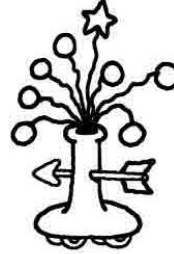


Sound 1

Sound 2

thin

thing



ban

bang



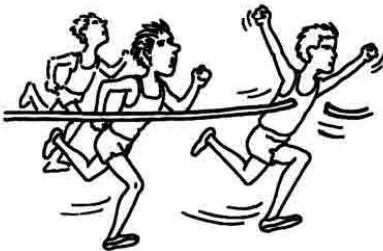
ran

rang



run

rung



wins

wings

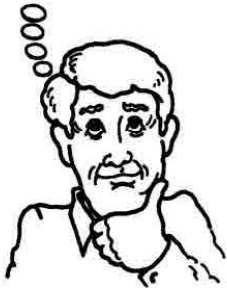


PRACTICE 2

Listen and repeat:

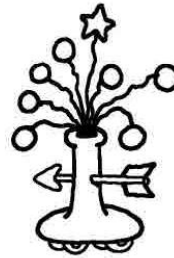
Sound 1

Sound 2



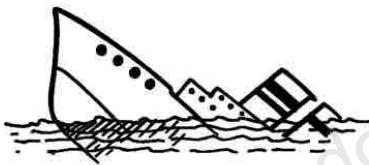
think

thing



bank

bang



sink

sing



rink

ring



winks

wings



TEST

Listen to these sentences. Circle the word in parentheses that you hear.

1. I couldn't find the (rink/ring).
2. He (banned/banged) the book.
3. Tony always (sinks/sings) in the pool.
4. You should (ban/bank/bang) it.
5. This is not the right place for (sinners/sinkers/singers).

PRACTICE 3

Listen and repeat:

| | | | |
|---------|-------------|---------------|----------|
| pink | morning | strong string | ringing |
| drink | something | standing | bringing |
| finger | Mr. King | happening | singing |
| angrily | Mrs. Singer | running | banging |
| | | | hanging |

DIALOGUE

Noisy Neighbors

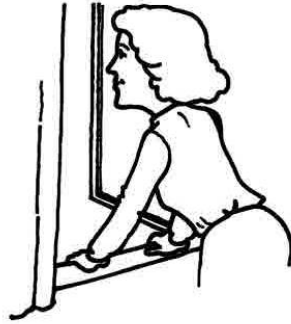
- Mr. Singer: (*angrily*) Bang! Bang! Bang! What are the Kings doing at seven o'clock on Sunday morning?
- Mrs. Singer: Well, Mr. King is singing.
- Mr. Singer: Yes, but what's the banging noise?
- Mrs. Singer: (*looking out the window*) He's standing on a ladder and banging some nails into the wall with a hammer. Now he's hanging some strong string on the nails.
- Mr. Singer: And what's Mrs. King doing?
- Mrs. Singer: She's bringing something pink for Mr. King to drink. Now she's putting it . . . Oh!
- Mr. Singer: What's happening?
- Mrs. Singer: The ladder's falling.
- Mr. Singer: What's Mr. King doing?
- Mrs. Singer: He's hanging from the string. He's holding onto the string with his fingers and shouting to Mrs. King.
- Mr. Singer: And is she helping him?
- Mrs. Singer: No. She's running toward our house. That's her ringing the bell.
- Mr. Singer: Well, I'm not going to answer it. I'm sleeping.

CONVERSATION

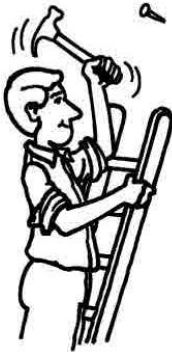
Talk about these pictures.

Example: Mrs. Singer

What's Mrs. Singer doing?
She's looking out the window.



1.
Mr. King



2.
Mr. King



3.
Mrs. King



4.
Mr. King

5.
Mrs. King



6.
Mr. Singer



SPELLING

The sound η is usually written with the letters *ng*:

ng morning, ring, singing, singer, spring, wrong, tongue, long, strong,
young

The sound η is spelled with the letter *n* before a *k* or *g* sound:

think, sink, drank, bank, monkey, uncle, ankle
anger, angrily, hunger, hungry, finger, language, English, single, longer,
stronger, younger