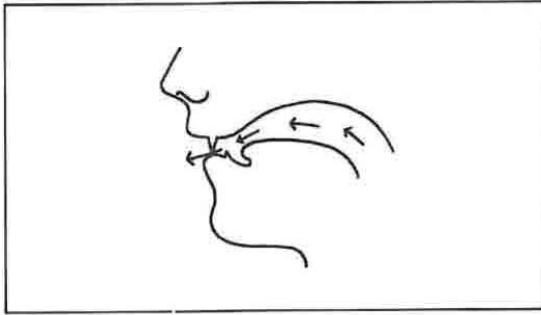



# UNIT 33 f • fan



 Touch your top teeth with your bottom lip.  
Blow out air between your lip and your teeth.

## PRACTICE 1

Listen and repeat:

Sound 1      Sound 2



peel      feel



pan      fan



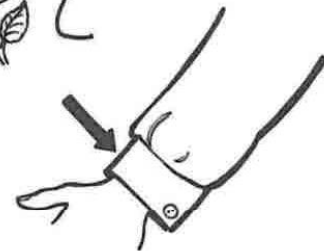
pail      fail



snip      sniff



cup      cuff



# PRACTICE 2

Listen and repeat:

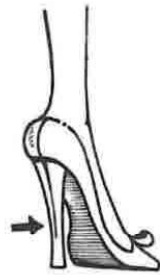
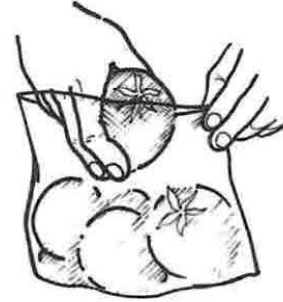
Sound 1

Sound 2



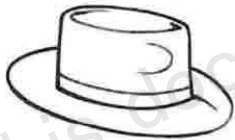
hill

fill



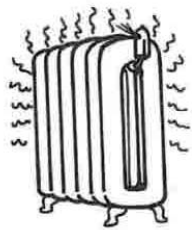
heel

feel



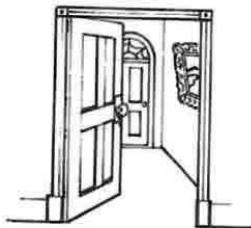
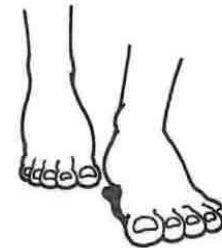
hat

fat



heat

feet



hall

fall



**TEST** 

Listen to these sentences. Circle the word in parentheses that you hear.

1. (Peel/Feel) this orange.
2. Could you (hold/fold) this sweater?
3. This (cup/cuff) is dirty.
4. I bought a new (pan/fan).
5. They met in the (hall/fall).
6. (Hey!/Fay!) Look at this!

**PRACTICE 3** 

Listen and repeat:

funny	friendly	phone	comfortable
five	finished	photograph	laugh
form	Fran	photographer	wife
front	Fred Fuller	profile	myself
first	prefer	cheerful	
February	office	difficult	

**DIALOGUE** 

At the Photographer's

- Fred: I want a photograph of myself and my wife.  
 Photographer: Fill out this form, please.  
 Would you prefer a front photograph or a profile?  
 Fred: A front photograph, don't you think, Fran?  
 Fran: Yes. Front.  
 Photographer: Please sit on this sofa. Are you comfortable?  
 Fran: Yes. This is fine.  
 Photographer: Mr. Fuller, give a happy laugh.  
 Fred: That's difficult. If you say something funny, I'll laugh.  
 Photographer: And, Mrs. Fuller, please look cheerful and friendly.  
 Fred: *(laughs)*  
 Fran: Finished?  
 Photographer: Yes.  
 Fred: Will the photograph be ready the first of February?  
 Photographer: Yes. Phone my office in five days.  
 Fred: Fine.

**INTONATION** 

Listen and repeat:

- If Fred *laughs*, he looks *funny*.  
 If Grandfather *flies*, he gets *frightened*.

## JUMBLED SENTENCES

Match words from the left column with words from the right column.

*Example:*

If Fred laughs, he looks funny.

If Fred laughs,	don't forget to buy fish.
If Fran laughs,	he gets frightened.
If Grandfather flies,	call the telephone operator.
If you buy fish,	she looks friendly.
If you need information,	I'll feel better.
If you fry all your food,	make sure it's fresh.
If I feel better on Friday,	you'll get fat.
If you're going shopping,	he looks funny.
If I get some fresh air,	I'll go to my friend's party.

## SPELLING

The sound *f* is usually written with the letter *f*.

*f* fifty, fine, first, finish, front, funny, friendly, February, prefer, before, cheerful, often, self, life, wife

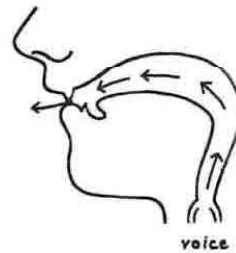
*ff* off, office, coffee, difficult, different, sniff, cuff

Other spellings:

*ph* telephone, photograph, paragraph, philosophy, hyphen

*gh* laugh, enough, rough, cough, tough

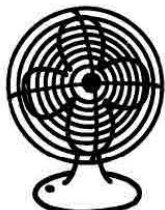
UNIT  
34  
v • van



First practice *f*.  
Use your voice to make *v*.

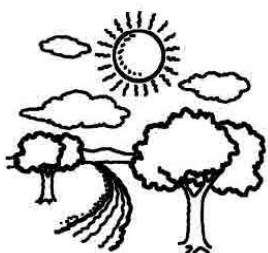
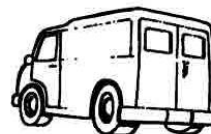
**PRACTICE 1** 

Listen and repeat:

Sound 1Sound 2

fan

van



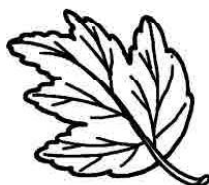
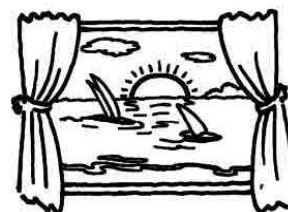
fine

vine



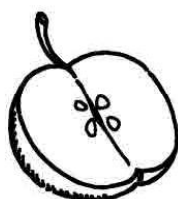
few

view



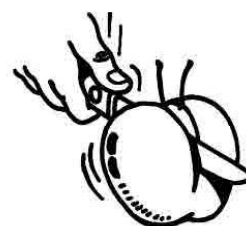
leaf

leave



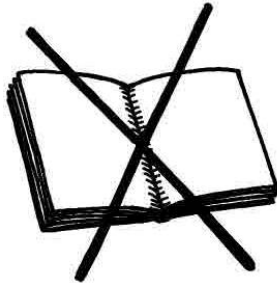
half

halve



**PRACTICE 2** 

Listen and repeat:

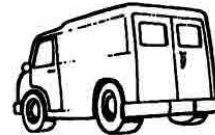


Sound 1

Sound 2

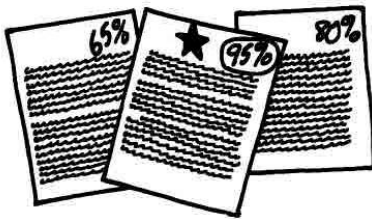
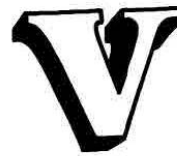
ban

van



B

V



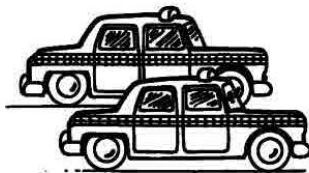
best

vest



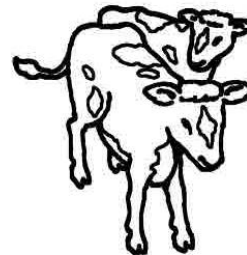
boat

vote



cabs

calves



**TEST** 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Is this the (best/vest)?
2. One person – one (boat/vote).
3. This room has a (few/view).
4. The (fan/van) isn't working.
5. (Half/Halve) the apple.
6. Have you seen any (cabs/calves)?

**PRACTICE 3** 

Listen and repeat:

very	Victor	waving	love
village	view	Vivian	lovely
valley	living	have	moved
van	November	of	lived
vine	driving	five	leaves

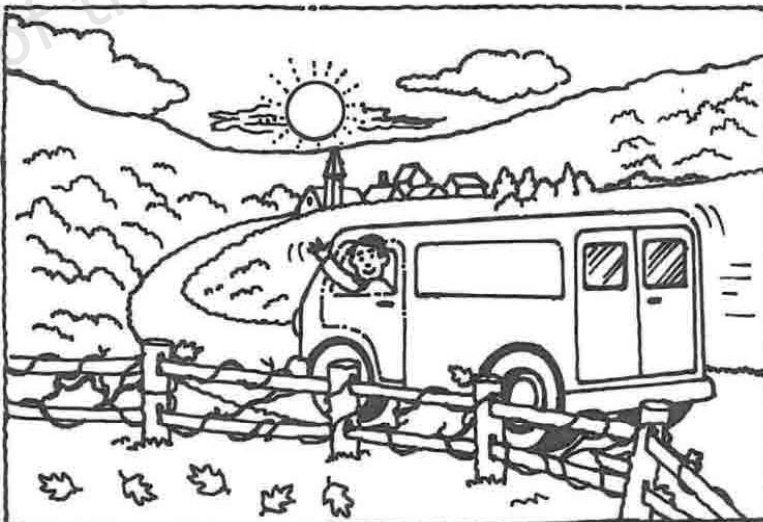
**DIALOGUE** **A View of the Valley**

- Vivian: Has your family lived here for very long?  
 Victor: Five and a half years. We moved here on the first of November.  
 Vivian: You have a fantastic view.  
 Victor: Yes. I love living here.  
 Vivian: Look! You can see the village way down in the valley.  
 Victor: Yes. It's a lovely view.

**READING**

Read this aloud. Choose the words that describe the picture.

This is a picture of a farmer (arriving at/leaving) a village in the (forest/valley). He's driving a (bus/van) and (waving/laughing) at a friend. It's a fine (evening/afternoon), but it's November, and the leaves have fallen from the (vine/fir tree) in the front of the picture. There are (four/five) leaves on the ground.



## RELATED WORDS ENDING IN *f* AND *v*

Nouns ending in the sound *f* often change the *f* to *v* in the plural. Listen:

<u>Singular</u>	<u>Plural</u>
leaf	leaves
wife	wives
life	lives
calf	calves
knife	knives

Nouns ending in *f* often have related verbs that end in the sound *v*.

<u>Noun</u>	<u>Verb</u>
belief	believe
proof	prove
half	halve
life	live

## SPELLING

The sound *v* is written with the letter *v*:

*v* very, visit, valley, view, November, seven, over, never, river, every  
give,\* have,\* live,\* twelve,\* love,\* move,\* drive\*

Other spellings:

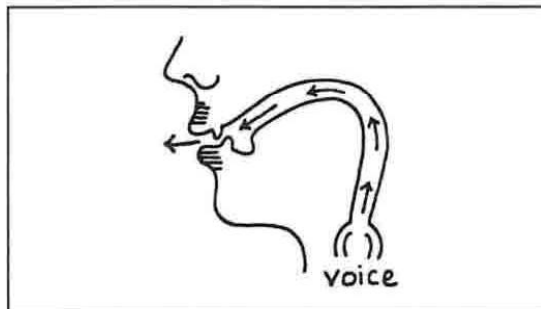
*f* of

\*English words do not end in the letter *v*. Words that end with the sound *v* always add the letter *e* in the spelling.

# UNIT

# 35

w • window



First practice *uw*. Make your lips round and hard for *w*.  
*w* is a short sound.



**PRACTICE 1** 

Listen and repeat:

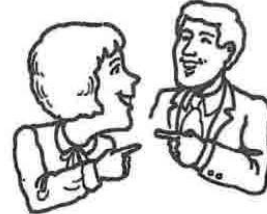


Sound 1

Sound 2

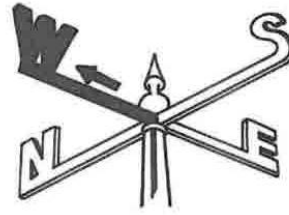
v

we



vest

west



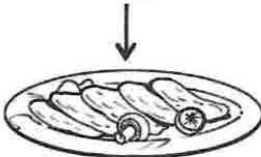
vet

wet



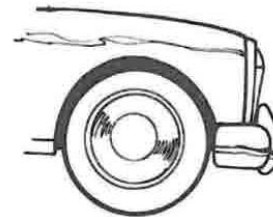
veil

whale



veal

wheel



**TEST** 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Does this say ("V"/"we")?
2. Look for it in the (vest/west).
3. The (veils/whales) were gray.
4. Is this book (verse/worse)?
5. There's something wrong with this (veal/wheel).

## PRACTICE 2

Listen and repeat:

windy	warm	what	twelve
wasn't	wore	when	twenty
Wednesday	were	everywhere	quiet
walk	wonderful	anyway	quickly
Wendy went	wool	sandwiches	squirrels
we watched	woods	sweaters	

## DIALOGUE

### A Walk in the Woods

- Vera: Did you see Victor on Wednesday, Wendy?  
 Wendy: Yes. We went for a walk in the woods near the highway.  
 Vera: Wasn't it cold on Wednesday?  
 Wendy: Yes. It was very cold and windy. We wore heavy wool sweaters and walked quickly to keep warm.  
 Vera: It's so nice and quiet in the woods.  
 Wendy: Yes. Farther away from the highway it was very quiet and there were birds and squirrels everywhere. We counted over twenty squirrels.  
 Vera: It sounds wonderful. Did you take lunch with you?  
 Wendy: Yes. We brought veal sandwiches. We stopped around twelve, and we ate and watched the squirrels, but it was too windy to sit long. It was a very nice walk, anyway.

## INTONATION

Statements and wh-questions end with a falling tone. Make sure your voice rises on the last stressed syllable and then falls.

Listen and repeat:

- |                                    |                           |
|------------------------------------|---------------------------|
| Who went for a <u>walk</u> ?       | Wendy and <u>Victor</u> . |
| Where was it <u>quiet</u> ?        | In the <u>woods</u> .     |
| When did Wendy see <u>Victor</u> ? | On <u>Wednesday</u> .     |

## JUMBLED ANSWERS

Ask and answer questions. Work in pairs. Person A should cover person B's column with a piece of paper, and B should cover A's column.

<u>A</u>	<u>B</u>
What did Wendy and Victor do on Wednesday?	Veal sandwiches.
Where did they walk?	The squirrels.
What did they watch?	In the woods.
Where were the squirrels?	To keep warm.
Why did they walk quickly?	Twelve o'clock.
What did they bring to eat?	In the woods.
What time did they have lunch?	Heavy wool sweaters.
What did they wear?	They went for a walk.

## SPELLING

The sound *w* is usually written with the letter *w*:

*w* walk, water, wear, warm, winter, woods, woman, twenty, sweater

Other spellings:

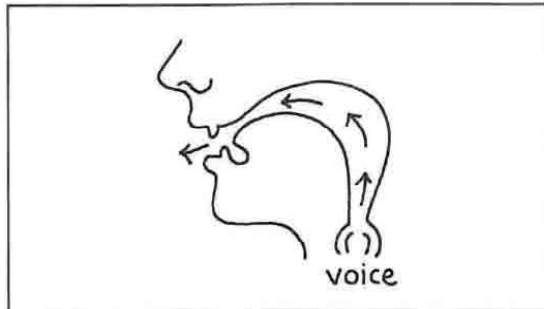
*wh*\* what, when, where, which, why, while, white, whisper, whether, everywhere

*u* (after *q* or sometimes *g* or *s*) question, quiet, quickly, square, squirrel language, persuade

*o* one, once, everyone

\*Many people say these words with the sound *hw*.

**UNIT**  
**36**  
y • yellow



First practice *iy*.

*Very quickly* move your tongue to make the next sound.

*Do not* touch the roof of your mouth with your tongue.

# PRACTICE 1

Listen and repeat:

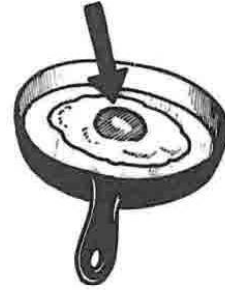
Sound 1

Sound 2



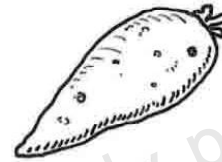
joke

yolk



jam

yam



jail

Yale



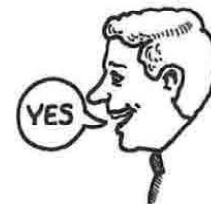
jeers

years



Jess

yes



**TEST** 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Their son went to (jail/Yale).
2. Did you taste the (jam/yam)?
3. That's a bad (joke/yolk).
4. The (jeers/years) were painful for him.
5. (Jess/Yes), let's go to the movies.

**PRACTICE 2** 

Listen and repeat:

yes	used to	few	millionaire
yesterday	excuse me	familiar	university
yellow	music	peculiar	NYU*
years	musician	opinion	Hugh Young
you	computer	interview	Houston
uses (noun)	future	executive	huge

\*NYU = New York University

**DIALOGUE** **A Music Student**

Yoko: Excuse me. You look familiar. Did you use to live in New York?

Jack: Yes.

Yoko: Did you use to work at NYU?

Jack: Yes. I taught music there for a few years.

Yoko: Oh. Did you know Hugh Young? He was a music student.

Jack: Hugh Young? Didn't he use to wear a funny yellow jacket all the time?

Yoko: Yes. And he used to play the piano with a jazz group at the university.

Jack: Yes, I remember Hugh. Most people thought he was a little ... uh ... peculiar. Do you know what he's doing now?

Yoko: Yes. He's a millionaire in Houston now.

Jack: A millionaire? As a jazz musician?

Yoko: Oh, no. He's an executive for a huge computer company. I saw an interview with him on TV yesterday. They were asking his opinion about future uses for computers.

Jack: Well! I guess people don't find him so peculiar anymore.

**PRONUNCIATION** 

Listen and repeat:

used to

He used to play the piano.

Did you use to live in New York?

*used to* and *use to* are both pronounced yuɪwstə.

## CONVERSATION

Practice in pairs.

*Example:* play the piano

A: When you were younger, did you use to play the piano?

B: Yes, I did. / No, I didn't.

1. like music
2. enjoy school
3. listen to your parents
4. argue with your brothers or sisters
5. wear a uniform to school
6. tell jokes
7. be very curious
8. think about your future

## SPELLING

The sound *y* is usually written with the letter *y*. The sound *y* is also often part of the spelling *u*.

*y* yes, you, yesterday, young, yellow, year, beyond

*u* (1) at the beginning of a word: use, university, usually (but not in the prefix *un*: unhappy)

(2) after the consonant sounds *p, b, m, f, v, k, g, h*: computer, ambulance, music, communication, future, confuse, cute, excuse, executive, argue, human, humor, huge (but not after the letter *q*)

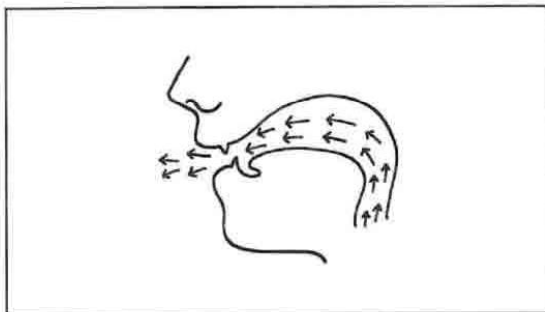
(3) in the middle of a word: also after the consonants *n* and *l*, if the *u* vowel does not have strong stress: January, annual, continue, menu, value, volume

Other spellings:

*i* familiar, millionaire, opinion, brilliant, peculiar, convenient

*ew, iew* (pronounced *yuw*) few, view, review, interview

*eau* (pronounced *yuw*) beautiful

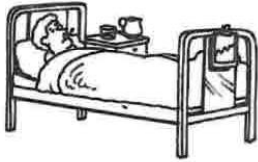


Push a lot of air out very quickly.

Do not touch the roof of your mouth with your tongue.

**PRACTICE 1** 

Listen and repeat:

Sound 1  
(no sound)

ill

Sound 2

hill



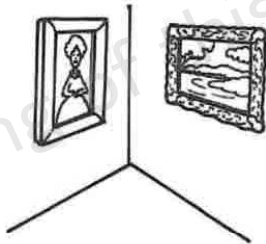
eat

heat



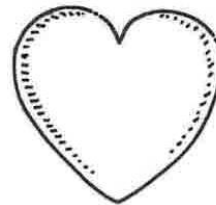
old

hold



art

heart



eye

high

**TEST** 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Did you (eat/heat) the soup?
2. It was (I/high).
3. What nice, clean (air/hair)!
4. I (ate/hate) eggs for breakfast.
5. Is this (art/heart)?

## PRACTICE 2

Listen and repeat:

hello	happen	hospital	hope
hit	husband	Hilda Harris	behind
house	having	heard	Helen
hurt	horrible	home	unhappy

## DIALOGUE

### A Horrible Accident

- Helen: Hello, Ellen.  
 Ellen: Hello, Helen. Have you heard the news? There's been a horrible accident.  
 Helen: Oh, no! What happened?  
 Ellen: Hilda Harris's husband, Henry, had an accident on his way home from work.  
 Helen: How awful! Was he hurt?  
 Ellen: Yes. He was taken to the hospital in an ambulance.  
 Helen: How did it happen?  
 Ellen: His car was hit by an express train. It happened at the crossing just behind his house.  
 Helen: How horrible!  
 Ellen: He's having an operation in the hospital now. Poor Hilda! You can imagine how unhappy she is.  
 Helen: I hope he'll be all right.  
 Ellen: I hope so, too.

*Note:* The sound h is often dropped in unstressed words like *he* or *his* (but not at the beginning of a sentence).

## INTONATION

Listen and repeat:

Oh, no!                      How horrible!  
 How awful!                      How terrible!

## CONVERSATION

Practice in pairs. Fill in the blanks with a word or phrase from the columns below.

*Example:*

- A: Have you heard about Henry ?                      [column 1]  
 B: No. What happened?  
 A: He had an accident .                      [column 2]  
 B: How awful !                      [column 3]



Substitute:

<u>1</u>	<u>2</u>	<u>3</u>
Howard	He had an accident.	Oh, no!
Alan	A helicopter hit his house.	How awful!
Henry	He has a hole in his head.	How horrible!
Hilda	She hit herself with a hammer.	How terrible!
Helen's father	He had a heart attack.	
Ellen's husband	He had to be taken to the hospital.	
Harry	He hurt both his hands and can't hold anything.	

**READING**

Fill in the blanks using these words. You can use some words more than once.

he      happy  
 have    unhappy  
 hurt    hospital  
 him

An old man is very sick and goes into the \_\_\_\_\_ to \_\_\_\_\_ an operation. \_\_\_\_\_ is very \_\_\_\_\_ and afraid. When \_\_\_\_\_ arrives at the \_\_\_\_\_, a nurse gives \_\_\_\_\_ a bath. After the bath, \_\_\_\_\_ is very \_\_\_\_\_ and \_\_\_\_\_ says to the nurse, "I was very afraid to \_\_\_\_\_ that operation, but it didn't \_\_\_\_\_ me at all."

**SPELLING**The sound h is usually spelled with the letter *h*:

*h* how, help, head, heart, hope, happy, unhappy, hospital, behind, human  
 hothouse, penthouse, uphill

Other spellings:

*wh* who, whose, whom, whole

The letter *h* is silent in:

hour, honest, honor, heir, oh, John, vehicle, exhaust, rhyme,  
 shepherd, silhouette