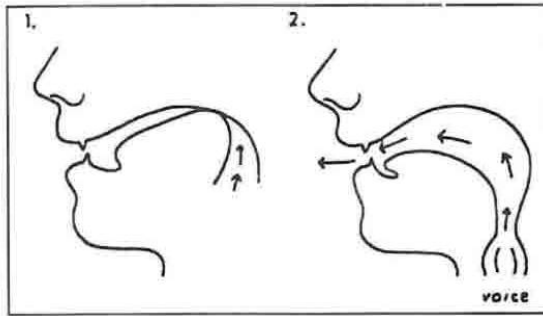


UNIT 26

g • girl



First practice k.
Use your voice to make g.

PRACTICE 1

Listen and repeat:



Sound 1

Sound 2

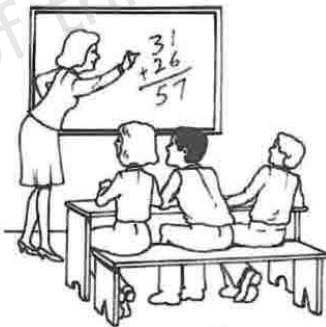
coat

goat



curl

girl



class

glass



back

bag



clock

clog



TEST 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Have you seen his new (coat/goat)?
2. There's a spider on your (back/bag).
3. How many (classes/glasses) do you have?
4. That store sells (clocks/clogs).
5. What a cute little (curl/girl)!

PRACTICE 2 

Listen and repeat:

get	August	Margaret	grass
good	beginning	Greek	great
guitar	together	Greg	glad
guests	again	Craig	dog
golf	Chicago	telegram	England
garden	jogging		

DIALOGUE **Guests in August**

- Craig: I just got a telegram from Margaret and Greg.
 Gloria: Are they coming to Chicago again?
 Craig: Yes. They're coming the beginning of August.
 Gloria: Oh, good! We can all get together again.
 Craig: I'm glad they're coming in August. Maybe Greg and I can play some golf or get tickets to a baseball game.
 Gloria: And Margaret and I can take the dog and go jogging in the park.
 Craig: Remember the garden party they gave when we were in England?
 Gloria: Oh, yes. We all sat on the grass, and Margaret played her guitar and sang Greek songs.
 Craig: I had a great time. It'll be good to see them again.

STRESS 

Here is the telegram from Margaret and Greg:

ARRIVING CHICAGO

BEGINNING AUGUST

This is what it means:

We're arriving in Chicago at the beginning of August.

This is much longer, but try to say both sentences in the same length of time. Listen and repeat:

arriving Chicago beginning August

We're arriving in Chicago at the beginning of August.

Now try these:

1. **Glad coming August.**
We're glad you're coming in August.
2. **Bring dog, golf clubs.**
Bring your dog and your golf clubs.
3. **Bring guitar.**
Bring your guitar.
4. **Lost guitar. Possible send cash?**
I lost my guitar. Would it be possible to send me some cash?
5. **Forget guitar. Bring dog.**
Forget about your guitar, but bring your dog.

SPELLING

The sound **g** is usually written with the letter **g** or the letters **gu**.

g garden, again, telegram, August, grass, forget, begin, dog

gg egg

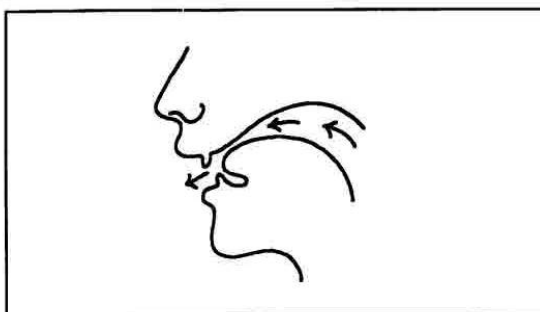
beg – beggar, jog – jogging, fog – foggy

gu guest, guitar, guard, guess, guide, dialogue

Other spellings:

gh ghost, spaghetti, Pittsburgh

x (pronounced **gz**) example, exist, exactly, exam



Touch your side teeth with the sides of your tongue.
Put your tongue forward.
Force air out over the top of your tongue, making a hissing sound.
Do not use your voice.

PRACTICE 1 

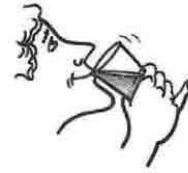
Listen and repeat:



Sue



sea



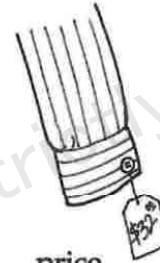
sip



bus



piece



price

PRACTICE 2 

Listen and repeat:

sit	seashore	it's	spend
Sam	sensible	let's	sleep
sand	outside	that's	swimming
Saturday	Alice	six	waterskiing
Sunday	instead	star	expensive
sailing	just	stay	exciting

DIALOGUE **It's Expensive**

Sam: Let's go to the seashore on Saturday.
 Alice: Yes! Let's go sailing and waterskiing. That's so exciting.
 Sam: It's expensive, too. Let's just sit in the sun and go swimming instead.
 Alice: Let's stay over Saturday night and spend Sunday there, too. We could stay at the Six Star Hotel.
 Sam: Be sensible, Alice. It's too expensive. Let's sleep outside instead.
 Alice: Yes. Let's sleep on the sand. That's more exciting.

JOINING SOUNDS

Listen and repeat:

- Let's sit in the sun.
Let's stay in a hotel.
Let's sleep outside.
Let's spend Sunday there, too.
Let's just sit on the sand.
He smokes cigarettes.
She likes sports.
He speaks slowly.

DRILL

Example:

- A: I like cats.
B: Sam likes cats, too.

1. I hate hats.
2. I smoke cigarettes.
3. I eat lots of carrots.
4. I laugh at silly jokes.
5. I want some books.
6. I take photographs.
7. I collect stamps.
8. I get headaches.

CONVERSATION

Practice in pairs.

Example:

A: Should we go to the seashore or stay home?

B: Let's go to the seashore.
stay home.

1. Should we take a basket or a suitcase?
2. Should we go sailing or waterskiing?
3. Should we go swimming or just sit in the sun?
4. Should we eat ice cream or potato chips?
5. Should we sit on a seat or on the sand?
6. Should we stay in an expensive hotel or sleep outside?
7. Should we be sensible or silly?

READING 

Listen:

The Smile of a Snake

She speaks slowly and smokes special, expensive cigarettes. As she steps upstairs, her long skirt sweeps over her silver slippers. She is small and smart and sweet-looking. Her skin is like snow.

"You have stolen my heart!" I once said stupidly, and she smiled. But when she smiled, she smiled the smile of a snake.

Now practice reading this aloud.

SPELLING

The sound **s** is usually written with the letter **s**:

- s** sun, sister, stop, smile, special, just, sensible, opposite, person, stamps, curious, bus
- ss** class, lesson, address, across, grass, kiss, possible
- se** horse, house, worse, purpose, promise, false, sense, use (noun), close (adjective)

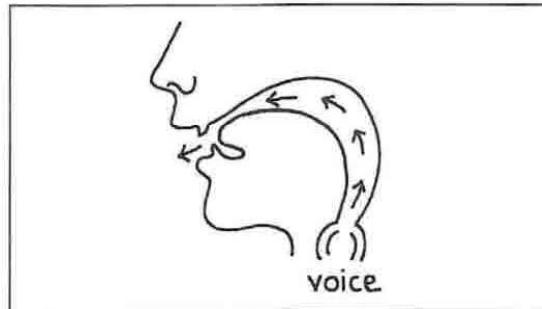
Other spellings:

- c** (before *e, i, or y*) cent, ceiling, city, pencil, exercise, bicycle
- ce** police, face, dance, nice, office, once, place, piece
- sc** scene, science, scent, muscle
- x** (pronounced *ks*) six, box, taxi, exercise, expensive, next
- cc** (pronounced *ks*) success, accent
- ps** psychology, psychiatrist
- st** listen, castle, Christmas
- sw** answer, sword

The letter **s** is silent in these words:

- island, aisle, corps

UNIT
28
Z • ZOO



First practice **s**.
Use your voice to make **z**.

PRACTICE 1 

Listen and repeat:

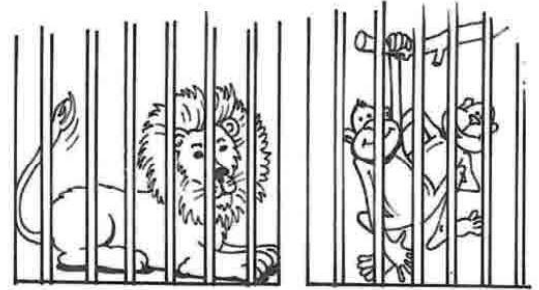


Sound 1

Sound 2

Sue

zoo



C

Z



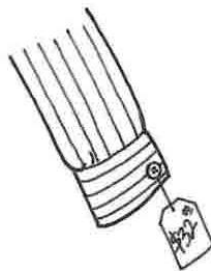
sip

zip



bus

buzz



price

prize



TEST 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Do you spell that with a (C/Z)?
2. Do you hear a (bus/buzz)?
3. (Sip/Zip) it slowly.
4. They (race/raise) horses.
5. What's the (price/prize)?

PRACTICE 2 

Listen and repeat:

Zzz!	surprises	is	something's
zoo	Susan	does	contains
buzzing	Liz	says	Jones
surprising	Ms.	noise	isn't
amazing	these	hisses	
buzzes	bees	smells	

DIALOGUE **Surprises in the Post Office**

- Ms. Valdez: This package smells funny, Liz.
 Ms. Jones: Something's written on it.
 Ms. Valdez: What does it say?
 Ms. Jones: It says: This package contains six mice.
 Ms. Valdez: Ugh!
 Ms. Jones: Listen! What's in this sack?
 Ms. Valdez: It's making a strange hissing sound.
 Sack: (*hisses*) Sssssssssssss!
 Ms. Jones: Susan! It's a sack of snakes!
 Ms. Valdez: Oh, it is! I wonder what's in this box, Liz.
 Ms. Jones: It's making a buzzing noise.
 Box: (*buzzes*) Zzzzzzzzzzzzzzz!
 Ms. Valdez: These are bees!
 Ms. Jones: A package of mice! And a sack of snakes! And a box of bees!
 This is very surprising.
 Ms. Valdez: It's amazing. This isn't a post office, Liz. It's a zoo!

PRONUNCIATION **-s endings**

Listen and repeat:

-s = s	-s = z	-es = ɪz
cats	dogs	glasses
snakes	questions	surprises
stamps	parties	boxes
jokes	cars	dishes
sports	things	languages

Now practice these verbs:

likes	wears	watches
hates	loves	washes
speaks	tells	loses
laughs	says	hisses
asks	does	changes

CONVERSATION

Look at the chart below. Then make sentences like the ones in the examples.

Examples:

Susan loves dogs and so does James.
Charles and James wear glasses, and so do I.

	Susan	Liz	Charles	James	You
Loves dogs	X			X	?
Wears glasses			X	X	?
Speaks three languages				X	?
Watches sports	X	X		X	?
Likes parties	X	X	X		?
Hates snakes		X	X		?
Always loses things	X			X	?
Asks a lot of questions	X		X		?
Tells jokes			X	X	?
Loves surprises	X	X	X		?

Note: All -s endings follow the same pronunciation rules.

<i>Noun plurals:</i>	cats	dogs	glasses
<i>3rd-person singular present verbs:</i>	likes	wears	watches
<i>Possessives:</i>	Pat's	Susan's	George's
<i>Contraction of is or has:</i>	That's mine.	He's seen it.	Liz's going.*

*Not usually used in writing.

JOINING SOUNDS

The sound z at the end of a word becomes s when the next word begins with s.

Listen and repeat:

loves

She loves surprises.

whose

Whose seat is this?

Sam's

It's Sam's seat.

his

It's his seat.

Who's

Who's speaking to Sam?

SPELLING

The sound z is usually written with the letters z or s.

z, zz, ze zoo, zipper, dozen, buzz, size, prize

s easy, busy, reason, cousin, music, visit, present, husband, is, does, has, was, says, words, feels, hears, listens

se please, these, those, because, exercise, noise, lose, surprise, use (verb), close (verb)

Other spellings:

ss dessert, scissors, possess

x (pronounced gz) exam, example, exact, exist

UNIT 29

j • shoe



First practice s.

Then put your tongue up and back a little and push your lips forward a little into a circle to make j.

PRACTICE 1 

Listen and repeat:

Sound 1 Sound 2



Sue

shoe



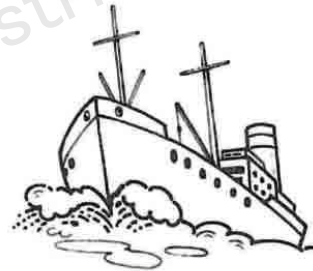
sea

she



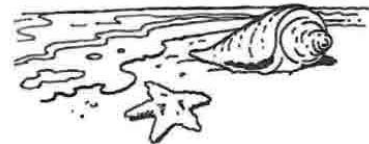
sip

ship



sell

shell



lease

leash



TEST 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Are those (Sue's/shoes)?
2. I'm going to buy some new (seats/sheets).
3. Could you (sign/shine) this, please?
4. Do you have the (lease/leash)?
5. Did you (sell/shell) all the nuts?

PRACTICE 2 

Listen and repeat:

show	sheets	washes	push
shake	shirts	washing machine	Danish
shut	short	Fisher	Swedish
sure	shouldn't	special	washed
sharp	shrink	demonstration	finished

DIALOGUE **A Special Washing Machine**

- Sally Fisher: Do you sell washing machines?
 Sid Sharp: Yes. We're having a special sale on this machine here.
 Sally Fisher: Is that a Danish machine? The name looks Danish.
 Sid Sharp: No. It's Swedish. Would you like me to demonstrate it for you?
 Sally Fisher: Sure. I'd like to see how it washes.
 Sid Sharp: OK. Let me give you a demonstration. Here are some sheets and shirts. You put them in the machine. You shut the door. And then you just push this button.
- Sally Fisher: The machine shouldn't shake like that, should it?
 Sid Sharp: Washing machines always shake. Ah! It's finished.
 Sally Fisher: But the sheets have shrunk. And look at how short the shirts are!
- Sid Sharp: Oh, those shirts were short before I washed them. And cotton sheets always shrink a little.
- Sally Fisher: Well, I'm not sure. Could you show me another machine?
 Sid Sharp: Yes, but this is the only machine we have at the special sale price.

JOINING SOUNDS 

Listen and repeat:

*Spanish shoes	*Irish shirts
English sheep	*Finnish sheets
British ships	*Danish shrimp
*Swedish shampoo	*Turkish sugar
*French champagne	Swiss chalets

CONVERSATION

- Customer: Do you sell Swedish shampoo?
 Salesclerk: Yes. We have some Swedish shampoo over there on the shelf.

Practice this conversation. Use the starred (*) words above.

WORD STRESS

Listen and repeat:

<u>Verb</u>	<u>Noun</u>
demonstrate	demonstration
educate	education
operate	operation
	conversation
	information

Words ending in *-ion* have strong stress on the syllable before the *-ion* (exception: television).

SPELLING

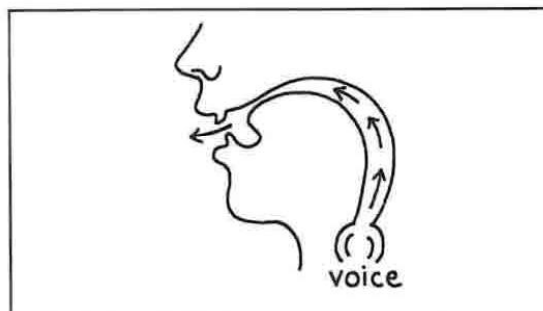
The sound *ʃ* is commonly written with the letters *sh*.

sh show, shake, sharp, shut, shouldn't, cashier, wash, push, finish

Other spellings:

- ti* vacation, station, information, conversation, education, demonstration, initial, patient
- ci* special, social, official, delicious, especially, musician
- ssi* discussion, profession, permission
- si* pension, dimension
- sci* conscious
- ss* issue, tissue, pressure
- s* sure, sugar, insurance
- ch* machine, chalet, moustache, Chicago
- ce* ocean
- xi* (pronounced *kʃ*) anxious

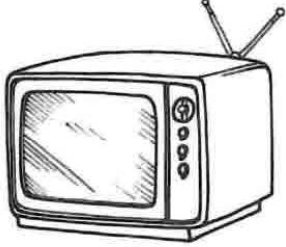
UNIT
30
3 • television



First practice *ʃ*.
Use your voice to make *ʒ*.

PRACTICE 1 

Listen and repeat:



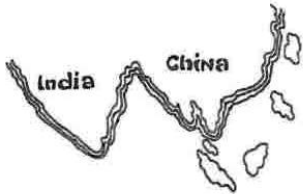
television



treasure



casual clothes



Asia



an unusual collision



measuring tape

occasion
invasionpleasure
leisurely**READING** 

Listen:

Television Tonight on Channel Six

- 5:00 MOVIE: "Treasure Island"
 7:00 LOCAL NEWS: An Unusual Collision
 7:15 FASHION: Special Clothes for Casual Occasions
 7:30 TRAVEL FILM: A Leisurely Trip Across Asia
 8:00 VARIETY SHOW: It's a Pleasure
 9:00 DRAMA: Shakespeare's "Measure for Measure"
 11:00 SCIENCE FICTION MOVIE: "Invasion of the Martians"

Now read the schedule aloud.

CONVERSATION

Talk about the television programs.

Example:

- A: What are you going to watch on television tonight?
 B: "Treasure Island."

DRILL

When somebody says "Thank you" for doing something, we sometimes say, "It was my pleasure" or just "My pleasure." Practice this answer.

Example:

A: Thank you for lending me your television.

B: It was my pleasure.

1. Thank you for fixing my television.
2. Thanks for lending me *Treasure Island*.
3. Thanks for lending me your measuring tape.
4. Thank you for letting me use your garage.
5. Thanks for letting me drive your Peugeot.

WORD BUILDING

Listen and repeat:

<u>Verb</u>	<u>Noun</u>
invade	invasion
explode	explosion
decide	decision
collide	collision
divide	division

PRACTICE 2

Read this aloud. Fill in the blanks with the noun related to the underlined verb.

Television News Report

The Secretary of the Treasury has decided to resign. He did not give a reason for his _____.

A bomb exploded in a parking garage downtown. Two people were injured in the _____.

There was an unusual _____ tonight. Two police cars collided on Division Avenue.

SPELLING

The sound **ʒ** is usually written with the letters *s* or *ge*.

s usually, unusual, measure, leisure, pleasure

si Asia, Persian, television, occasion, decision

ge beige, garage, *prestige*

Other spellings:

ti equation

z seizure

*Some people say these words with the sound **dʒ** instead of **ʒ**.