


UNIT 18

Review

LISTENING PRACTICE

1: ay 2: oy 3: aw

buy	boy	bow
aisle	oil	owl
tile	toil	towel
lied	Lloyd	loud

When you hear one of the words above, give the number for its sound. 

Example: boy
[sound] 2

DIALOGUE

A Boy Lying Down

Joy: Do you like this painting?

Roy: Is that a boy?

Joy: Yes. I'm trying to paint a boy lying on the ground.

Roy: Hm. . . . Why don't you buy some oil paints?

Joy: I don't enjoy painting with oils.

Roy: It's nice, but why is there a big brown cloud behind the boy?

Joy: (*pointing*) It's not a cloud. It's a mountain.

List three (or more) words from the dialogue that have the sounds below.

1	2	3
ay	oy	aw
1. <i>like</i>	<i>boy</i>	<i>down</i>
2.		
3.		
4.		

UNIT 19

ə • Review
a camera

PRACTICE 1

Word Stress In English words with more than one syllable, one syllable has a strong stress. The other syllables have a weaker stress or no stress. Unstressed syllables very often have the sound ə. In the words below, there is a dot under the vowel letters pronounced as ə.

Some English words have strong stress on the last syllable. Listen and repeat:

again	decide	repeat
asleep	forget	pronounce
below	o'clock	afternoon
began	herself	understand

Some words have strong stress in the middle. Listen and repeat:

Anita	tomorrow
America	conversation
binoculars	

But most words have strong stress on the first syllable. Listen and repeat:

sister	quarter	breakfast	quietly
brother	closet	camera	photograph
water	seven	wonderful	Saturday
better	listen	beautiful	
answer	opened	comfortable	

PRACTICE 2

Sentence Stress In the words on the right, the spelling has been changed to show you when to use the sound ə. Listen and repeat:

a photograph of Anita

1



ə photəgraph əf ənɪtə

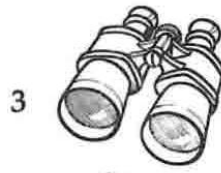
a glass of water

2



ə glass əf wɔ:tə

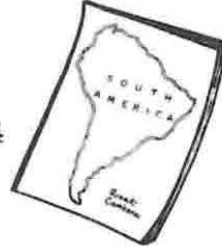
a pair of binoculars



3

ə pair əf binoculərs

a book about South America



4

ə book əbout South əmericə

a picture of her mother and father



5

ə pictəre əf hər mothər ənd fathər

Now cover the words on the left and practice questions and answers about the pictures.

Example:

What's in picture 2?

ə glass əf watər

Listen and repeat:

She's looking at the clock.

1



She's looking ət thə clock.

She's closing her eyes.

2



She's closing hər eyes.

They're having some breakfast.

3



They're having səme breakfəst.

I'd love to go to South America.

4



I'd love tə go tə South əmericə.

Now cover the words on the left and practice questions and answers.

Example:

What's she doing in picture 1?
She's looking at the clock.

PRACTICE 3

Listen and repeat:

Do you have the time?	Də yə have tə time?
It's six o'clock.	It's six ə'clock.
It's a quarter to seven.	It's ə kwɑ:tə tə sevən.

Now practice these:

Example:

A: Do you have the time?
B: Yes. It's a quarter to twelve.



READING

Listen to the story. Then practice reading it aloud. There is a dot under the vowels pronounced as ə.

Anita spent Saturday afternoon looking at a beautiful book about South America.

"I'd love to go to South America," she said to herself.

The next morning, when Anita woke up it was six o'clock, and her brothers and sisters were still asleep. Anita looked at them and closed her eyes again.

Then she quietly got out of bed and began to pack a suitcase. She took some comfortable clothes out of the closet. She packed a pair of binoculars and her sister's camera. She also decided to pack a photograph of herself and one of her mother and father.

"I'd better not forget to have some breakfast," she said to herself. But then she looked at the clock. It was a quarter to seven.

"I'm going to* be late," she said. "I'll just drink a glass of water."

"A glass of water," she said.

"Water," she said, and opened her eyes.

She was still in bed, and her brothers and sisters were laughing at her.

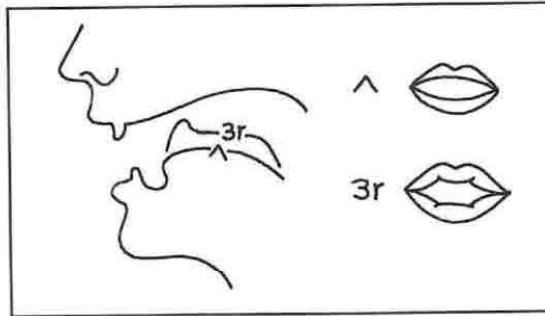
"Tell us what you were dreaming about," they said to her.

But Anita didn't answer. She was thinking about her wonderful trip to South America.

*Going to (to indicate future) is often pronounced gəʊnə.

UNIT 20

3r • word



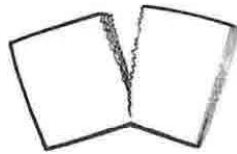
First practice the sound ʌ.

Now curl the tip of your tongue up and back a little.

ʒr is pronounced together as one sound. It is the same as ər, but stressed.

PRACTICE 1

Listen and repeat:

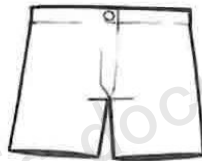


Sound 1

torn

Sound 2

turn



shorts

shirts



4

four

fur



ward

word

Two Words



walk

work



PRACTICE 2 

Listen and repeat:

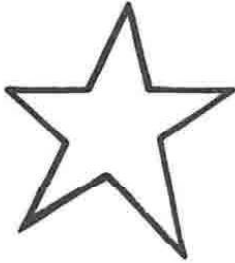


Sound 1

Sound 2

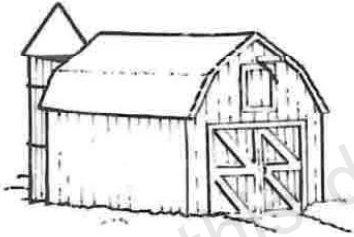
far

fur



star

stir



barn

burn



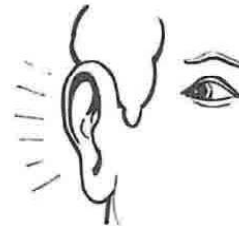
hearts

hurts



hard

heard



PRACTICE 3

Listen and repeat:

Sound 1

Sound 2



shut



shirt



huts



hurts



bun



burn



bud



bird



gull



girl

TEST 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Is it (four/far/fur)?
2. It was spring, and the tree was covered with (buds/birds).
3. That's a very big (ward/word).
4. Can you (walk/work) faster?
5. Those (barns/buns/burns) don't look good to me.
6. Look at all the (gulls/girls) on the beach.

PRACTICE 4 

Listen and repeat:

nurse	skirts	Herb Turner	Pearl
work	early	colonel	thirsty
hurts	world	were	dirty
curse	Thursday	weren't	worst
shirts	Sherman	Gertrude	

DIALOGUE **The Worst Nurse**

Herb Turner:	Nurse!
Colonel Sherman:	Nurse! I'm thirsty!
Herb Turner:	Nurse! My head hurts!
Colonel Sherman:	NURSE!
Herb Turner:	Curse these nurses!
Colonel Sherman:	That nurse Gertrude always wears such dirty shirts.
Herb Turner:	And such short skirts.
Colonel Sherman:	She always leaves work early.
Herb Turner:	She and . . . er . . . that other nurse, Pearl, weren't at work on Thursday, were they?
Colonel Sherman:	No, they weren't.
Herb Turner:	Gertrude is the worst nurse in the ward, isn't she?
Colonel Sherman:	No – she's the worst nurse in the world!

INTONATION 

Tag Questions Tag questions have a falling tone when a person is making a comment or giving an opinion and expects the other person to agree.

Listen and repeat:

were they? were we? were you?
 They weren't at work, were they?
 We weren't early, were we?

Practice in pairs:

Example 1: We weren't early.

A: We weren't early, were we?

B: No, we weren't.

Example 2: You weren't early.

A: You weren't early, were you?

B: No, I wasn't.

1. We weren't the worst.
2. You weren't first.
3. Those girls weren't German.
4. You weren't at work.
5. Those skirts weren't hers.
6. We weren't learning any new words.
7. The nurses weren't walking to work.
8. You weren't thirsty.

SPELLING

The sound 3r is spelled many different ways.

er her, person, weren't, certain, term, service, verb, perfect, prefer, preferred

ir bird, first, girl, shirt, skirt, thirsty, thirty, thirteen, dirty, stir

ur Thursday, nurse, fur, curtain, hurt, turn, burn, purpose, occur

or word, work, world, worse, worst, worry*

Other spellings:

ear early, earth, earn, learn, heard, search

our courage,* journey

*Some people say these words with the vowel ʌ instead of ɜ.