

UNIT 14

Review

LISTENING PRACTICE

1: ʌ	2: ɑ	3: ɔ	4: ɔw	5: u	6: uw
uh...	ah!	aw!	oh!	ugh!	ooh!
done	Polly	Paul	pole	pull	pool
luck	Don	Dawn	don't	look	dune
	lock	law	low	full	Luke
	folly	fall	foal		fool

When you hear one of the words above, give the number for its sound. 

Example: full
[sound] 5

PRONUNCIATION PRACTICE

The words on the left have the sound ɒ in these phrases. Listen and repeat:

at	looking at me
the	the pool
a	a pole
to	threw it to me
some	some clothes
of a	all of a sudden
you	What did you do?
and	Polly and Paul

DIALOGUE

Polly and Paul

- Don: Ooh! Dawn! What happened to you? Did you fall into the pool?
Dawn: No. Polly and Paul pushed me. Ugh! That water is cold!
Don: Why did they push you?
Dawn: I don't know. We were just fooling around at the pool. And all of a sudden they pushed me.
Don: Oh! What did you do?
Dawn: Well, I felt awfully foolish because everyone was looking at me. And I... uh... couldn't swim because I had all my clothes on – my shoes, too.

- Don: What did Polly and Paul do?
Dawn: Nothing! But Mr. Lucas was there and he was very good. He got a pole and threw it to me. Then he pulled me out of the pool.
Don: Huh. Polly and Paul. I'll have to talk to those two. They do some pretty stupid things sometimes.

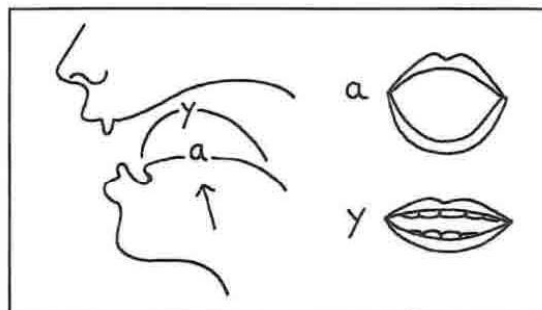
PUZZLE

Which Word Doesn't Belong? Which word does not have the same vowel sound as the others?

Example:

but sometimes **put** much cousin

1. modern got popular joking clock
2. shoes movie look soon boot
3. nothing just does money closed
4. book food woman push good
5. home don't only love goes
6. cold thought fall awful lost



This has two sounds: a and y.
First practice the sound a. This sound is long.
Now add y. This sound is short.

PRACTICE 1 

Listen and repeat:

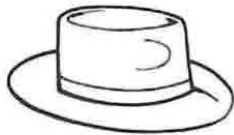
Sound 1

Sound 2



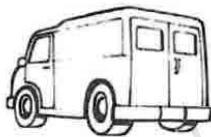
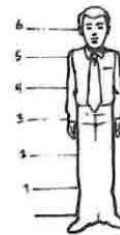
back

bike



hat

height



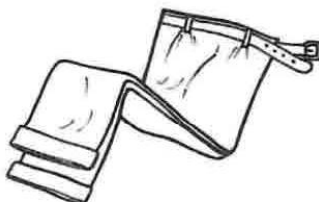
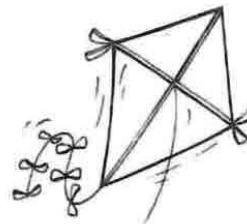
van

vine



cat

kite



pants

pints



TEST

Look at these sentences. Circle the word in parentheses that you hear.

1. Carry it on your (back/bike).
2. There's a (van/vine) next to the house.
3. My (cat/kite) got stuck in a tree.
4. They (had/hide) the money.
5. Is this your (hat/height)?

PRACTICE 2

Listen and repeat:

Bye!	Myra	bike riding	typist
drive	Violet	ice skating	typewriter
mind	silence	spider	behind
like	smiling	library	ninety-nine
sometimes	climbing	tonight	

DIALOGUE

Mike, Myra, and Violet

(Myra and Violet are typists at the library.)

Myra: Hi, Mike!

Mike: Hello, Myra. Hello, Violet! You look really nice, Violet.

(silence)

Mike: I'm going out to buy ice cream. Would you like some, Violet?

Violet: No, thanks, Mike. I'm busy typing. Come back some other time. I have ninety-nine pages to type by Friday.

Mike: Oh, never mind your typing. Do you like ice skating, Violet?

Violet: Sometimes.

Mike: Would you like to go ice skating with me tonight?

Violet: Not tonight, Mike. I'm going for a drive with Simon.

Mike: How about Friday?

Violet: I'm going bike riding with Brian.

Mike: Hm! Oh, all right. Bye!

Myra: Violet, he put something behind your typewriter.

Violet: Something nice?

Myra: No. A spider.

CONVERSATION

Practice the words below. Then use them with a partner in the dialogue below.

flying	ice skating
climbing	bike riding
driving	horseback riding
hiking	

A: Do you like . . . ?

B: Yes. I like . . . a lot. *or* Sometimes.

A: Would you like to go . . . on Friday?

B: I can't on Friday. Maybe some other time.

ADDING -ing

Say these words and look at their spellings.

ride fly lie fight swim fish

Which words have the sound ay (as in *fine*)?

Which words have the sound ɪ (as in *ship*)?

Now look at the -ing forms:

riding flying lying fighting swimming fishing

Fill in the blank spaces with the base form of the verb or the -ing form:

<u>Base Verb</u>	<u>-ing</u>
<i>ride</i>	riding
drive	_____
sit	_____
_____	hiking
_____	typing
_____	smiling
_____	winning
cry	_____
light	_____
begin	_____
die	_____

SPELLING

The sound ay is usually written with the letters *i...e*, *i*, *igh*, or *y*.

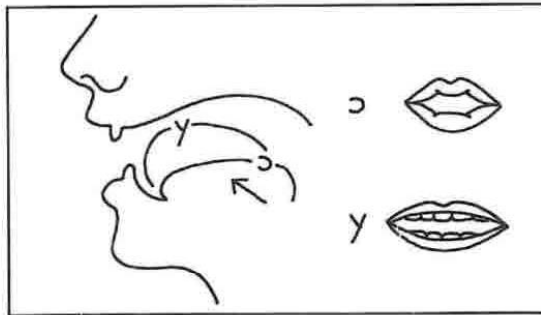
<i>i...e</i>	time, nice, smile, crime, write, fine
<i>i</i>	hi, idea, Friday, exciting, final, bicycle, writing, library child, find, climb, pint, mind, ninth
<i>igh</i>	high, light, night, right, bright
<i>y</i>	cry, my, sky, fly, July, reply, psychologist
<i>ie</i>	die, pie, lie, tie
<i>y...e</i>	type, rhyme, style
<i>ye</i>	eye, dye, good-bye


Other spellings:

<i>uy</i>	buy, guy
<i>ei</i>	height
<i>ai</i>	aisle, Hawaii

UNIT 16

oy • boy



 This has two sounds: o and y.
First say o.
Then add y. This part is short.

PRACTICE 1

Listen and repeat:



Sound 1

Sound 2

all

oil



ball

boil



jaw

Joy



raw

Roy



bald

boiled



TEST 

Listen to these sentences. Circle the word in parentheses that you hear.

1. Is that (all/oil) in the salad?
2. Are they (bald/boiled)?
3. Is it (raw/Roy)?
4. The little boy was (bawling/boiling) with anger.

PRACTICE 2 

Listen and repeat:

toy	Joyce	destroy
boys	enjoying	noisy
Roy	annoyed	spoiled
voices	annoying	

**DIALOGUE** 

Noise

Roy: Boys! Stop making so much noise!

Boys: What?

Roy: Keep your voices down! YOU'RE MAKING TOO MUCH NOISE!

Joyce: Why are you so annoyed? They're enjoying themselves. They're little boys – of course they'll make noise.

Roy: Well, it's very annoying.

(raising his voice) Boys!

Boys: (continue making noise)

Roy: They don't listen. They're spoiled. They destroy all the toys I buy them. And they're the noisiest boys I've ever heard. I'm sure I wasn't that noisy when I was a little boy.

Joyce: Well, maybe you shouldn't buy them such noisy toys.

Roy: It's not the toys that are noisy – it's the boys!

STRESS 

Listen and repeat:

Kids make noise.

The **kids make noise.**

The **kids will make noise.**

The **kids are making noise.**

The **kids have been making noise.**

The last sentence is much longer than the first, but try to say all the sentences in about the same amount of time. Make sure you put stress only on the words in blacker type.

Now try this:

Buy new toys.

Buy them new toys.

Buy them some new toys.

You should buy them some new toys.

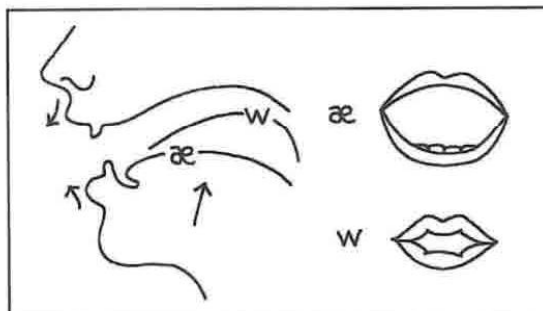
SPELLING

The sound *ɔy* is written with the letters *oi* or *oy*.

oi oil, boil, join, point, coin, spoil
voice, choice, noise

oy toy, boy, enjoy, destroy, annoy, loyal, employer

UNIT
17
aw • house



This has two sounds.
First practice the sound *æ*.
Now add *w*. This sound is short.

PRACTICE 1

Listen and repeat:



Sound 1

Sound 2

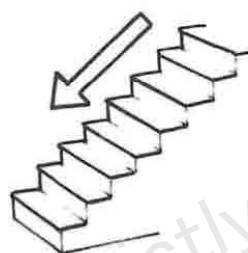
shot

shout



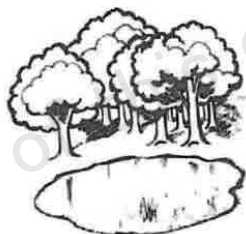
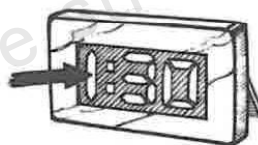
Don

down



R

hour



pond

pound



Scot

scout



TEST

Listen to these sentences. Circle the word in parentheses that you hear.

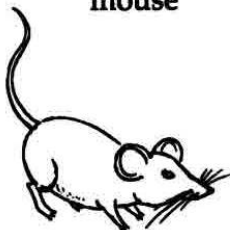
1. We saw a group of (Scots/scouts).
2. Is it one (R/hour) or two?
3. Are you going (, Don/down)?
4. The (shots/shouts) woke me.
5. How many (ponds/pounds) are there?

PRACTICE 2

Listen and repeat:

Ow!	found	loudly	house
how	around	shouting	couch
now	upside down	out	town
brown	somehow	mouse	

DIALOGUE



A Mouse in the House

Mrs. Brown: *(shouting loudly)* I'VE FOUND A MOUSE!
 Mr. Brown: Ow! Don't shout so loud. Calm down! Please stop shouting and sit down.
 Mrs. Brown: *(sitting down)* I found a mouse in the house.
 Mr. Brown: A brown mouse?
 Mrs. Brown: Yes. A little brown mouse. It was running around in the living room.
 Mr. Brown: Where is it now?
 Mrs. Brown: It's under the couch now.
 Mr. Brown: Well, get it out.
 Mrs. Brown: How?
 Mr. Brown: Move the couch around. Turn it upside down. You can get it out somehow. We don't want a mouse in our house. We have the cleanest house in town!

STRESS

Example 1:

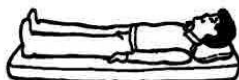
Sit down.

Listen and repeat:

He's sitting down.
 He's standing up.
 He's lying down.
 He's turning around.
 He's going out.
 He's running around.

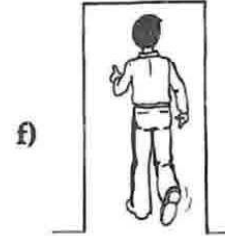
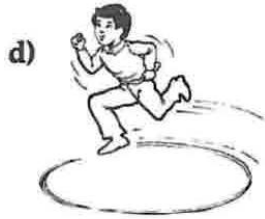
Match these pictures with the correct sentences.

a)



b)





Example 2:

Get it out.

Listen and repeat:

Put it down.

Throw it out.

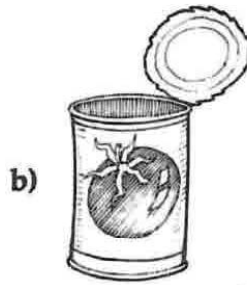
Turn it down.

Fill it out.

Cross it out.

Take it out.

Match these pictures with the correct sentences.



d) "I found a ~~a~~ mouse."



SPELLING

The sound aw is written with the letters *ou* or *ow*.

ou about, around, found, sound, mouth, south, without, thousand
house, mouse, pronounce

ow down, crowd, town, brown, now, how, allow, vowel