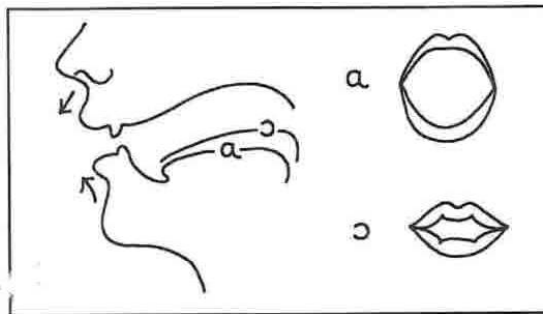


# UNIT 10

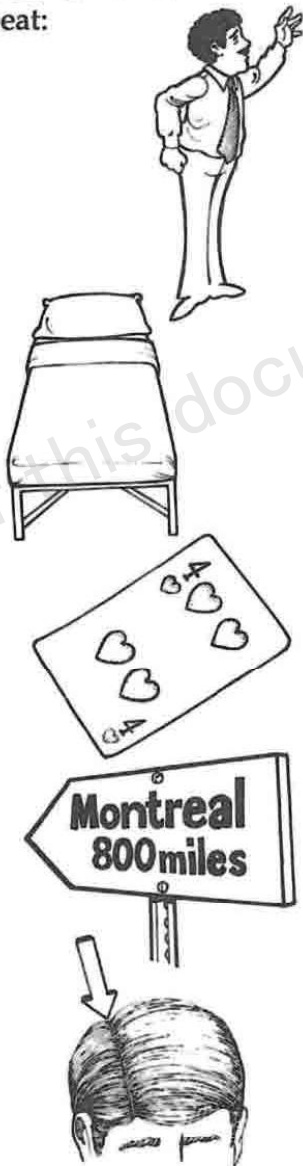
ɔ • ball



First practice the sound *a*.  
Then put your tongue up and back a little and move your lips forward a little.

## PRACTICE 1

Listen and repeat:



Sound 1      Sound 2

Don

Dawn

cot

caught

card

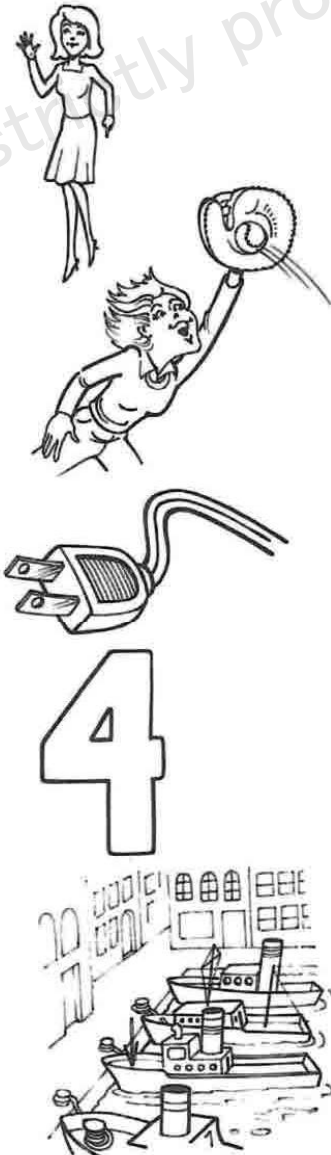
cord

far

four

part

port



**PRACTICE 2** 

Listen and repeat:

Sound 1

Sound 2



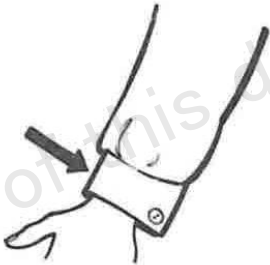
cut

caught



dug

dog



cuff

cough



bus

boss



lung

long



## TEST

Listen to these sentences. Circle the word in parentheses that you hear.

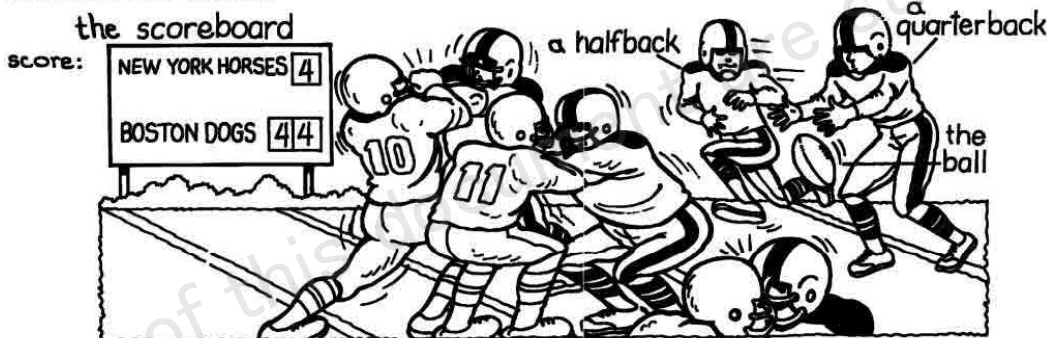
1. This is my friend (Don/Dawn).
2. Is it (far/four)?
3. I need a new (card/cord).
4. I'm waiting for the (bus/boss).
5. She (cut/caught) the piece of paper.
6. Did you see the (collar/color/caller)?

## PRACTICE 3

Listen and repeat:

all	sports	awful	always
lost	morning	audience	toward
thought	airport	walking	Paul Short
fault	reporter	falling	George Small

### A Football Game



## DIALOGUE

### A Football Game Sports Report on Channel 4

**Announcer:** This morning the Horses returned from their game in Boston. Paul Short, our sports reporter, was at the airport to meet them.

**Paul Short:** Good morning. I'm Paul Short. All the football players are walking toward me. Here's George Small, the halfback. Good morning, George.

**George Small:** Good morning. Are you a reporter?

**Paul Short:** Yes. I'm from Channel 4. Please tell our audience what you thought about the game in Boston.

**George Small:** Well, it was just awful. We lost. The score was 4 to 44. But it wasn't my fault.

**Paul Short:** Whose fault was it?

**George Small:** The quarterback's.

**Paul Short:** The quarterback's?

**George Small:** Yes. The quarterback's. He was always falling down or dropping the ball!

## STRESS AND INTONATION

Listen and repeat:

- A: George played baseball in **Boston**.  
 B: Really? I thought George played **football** in Boston.  
 A: George played football in **New York**.  
 B: Really? I thought George played football in **Boston**.  
 A: Paul played football in **Boston**.  
 B: Really? I thought **George** played football in Boston.

In these conversations, B is surprised by something that A says. In B's responses, the main stress and intonation change is on the information that is *different* from what A said.

## CONVERSATION

B is surprised by something A says. B should be sure to put the main stress and intonation change in the right place. Work in pairs. Then change roles.

Example:

- A: The football player's name was **Paul**.  
 B: Really? I thought the **reporter's** name was Paul.
- A: The score was 8 to 44.  
B: Really? I thought the score was 4 to 44.
  - A: Boston lost the game.  
B: Really? I thought New York lost the game.
  - A: George Small played football in the evening.  
B: Really? I thought he played football in the morning.
  - A: George talked to Dawn at the airport.  
B: Really? I thought he talked to Paul at the airport.
  - A: It wasn't George's fault.  
B: Really? I thought it was George's fault.

## SPELLING

The sound *ɔ* is usually written with the letters *o*, *a*, *au*, or *aw*.

- o* dog, long, wrong, boss, office, lost, across, morning, sports, corner, short  
 more, before, score, tore, bored  
*a* (especially before *l*) tall, call, fall, always, already, also, football, walk,\*  
 talk,\* water, warm, quarter  
*au* fault, audience, August, because  
*aw* saw, awful, law, draw, dawn

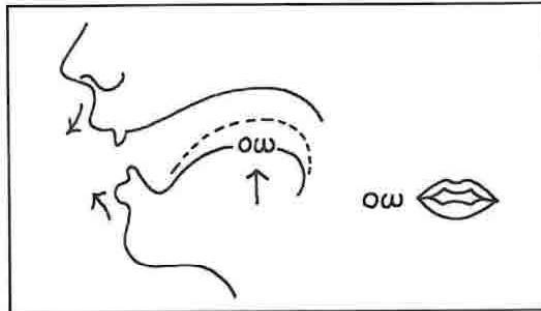
Other spellings:

- ough* caught, taught, daughter  
*ough* thought, bought, fought  
*ou(r)* four, your, pour, of course  
*oo(r)* door, floor  
*oa* broad

\*The *l* in these words is silent. Some people say *ɑ* instead of *ɔ* in many of these words.

# UNIT 11

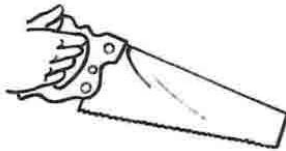
ow • no



First practice the sound o. Then put the back of your tongue up a little. As you say this sound, put your lips forward into a circle. ow is a long sound, with two parts. The w part is very short.

## PRACTICE 1

Listen and repeat:



Sound 1

saw

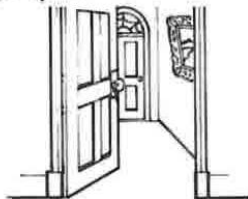
Sound 2

sew



caught

coat



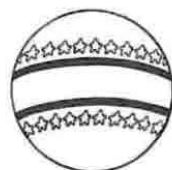
hall

hole



bought

boat



ball

bowl



**TEST** 

Listen to these sentences. Circle the word in parentheses that you hear.

1. I fell in the (hall/hole).
2. Could you (saw/sew) this for me?
3. Don't drop the (ball/bowl)!
4. I (walk/woke) early in the morning.
5. Were you (called/cold)?

**PRACTICE 2** 

Listen and repeat:

Oh!	throw	don't	joking
no	snow	Joan	woke
ago	over	groans	coat
window	open	closed	October
hello	Joe Como	OK	

**DIALOGUE** **Snow in October**

(Joe Como is sleeping, but Joan woke up a few minutes ago.)

Joan: Joe! Joe! JOE! Hello?

Joe: (groans) Oh, no. What's the matter, Joan?

Joan: Look out the window.

Joe: No. My eyes are closed and I'm going back to sleep.

Joan: Don't go to sleep, Joe. Come look at the snow.

Joe: Snow? But it's only October. I know there's no snow.

Joan: Come over to the window.

Joe: Stop joking, Joan. There's no snow.

Joan: OK. I'm going to put on my coat and go out and make a snowball and throw it at you. Then you'll open your eyes, Joe Como!

**PRACTICE 3** 

**Rhyming Words** Some of these words have the sound ow. Listen and repeat.

phone	come	throw
done	home	know
snow	groan	some
now	one	

Which words in the list rhyme with:

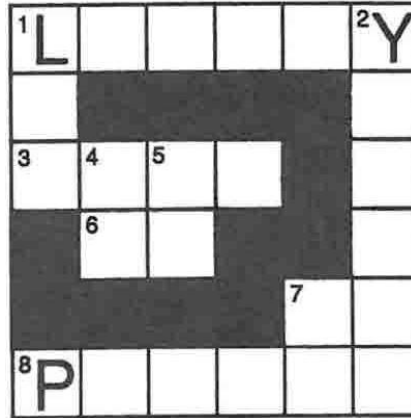
<u>sun</u>	<u>Joan</u>	<u>how</u>	<u>no</u>	<u>gum</u>	<u>Rome</u>
1. <u>done</u>	1. _____	1. _____	1. _____	1. _____	1. _____
2. _____	2. _____		2. _____	2. _____	
			3. _____		

### Rhyming Crossword

The answers are words that rhyme with the clues but do not have the same meaning.

*Clues*

- |                |              |
|----------------|--------------|
| <b>Across:</b> | <b>Down:</b> |
| 1 only         | 1 show       |
| 3 don't        | 2 Jell-O     |
| 6 know         | 4 John       |
| 7 Joe          | 5 snow       |
| 8 willow       | 7 no         |



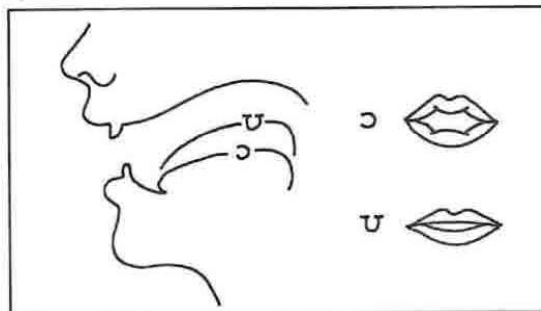
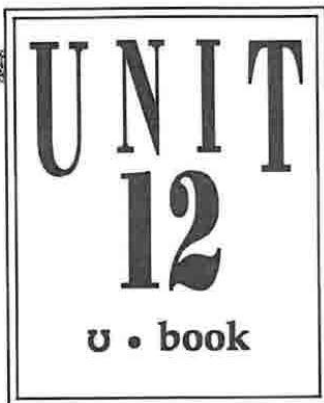
### SPELLING

The sound **ow** is usually written with the letters *o*, *o...e*, *oa*, or *ow*.

- o* go, hello, no, open, over, joking, October, ago  
old, older, sold, told, roll, most, don't, won't, only, both
- o...e* home, hole, nose, phone, those, joke, woke, wrote
- oa* boat, coat, road, Joan, soap, coast
- ow* know, show, snow, throw, slow, window, yellow, tomorrow

Other spellings:

- oe* toe, Joe
- ough* though, dough
- ew* sew
- oh* oh!



First practice the sound **ɔ**.  
Then put the back of your tongue up a little and close your mouth a little.  
**u** is a short, relaxed sound.

# PRACTICE 1

Listen and repeat:

Sound 1

Sound 2



fall

full



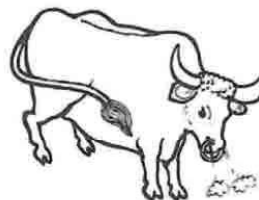
talk

took



ball

bull



fought

foot



Paul

pull





### TEST

Listen to these sentences. Circle the word in parentheses that you hear.

1. They (talk/took) too much.
2. Watch out for the (ball/bull)!
3. This (wall/wool) is dirty.
4. It was (fall/full) then.
5. (Paul/Pull), don't push the door.

### PRACTICE 2

Listen and repeat:

put	cook	football	couldn't
look	full	bookshelf	shouldn't
foot	good	cookbooks	bedroom
took	woods	cushions	living room

### DIALOGUE

#### The Lost Book

Mr. Cook: Paula Cook! Could you tell me where you put my book?  
 Mrs. Cook: Which book? Your football book?  
 Mr. Cook: No. *A Walk in the Woods*.  
 Mrs. Cook: Isn't it on the bookshelf?  
 Mr. Cook: No. The bookshelf is full of cookbooks.  
 Mrs. Cook: Then shouldn't you look in the bedroom?  
 Mr. Cook: I've looked there. I'm sure you took that book and put it somewhere.  
 Mrs. Cook: I didn't put it anywhere. Look in the living room.  
 Mr. Cook: I've looked.  
 Mrs. Cook: All over? Under the sofa cushions?  
 Mr. Cook: Couldn't you at least help me look for it?  
 Mrs. Cook: Look. It's on the floor near your foot.  
 Mr. Cook: Ah! Good!

### NEGATIVE QUESTIONS

Listen and repeat:

shouldn't he?      couldn't we?      wouldn't you?

Shouldn't he look near his foot?  
 Couldn't we walk through the woods?

Practice in pairs:

Example:

A: Couldn't we walk through the woods?  
 B: Yes, we could.

1. A: \_\_\_\_\_ push the door?  
B: Yes, he should.
2. A: \_\_\_\_\_ this coat look good on Mrs. Cook?  
B: Yes, it would.
3. A: \_\_\_\_\_ buy some more bookshelves?  
B: Yes, we should.
4. A: \_\_\_\_\_ put some sugar in the cookies?  
B: Yes, she should.
5. A: \_\_\_\_\_ like to look at this book?  
B: Yes, I would.

## SPELLING

The sound **ʊ** is usually written with the letters *oo* or *u*.

*oo* good, wood, stood, look, took, foot, cookbook, wool  
room,\* bedroom,\* roof,\* root\*

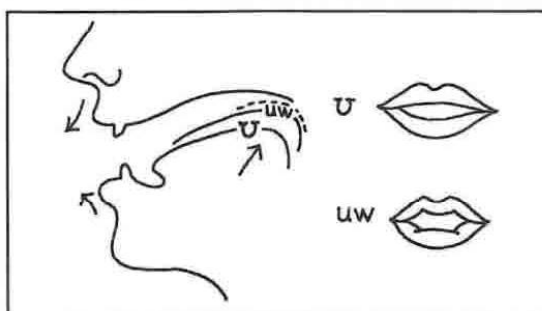
*u* full, pull, push, put, sugar, cushion

Other spellings:

*ou* could, would, should

*o* woman, wolf

\*Many people pronounce these words with the sound **uw**.



First practice the sound **ʊ**.

**ʊ** is a short sound.

Now put your tongue up and back. Push your lips forward into a circle.

**uw** is a long sound.

Push your lips into a tighter circle as you say it.

# PRACTICE 1

Listen and repeat:



Sound 1

Sound 2

look

Luke



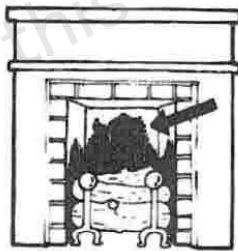
pull

pool



full

fool



soot

suit



foot

boot



# TEST

Listen to these sentences. Circle the word in parentheses that you hear.

1. The sign on the door says ("Pull"/"Pool").
2. (Look/Luke), I want you to come here.
3. Where did that black (soot/suit) come from?

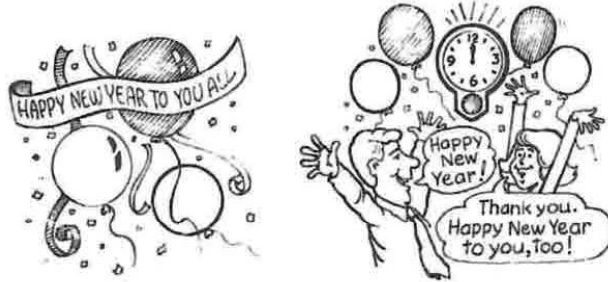
## PRACTICE 2

Listen and repeat:

do	Sue	Tuesday	newspaper
you, too	Peru	student	music
soon	Lou	introduce	Happy New Year
shoes	blue		

## DIALOGUE

A New Year's Eve Party



## STRESS

Listen and repeat:

- A: Do you like this music?  
 B: Yes. Do you?  
 A: What do you do?  
 B: I'm a student. What do you do? or What about you?

## CONVERSATION

Work in pairs. Make up a question for A in the conversations below. Use ideas from the conversations at the New Year's Eve party above or your own ideas.

Example:

A: *Happy New Year!*  
 B: Happy New Year to you, too.

1. A:  
 B: Thank you. It's new.
2. A:  
 B: Really? Me too.
3. A:  
 B: Nice to meet you, too.
4. A:  
 B: Nice to meet you.
5. A:  
 B: Yes. Do you?
6. A:  
 B: I'm a student. What about you?
7. A:  
 B: Yes. What do *you* do?

## SPELLING

The sound uw is usually written with the letters *oo* or *u*.

*oo* afternoon, food, school, pool, soon, moon, spoon, boot, smooth, too  
 room,\* root,\* roof\*  
*oo...e* choose, loose  
*u* student, truth, junior, revolution  
 music, † usually, † future, † university†  
*u...e* rule, June, include, introduce, blue, true  
 use, † cute, † confuse, † argue†

Other spellings:

*o* do, to, who, movie  
*o...e* whose, lose, move, prove, shoe  
*ou* you, group, soup  
*ough* through  
*ew* new, grew, flew, threw, jewelry  
 few, † view†  
*ui* suit, fruit, juice  
*eau* beauty†

\*Some people pronounce these words with the sound u.  
 †These words have a y sound before the uw: yuw.