



# TOEIC PART 4

## Short Talks

# GENERAL INSTRUCTIONS

- A. Orient student on what he/she will do in each type of test. Do this only on chapter 1. **For the remaining chapters; you don't have to do the orientation.**
- B. Student must type his/her answer on the **Skype chat box.**
- C. Read the short talks for students using the correct pacing and enunciation. (for listening test)
- D. Read clearly.

## Part 4: Short Talks

- A. Tell student that he/she is going to listen to short talks. These short talks may be in the form of an advertisement, announcement, recorded message, and speech.
- B. He she must listen carefully and attentively.
- C. Tell him/ her that you will only read the short talk once.
- D. Emphasize to which question-item the short talk will refer.

## Part 4: Short Talks

E. Let the student answer all the questions for 10 seconds after hearing the short talk.

F. Do not interrupt student as he/she answers. Make the 10-second time given be silent so that student can concentrate.

G. After he/she has answered, process all his/her answers.

H. Focus more on the item which he/she commits mistake.



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## Questions 1-3 Script

Good afternoon. This is Vice Principal Tom Tebow with a special announcement. Due to icy road conditions, all after-school programs today have been cancelled. If you are in one of these programs and normally ride the special-activity bus, listen carefully. The special-activity bus will leave today directly after the final bell rings, and it will load in the east parking lot. Regular buses will leave as usual from the west parking lot. If you are being picked up by a parent today instead of riding the bus, your parent must come to the main office first and sign you out. Please do not leave school with your parent unless you were signed out at the office. All buses will be on snow routes this afternoon. They will drop you at your snow bus stop. Again, the special-activity bus leaves directly after school from the east parking lot, and all buses will be on snow routes. Thank you.

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# Question 1

Who is most likely listening to the announcement?

- a. University students
- b. High school students
- c. School bus drivers
- d. Elementary school students**

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## Question 2

What should riders of the special-activity bus do?

- a. Call their parents
- b. Go the east parking lot**
- c. Sign out in the main office
- d. See the vice principal

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## Question 3

What is the main purpose of the announcement?

- a. To announce a schedule change
- b. To declare an emergency
- c. To explain about snow routes
- d. To direct students to their homes

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## Questions 4-6 Script

Bad credit? Low credit? No credit? It doesn't matter during "Mattress Madness" days, on now at Sleep Tight USA. From now through Saturday, you can get tremendous deals, like this luxurious Saffron goose-down queen-size mattress for just \$99! Or this Posture Perfect-rand king mattress for only \$129. Got kids? How about this set of Panama twin mattresses, slashed down from \$349 to only \$200. Have we gone mad? Yes! But only for a limited time. "Mattress Madness" ends at midnight Saturday, so get in here now for great bargains and free delivery when you buy two mattresses or more. Sleep Tight has three locations to serve you better: Mega-Mall, South Plains Mall, and Northlake Mall. Sleep Right at Sleep Tight during "Mattress Madness" days!

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## Question 4

Where is this advertisement most likely being broadcast?

- a. On radio
- b. On the Internet
- c. **On television**
- d. On an airplane

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## Question 5

What is being advertised?

- a. Low credit
- b. Free delivery
- c. Used mattresses
- d. A special sale**

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## Question 6

What does the speaker urge listeners to do?

- a. Buy a queen-size mattress
- b. Come to a Sleep Tight store**
- c. Shop over the Internet
- d. Wait until midnight Saturday



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## Questions 7-9 Script

The first thing you need to know is that everybody here has a clean slate with me. Whatever happened under the previous regime will not affect how you're treated by me and members of this staff. You are in good standing with us until you give us reason not to be. The second thing is you have to believe that you can win. I know that you didn't win many games the past four years. I don't know why. We can't be satisfied with that. But I've looked at tape, and I DO know that you have the talent to win. You need to believe that. I repeat: You are talented enough to succeed! I want you to think about something my high school coach told me. He said, "Whether you think you can, or whether you think you can't, you're right." The choice is up to you.

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## Question 7

Who is probably speaking?

- a. A school teacher
- b. A football coach**
- c. A company CEO
- d. A movie star

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## Question 8

What is the main purpose of the speech?

- a. To motivate
- b. To inform
- c. To entertain
- d. To educate

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## Question 9

How does the speaker feel about his listeners?

- a. Wary
- b. Skeptical
- c. Confident**
- d. Satisfied

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## Questions 10-12 Script

Hello, and welcome to the 100th annual cat lovers convention. My name is Gertrude Heinz, and I'm president of the national association of cat fanciers. Let me tell you, it's improbable for me to be standing before you as the president of anything having to do with cats, because when I was a little girl, I did NOT like cats, not in the least. For one thing, I was allergic to them - I still am. For another, I loved birds, and to me, cats were nothing but filthy bird killers. My views began to change in high school, when I found an injured cat on the side of the road and nursed him back to health. Imagine my surprise when this "him" turned out to be a "her," and delivered a litter of kittens in my bedroom closet! Well, that's where the story really begins. You see...

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## Question 10

What is the speaker's main purpose?

- a. To detail her educational background
- b. To defend her qualifications
- c. To criticize dog lovers
- d. To explain her affection**

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## Question 11

What happened first after the speaker found an injured cat?

- a. It killed a bird.
- b. The cat had kittens.
- c. She helped it heal.**
- d. She became a cat lover.

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## Question 12

What will the speaker probably talk about next?

- a. Birds
- b. Kittens**
- c. Universities
- d. Closets



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## Questions 13-15 Script

Hey Tom, this is Bert. Accounting had a couple of questions about your expense vouchers. They're missing a few receipts from your trip to Boston, and they need an additional copy of your airline ticket stub from your trip to Phoenix last month. When you get back from lunch, could you please call Steve Probinski in accounting. His extension is 991. Thanks. Also, I'm going to need the Boston report by 5 p.m. tomorrow. If you have any questions or problems with it, let me know. I'm going out to lunch now, then I'll be tied up in a board meeting 'til about 4, but I have some time after that if you need to get together. OK, Tom, talk with your later.

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## Question 13

Who is the message for?

- a. **A business employee**
- b. An accounting executive
- c. A university student
- d. An architect

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## Question 14

What should the listener do after hearing the message?

- a. Go to the accounting office
- b. Call Steve Probinski**
- c. Attend a board meeting
- d. Fly to Boston

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## Question 15

What is the relationship between caller and listener?

- a. Close personal friends
- b. Lawyer and client
- c. Boss and employee**
- d. Master and slave

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