Time for a change!

1 WORD POWER Houses and apartments

A These adjectives are used to describe houses and apartments. Which words are positive? Which are negative? Write P or N next to each word.

brighl	<u>P</u>	din'gy	-14.9945-14	privote	Venezers
comfortable		expensive	divin	qulet	1/1002444
canvenient	min.	huge	Line	safe	
cromped	*******	inconvenient	Services.	shobby	
dangerous	DANGERS.	modem	. Companyor	small	- A subsection
dark		nolsy		spacious	

B Pair work Tell your partner two positive and two negative features about your house or apartment.

"My apartment is very dark and a little cramped. However, it's in a safe neighborhood and it's very private."



2 CONVERSATION Apartment hunting

A Esten and practice.

Mr. Dean: What do you think?

Mrs. Dean: Well, it has just as many bedrooms as

the last apartment. And the living

room is huge.

Jenny: But the bedrooms are too small.

And there isn't enough closet space

for my clothes.

Mr. Dean: And it's not as cheap as the last

apartment we saw.

Mrs. Dean: But that apartment was dark and dingy.

And it was in a dangerous neighborhood.

Mr. Dean: Let's see if the real estate agent has

something else to show us.



B Exp Listen to the Deans talk about another apartment. What does Jenny like about it? What doesn't she like?



3 GRAMMAR FOCUS

Evaluations and comparisons 🗐

Evaluations with adjectives

The kitchen isn't big enough.
The living room is too small.

Comparisons with adjectives

It's not as cheap as the last apartment.

1's almost as cheap (as the last a animent).

Evaluations with nouns

There oren't enough bedrooms.
There isn't enough closet space.

Comparisons with nouns

It doesn't have as many bedrooms as the last apartment.
It has just as many bedrooms (as the last apartment).

A Read the opinions about these apartments. Then rephrase the opinions using the words in parentheses.





Apartment 1

- 1. There are only a few windows. (not enough)
- 2. It's not bright enough. (too)
- 3. It has only one bathroom. (not enough)
- 4. It's not convenient enough. (too)

Apartment 2

- 5. It's not spacious enough. (too)
- 6. It's too old. (not enough)
- 7. It isn't quiet enough. (too)
- 8. There's only one parking space. (not enough)

"There aren't enough windows."

B Write comparisons of the apartments using the words below and as... as. Then compare with a partner.

Apartment 1 A

Apartment 2

bright

big

bedrooms

expensive

bathrooms

modern

C Pair work Compare living in an apartment to living in a house. Which would you prefer to live in?

- A: A house is not as expensive as an apartment,
- B: Yes, but an apartment is too small for a large family.

Apartment 1 isn't as bright as Apartment 2.

4

PRONUNCIATION Sentence stress

A Listen and practice. Stress the words in a sentence that carry the most important information.

The apartment isn't big enough.

There aren't enough closets.

The kitchen is too cramped. There isn't enough light.

B Pair work Practice the sentences you wrote in part A of Exercise 3. Pay attention to sentence stress.



LISTENING



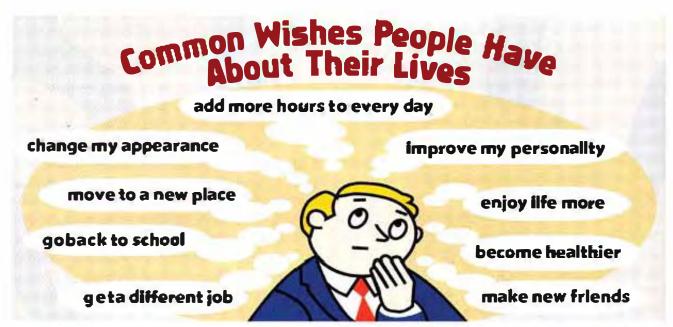
A Listen to three people call about apartment advertisements. Check (*) the words that best describe each apartment.

1. quiet noisy spacious cramped modern old		small Inconvenient noisy	3. expensive expensive dork	reasonable dongerous light
--	--	--------------------------	-----------------------------	----------------------------



B Example Listen again. Do you think each caller is going to rent the apartment? Why or why not?

6 SNAPSHOT



Based on interviews with adults between 18 and 50

Talk about these questions.

Which of these things would you like to do? Give some examples. What other things would you like to change about your life? Why?

7 CONVERSATION Making wishes

A E Listen and practice.

Brian: So where are you working now, Terry?

Terry: Oh, I'm still at the bank. I don't like it, though.

Briam That's too bad. Why not?

Terry: Well, it's boring, and it doesn't pay very well. Brian: I know what you mean. I don't like my job

either. I wish I could find a better job.

Terry: Actually, I don't want to work at all anymore.

I wish I had a lot of money so I could retire now

Brian: Hmm. how old are you Terry?

Terry: Uh, twenty-six.



B 🕬 Listen to the rest of the conversation. What other changes would Brian and Terry like to make?



8 GRAMMAR FOCUS

Wish

Wish is followed by past tense forms but refers to the present.

Wish

I wish (flat) I could find a better job. I don't like my job.

| wish | worked somewhere else.

I live with my porents. I wish I lived in my own apartment.

I wish I didn't live with my parents.

Life is difficult. I wish it were * easier.

I wish it weren't so difficult.

*After wish, were is used with I, he, she, and it.

Write a response using wish for each statement. Then compare with a partner. (More than one answer is possible.)

- I. My class is boring.
- 2. I have to take the bus to work every day.
- 3. Our apartment is too small.
- 4. I have too much homework.
- 5. I'm not in good shape.
- 6. I'm single.
- 7. I don't have enough money.
- 8. I don'thave any free time.

I wish my class were more interesting I wish that I could take another class.





LISTENING



A Listen to four people talk about things they wish they could change. Check (/) the topic each person is talking about.

	T	opic	
1. populment	2. leisure school	3. Skills hobbies	4. interests appearance



B 🤟 Listen again. What change would each person like to make? Why?

interchange 3 Wishful thinking Find out about your classmates' wishes. Tum to page IC-4.

10 TIME FOR A CHANGE

A What do you wish were different about these situations? Write down your wishes. Then compare with a partner.

your appearance your family

your school or job

your skills

your home

B Group work Choose two of your wishes from part A. Take turns talking about your wishes

A: I wish I could change my job.

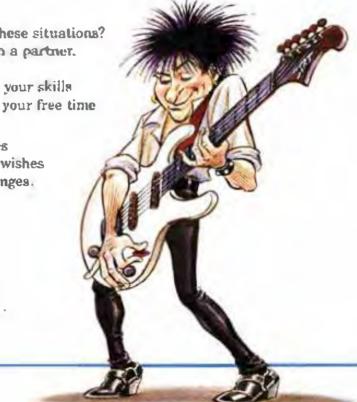
B: Really?

A: Yes. I'd like to be a musician.

C: A musician? Wow!

A: I'd like to play the guitar in a rock band. I could take guitar lessons. And then

and how you would make the necessary changes.



111 WRITING

A Write about one of your wishes from Exercise 10.

I wish I had more free time. I take classes all day, and I have a part-time job in the evening. At home, I spend my time studying or doing chores around the house I'd like to have more time to read and go out with my friends.

B Pair work Take turns reading your compositions with a partner. Give your partner suggestions for making the change.

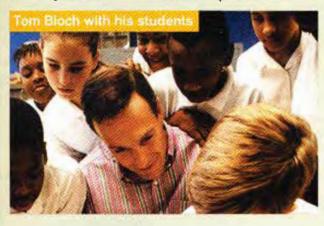
12 READING

Dreams Can Come True

Do you know anyone who made a big change in his or her lifestyle?

t the age of 40, Tom Bloch was the head of H&R Block, a huge company that helps people prepare their lax forms. He was very successful. Although Bloch earned a lot of money, he wasn't very happy: He spent too much time at work and didn't have enough time to spend with his family Suddenly, he left 11&R Block and became a teacher in a poor neighborhood, "I wanted to ... help nearly who didn't have the opportunities I had. Bloch explained.

Learning to control the students was hard at first. But the rewards - helping children and hearing students say he's their favorite teacher - are great. And Bloch is able to spend more time with his family.





or eleven years, Tom Neale worked as a lawver, and his wife, Mel, worked as a teacher; they saved every penny they could. Finally, they had enough money to huy a boat. That was seventeen years ago, and, except for occasional stops, they have been at sea ever since.

For the Neales and their two daughters, the difficulties of their lifestyle are year real. There's not much money. so meals are often rice and beans (and fish!). Storms are dangerous, especially when the boat is far from land. But Tom Neale says overcoming dangers together as a family is one of the rewards of their way of life. Another, he says, is "seeing the starfish on the bottom of the sea in the moonlight."

A Read the article. What do these people do now? What is one difficulty with their new lifestyles? What is one reward? Complete the chart.

	What they do now	Difficulty	Reward
1. Tom Bloch		.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	special contraction of the contr
2. the Neoles		***************************************	

B Group work Talk about these questions.

- 1. Who do you think made the more difficult change in lifestyle, Tom Bloch or the Neales? Explain your answer.
- 2. Would you like to be one of the Neales' children? Why or why not?
- 3. What are some reasons people those in the article and others change their lifestyles?
- 4. Would you like to change your lifestyle? If so, how?

interchange 3 WISHFUL THINKING

A Complete this questionnaire with information about yourself.

1.	What kind of vacation do you wish you could take?
2.	What sport do you wish you could play?
3,	Which country do you wish you could live in?
4.	What kind of home do you wish you could have?
5.	What kind of pet do you wish you could have?
6.	What languages do you wish you could speak?
7.	Which musical instrument do you wish you could play?
8.	What kind of car do you wish you could buy?
Š.	What famous people do you wish you could meet?
10.	What are two things you wish you could change about yourself?

B Pair work Compare your questionnaires. Take turns asking and answering questions about your wishes.

A: What kind of vacation do you wish you could take?

B: I wish I could go on a safari.

A: Really? Why?

B: Well, I could take some great pictures of wild animals!

C Class activity Imagine that you are at a class raunion. It is ten years since you completed the questionnaire in part A. Tell the class about some wishes that have come true for your partner.

"Sue is a photographer now She travels to Africa every year and takes pictures of wild animals. Her photos are in many magazines."

