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## What would you do?

### 1 SNAPSHOT

#### Some stories of honesty.

**Taxi Driver Returns Brazilian Soccer Player's World Cup Gold Medal and \$60,000:**

is rewarded with \$1,000 and souvenirs

**Businessman tracks down owner of \$750,000 and is thanked only with a phone call**

#### STUDENT TURNS DETECTIVE

to find owner of lost cash, credit cards, airline tickets, and jewelry; "I'm an honest man," the student tells relieved owner.

**Homeless Mom and 3 Kids Return Lost \$400 Check to Owner:** Owner helps family move into house of their own

Source: The Los Angeles Times

**Talk about these questions.**

What would you do in these situations?

People who return lost things sometimes get a reward. Is that the meaning of the saying "Honesty pays"?

Have you ever found anything valuable? What did you do?

### 2 CONVERSATION

**A**  Listen and practice.

Lou: Look at this. Some guy found \$750,000! He returned it and the owner thanked him with a phone call.

Kate: You're kidding! If I found \$750,000, I wouldn't return it so fast.

Lou: Why? What would you do?


Kate: Well, I'd go straight to Las Vegas and try my luck in the casinos. I could double the money in a day and keep \$750,000 for myself.

Lou: You might also lose it all in a day. And then you could go to jail.

Kate: Hmm. You've got a point there.



CLASS AUDIO ONLY 

**B**  Listen to the rest of the conversation. What would Lou do if he found some money?

### 3 GRAMMAR FOCUS

#### Unreal conditional sentences with if clauses

Unreal conditional sentences describe imaginary situations and consequences in the present.

What would you do if you found \$750,000?

**Imaginary situation**  
(with simple past forms)

If I found \$750,000,

**Imaginary consequence**  
(with modals would, might, or could)

I wouldn't return it so fast.

I might go to Las Vegas.

I could double it in a casino.

I would/’d go straight to the police.

**A** Match the clauses in column A with information from column B. (More than one answer may be possible.) Then compare with a partner.

- A**
- If I found a burglar in my home, .....
  - If I saw someone shoplifting, .....
  - If I found \$75,000 on the street, .....
  - If the teacher gave me an A on a test by mistake, .....
  - If I locked myself out of my house, .....
  - If I won a million dollars in a lottery, .....

- B**
- I'd break a window to get in.
  - I could think of ways to invest it.
  - I might not tell anybody.
  - I'd probably call the police.
  - I guess I might spend it.
  - I might tell a salesclerk.
  - I'd run to my neighbors for help.
  - I could get a set of keys from my friend.

**B Pair work** Add your own information to the clauses in column A. Then take turns reading your sentences aloud.

**C Group work** Think of three more situations like the ones in part A. Then ask another pair of students what they would do.



### 4 LISTENING

**A** Listen to three people talking about predicaments. Summarize each predicament and write it in the chart.

Predicament	Best suggestion
1. ....	.....
2. ....	.....
3. ....	.....

**B** Listen again. What do you think the best suggestion was for each predicament? Complete the chart. Then compare answers with classmates.



## 5 PREDICAMENTS

**A Group work** What do you think you would do or might do in these situations?

- you found a valuable piece of jewelry in a park
- you were on vacation overseas and lost all your money and credit cards
- you saw two people fighting in the street
- you discovered your friend has a drinking problem
- someone stole your clothes while you were swimming at the beach
- a friend borrowed money from you and didn't return it

A: What would you do if . . . ?

B: I'm not sure. I think I'd . . . .

C: I might . . . .

**B Class activity** Choose three of the best suggestions and tell the class about them.



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## 6 WORD POWER Antonyms

**A** Find nine pairs of opposites in this list. Complete the chart. Then compare with a partner.

enjoy	borrow	dislike	find	marry	lend
✓admit	remember	divorce	forget	refuse	save
agree	spend	accept	lose	✓deny	disagree

admit	×	deny	×	×	×
×	×	×	×	×	×
×	×	×	×	×	×

**Do the right thing!**  
What would you do in some difficult situations?  
Turn to page IC-20.

**B Pair work** Choose four pairs of opposites. Write a sentence using each pair.

*I can never save money because I spend it all on clothes.*

## 7 CONVERSATION

**A**  **Listen and practice.**

Tanya: Is your houseguest still staying with you?

Ruth: No, after three weeks, she finally left.  
Thank goodness!

Tanya: So how did you get rid of her?

Ruth: Well, I lied and told her my parents were coming for a visit and I needed the room. I probably shouldn't have lied. Now I feel bad. What would you have done?

Tanya: Oh, I would have told her to leave after a week. By the way, my father-in-law is coming to visit us next week. Can I move in with you for a few days?

Ruth: No way!



**B** What would you do if a houseguest stayed too long?

## 8 GRAMMAR FOCUS

### Past modals

Use **would have** or **should have** + past participle to talk about imaginary or hypothetical actions in the past.

What would you have done? I would have told her to leave.  
I wouldn't have done anything.

What should I have done? You should have spoken to her about it.  
You shouldn't have lied about it.

**A** Read the situations in column A. What would have been the best thing to do? Choose suggestions from column B. Then compare with a partner.

**A**

- The teacher borrowed my favorite book and spilled coffee all over it. ....
- I saw a classmate cheating on an exam. So I wrote her a letter about it. ....
- A friend of mine always has messy hair. So I gave him a comb for his birthday. ....
- I hit someone's car when I was leaving a parking lot. Luckily, no one saw me. ....
- My aunt gave me a cigarette lighter for my birthday. But I don't smoke. So I gave it back to her. ....

**B**

- You should have spoken to him about it.
- I would have told her that I'd prefer something else.
- I would have spoken to the teacher about it.
- I would have waited for the owner to come back.
- You should have exchanged it for something else.
- I wouldn't have said anything.
- You should have warned her not to do it again.
- You should have left a note for the owner.

**B Group work** Make another suggestion for each situation above. Then compare answers with classmates.



## 9 PRONUNCIATION *Reduced form of have*

**A**  Listen and practice. Notice how **have** is reduced to /əv/ in the following sentences.

What would you **have** done?                      I would **have** told her to leave.

**B** *Pair work* Practice these sentences. Use the reduced form of have.

You shouldn't have lied.                      I would have said something.  
 You should have been honest.              I wouldn't have said anything.

## 10 NO REGRETS

**A** Think about things that have happened in your life over the past few years. What opportunities did you miss? Write down five things you should or shouldn't have done.


*I should have married my first girlfriend.*  
*I shouldn't have studied . . .*



**B** *Group work* Tell your classmates about your missed opportunities. Use the reduced form of have.

## 11 LISTENING

CLASS AUDIO ONLY 

**A**  Listen to people calling Dr. Hilda, a counselor on a radio talk show. Complete the chart.

	What happened to the caller?	What did the caller do?	What should the caller have done?
Caller 1	.....	.....	.....
Caller 2	.....	.....	.....
Caller 3	.....	.....	.....

**B** *Group work* Do you agree with Dr. Hilda? What would you have done?



## 12 READING

## askAlice



Do you read advice columns in newspapers and magazines?  
Do you think they are helpful to everyone who reads them?

Dear Alice,

Someone told me that my brother's girlfriend was dating another guy. I felt I should let my brother know, and after I did, he confronted her with the story. Although she denied it, it caused a terrible argument and they almost broke up. Now it turns out that the rumor wasn't true, and my brother has stopped speaking to me.

*Distraught Sister*

Dear Alice,

I was at a friend's house for dinner recently. During dinner, I accidentally broke a beautiful vase. It was my friend's favorite wedding present. I offered to pay for it, but she refused. Should I have insisted? I still feel bad about it.

*Feeling Guilty*

Dear Alice,

My son is 23 years old. He finished college last year, but he can't seem to find a job that he likes. He still lives at home, and I'm worried that he's not trying hard enough to get a job and be on his own. Meanwhile, I've been cooking his meals and doing his laundry.

*Tired Mom*

Dear . . . ,

You're making it too easy for him to stay where he is. Be firm and tell him he has two months to find a job (any job) and get his own place. He's old enough to take care of himself – but you have to be willing to let him go.

*Alice*

Dear . . . ,

You should have thought more carefully before you acted. It wasn't necessary to get angry. Next time, speak to the child immediately and warn him or her not to do it again.

*Alice*

Dear . . . ,

Well, you learned a lesson. You shouldn't have listened to gossip. And you shouldn't have passed it on. Now you have to repair the damage. Apologize sincerely and hope that he will forgive and forget.

*Alice*

Dear . . . ,

I think you did the right thing. It was important to offer to pay for it, but it's not surprising that she refused. Perhaps you could give her a special gift to make up for it.

*Alice*

**A** Read the letters to the "Ask Alice" advice column and Alice's replies. Match the letters with the replies.

**B Pair work** Talk about these questions.

1. Do you agree with the advice in the letters? What advice would you give?
2. Think of a problem you or a friend is having. Ask your partner for advice.

## 13 WRITING

Write a letter to "Ask Alice" about a problem like the ones above. Then put your letters on the bulletin board. Choose one and write a reply to it.



**A** What would you do in each of these situations? Circle a, b, or c. If you think you would do something else, write your suggestion next to d.

## “What Would You Do?”

- If an artist friend gave me a large original painting that was ugly, I would . . .
  - say something nice and put it in a closet later.
  - say that I didn't like it.
  - say thank you and hang it on the wall.
  - .....
- If I saw a parent spanking a child for no reason, I would . . .
  - do nothing.
  - yell at the parent.
  - call the police.
  - .....
- If I saw a student cheating on an exam, I would . . .
  - do nothing.
  - tell the teacher.
  - talk to the student about it after the exam.
  - .....
- If I saw my friend's boyfriend or girlfriend with someone other than my friend, I would . . .
  - do nothing.
  - talk to my friend.
  - talk to my friend's boyfriend or girlfriend.
  - .....
- If I saw a woman standing on a highway next to her car with a flat tire, I would . . .
  - do nothing.
  - stop and help her.
  - find the nearest telephone and call the police.
  - .....



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**B Group work** Compare your choices for each situation in part A.

A: What would you do if an artist friend gave you an ugly painting?

B: Well, I would probably say that I didn't like it.

A: Really? I would . . .

**C Class activity** Take a class survey. Find out which choice was most popular for each situation. Talk about any other suggestions people added for d.