

1 **SNAPSHOT**

The Great Wall of China was begun in 214 B.C. It is the largest structure ever built.



The Colosseum in Rome was opened in 80 A.D. It was sometimes filled with water for ship battles.



The Taj Mahal in India was built between 1630 and 1652. It is a tomb for the wife of an Indian prince.



The Statue of Liberty in New York was opened in 1886. It was a gift to Americans from the people of France.



The Eiffel Tower in Paris was completed in 1889. It was built for the 100th anniversary of the French Revolution.

Source: World Book Encyclopedia

Talk about these questions.

Have you ever seen any of these landmarks? Do you know anyone who has?

What else do you know about these places?

What are the three most famous landmarks in your country?

2 **CONVERSATION** Sightseeing

A  Listen and practice.

Guide: We are now approaching the famous Statue of Liberty, which has welcomed visitors to New York Harbor since 1886.

Andrew: Wow! Look at it.

James: Incredible, isn't it?

Guide: The statue was given to the United States by the people of France. It was designed by the French sculptor Bartholdi.

Andrew: It's really huge. Do we get to go inside?


James: Of course. We can climb the stairs all the way up to the crown.

Andrew: Stairs? There's no elevator?

James: Not to the top. But it's just 142 steps!



CLASS AUDIO ONLY 

B  Listen to what else the guide says. What is the Statue of Liberty made of? How many people visit the statue every year?

3 GRAMMAR FOCUS

Passive with *by* (simple past)

The passive changes the focus of a sentence. For the simple past, use the past of *be* + past participle.

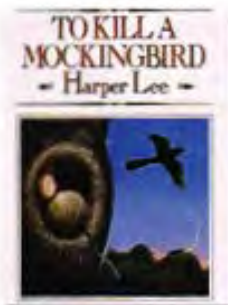
Active

Bartoldi designed the Statue of Liberty.
The French gave the statue to the U.S. in 1886.

Passive

The Statue of Liberty was designed by Bartoldi.
The statue was given to the U.S. by the French in 1886.

A Do you know who created these popular works? Match the phrases in column A with the appropriate information from column B. Then compare with a partner.



A

1. The *Mona Lisa*
2. The opera *La Bohème*
3. The novel *To Kill a Mockingbird*
4. The film *E.T. - The Extra-Terrestrial*
5. The album *Thriller*

B

- a. was directed by Steven Spielberg.
- b. was written by Harper Lee.
- c. was recorded by Michael Jackson.
- d. was composed by Giacomo Puccini.
- e. was painted by Leonardo da Vinci.

B Pair work Change these sentences into passive sentences with *by*. Then take turns reading them aloud.

1. Thomas Edison invented the phonograph in 1877.
2. Marie Curie discovered radium in 1898.
3. Gabriel García Márquez wrote *One Hundred Years of Solitude* in 1971.
4. Tim Berners-Lee developed the World Wide Web in 1989.
5. Woo Paik produced the first digital HDTV (high-definition television) in 1991.

4 TRUE OR FALSE?

A Pair work Write five statements like the ones in part A of Exercise 3. Three statements should be true and two should be false.

B Class activity Read your statements to the class. Your classmates say if they are true or false. They should give the correct information for the false statements.

A: The cartoon character Mickey Mouse was created by Steven Spielberg.

B: False. Mickey Mouse was created by Walt Disney.

5 PRONUNCIATION *Linked sounds*

A  Listen and practice. Final consonant sounds are often linked to the vowel sounds that follow them.

The Colosseum in Rome was opened in 80 A.D.

The light bulb was invented by Thomas Edison.

B  Mark the linked sounds in these sentences. Listen and check. Then practice the sentences.

The Eiffel Tower was an important advance in engineering.

The Taj Mahal is a tomb for the wife of an Indian prince.

6 LISTENING *Ancient monuments*

CLASS AUDIO ONLY 

 Listen to three tour guides describe some very old monuments. Take notes to answer the questions below. Then compare with a partner.



Who built them?
Why were they built?



When was it begun?
When was it discovered?



Why was it built?
How long is it?

7 WORD POWER *Features of countries*

A Complete the chart with words from the list.

beef dollar
Buddhists electronics
mining tourism
puro cheese
Christians pound
Muslims wheat

Currencies	Religious groups	Industries	Agricultural products
.....
.....
.....

B Pair work Think of a country for each of the items listed above.

“There are many Muslims in Indonesia.” “France produces cheese.”

8 CONVERSATION

A  Listen and practice.

Linda: Hello?
 John: Oh, hello. I need some information.
 What currency is used in Japan?
 Linda: Where?
 John: In Japan.
 Linda: I'm not sure. Isn't it the yen?
 John: Oh, yes. And do they drive on the left or the right?
 Linda: I think the left, but I'm not sure.
 John: Oh. Well, is English spoken much there?
 Linda: I really have no idea.
 John: Huh? Well, what about credit cards? Are
 American Express cards accepted there?
 Linda: How would I know?
 John: Well, you're a travel agent, aren't you?
 Linda: What? A travel agent? This is Linda's Hair Salon.
 John: Oh, sorry. Wrong number!



B Pair work Act out the conversation again,
 asking and answering about a country other than Japan.

9 GRAMMAR FOCUS

Passive without by (simple present)

Active

They use the yen in Japan.
 They speak both Spanish and Portuguese
 in Latin America.
 They grow a lot of coffee in Brazil.

Passive

The yen is used in Japan.
 Both Spanish and Portuguese are spoken
 in Latin America.
 A lot of coffee is grown in Brazil.

A Complete the sentences. Use the passive of these verbs.

eat grow make up manufacture speak teach use wear

- Both French and English in Canada.
- English in elementary school in Singapore.
- A great deal of wheat in Russia.
- Both cars and computers in South Korea.
- Mexico of 31 states and a federal district.
- Kimonos sometimes in Japan.
- The baht is the currency that in Thailand.
- A lot of beef in Argentina.

B Use the passive of the verbs in part A to write sentences about
 your country. Then compare with a partner.

10 WHAT DO YOU KNOW?

A Pair work How many of these questions can you answer?
See the appendix for the answers.

1. Where is Ecuador located?
2. What languages are spoken in Singapore?
3. Where is most of the world's wheat produced?
4. How many countries can you name where English is spoken as a second language?
5. Can you name four countries where French is spoken?
6. Can you name three countries that are governed by a prime minister?

B Class activity Write three more world-knowledge questions like the ones in part A. Then ask them around the class.

11 LISTENING

CLASS AUDIO ONLY

Listen to a short talk about Colombia. Complete the chart.

Facts about Colombia	
Location
Population
Language
Religion
Industries
Agricultural products



12 WRITING

A Make an information chart like the one in Exercise 11 about a country you know. Then write a short composition about it, but don't include the country's name.

This small country is located in Asia. It has a population of around 3,000,000. English, Malay, Chinese, and Tamil are spoken. The population is made up of Buddhists, Muslims, Taoists, Christians, and Hindus.

B Group work Exchange compositions. Guess the names of the countries.

13 READING

Seven Modern Wonders of the World

Do you recognize any of the sites in the pictures?

The ancient Greeks spoke of the Seven Wonders of the World. Recently, some engineers came up with this list of the seven wonders of our modern world:

The **Panama Canal**, begun in the 1880s, wasn't finished until 1914. It joins the Atlantic and Pacific oceans. Engineers describe the canal as a victory of humans over geography: Workers dug huge amounts of land and tamed rivers.

For 40 years after it was completed in 1931, the **Empire State Building**, in New York City, was the tallest building in the world. Amazingly, this 102-story building was constructed in just 410 days.

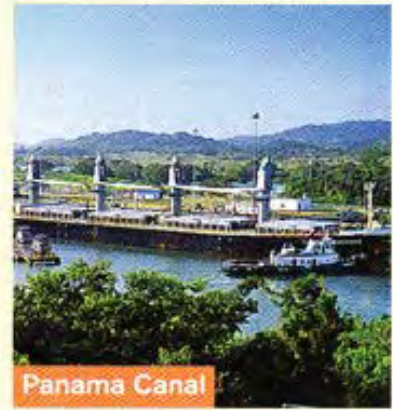
The **Netherlands North Sea Protection Works** is another victory over geography. The Netherlands, which is below sea level, was often flooded by the North Sea and by rivers. Then, between 1927 and 1932, a dam was built to shut out the sea. Twenty years later, dams and canals were built to control the rivers.

The **Golden Gate Bridge**, completed in 1937, was also a challenge for workers: San Francisco Bay has very strong winds and rough waves. The **Golden Gate** is still the world's tallest bridge. It has enough steel to wrap around the world three times.

At 1,815 feet, the **CN Tower**, in Toronto, Canada, is one of the world's tallest free-standing buildings. Completed in 1976, the tower is used for TV and radio broadcasting.

The **Itaipú Dam**, completed in 1984, goes across the Paraná River at the Brazil-Paraguay border. It is the world's largest hydroelectric plant.

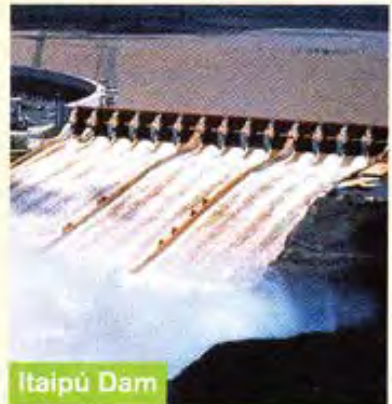
Completed in 1994, the **Channel Tunnel** joins France and England. The "Chunnel" is a remarkable convenience: Cars, buses, and trucks are all carried through the tunnel by train.



Panama Canal



CN Tower



Itaipú Dam

A Read the article. Then cover it and try to name . . .

1. a structure that is the tallest of its kind.
2. two great victories over geography.
3. a structure that joins two bodies of water.
4. two structures that join two separate areas of land.
5. a structure constructed very quickly.
6. two structures that are in Europe.

B *Pair work* Talk about these questions.

1. Which of these wonders would you most like to see? Why?
2. What other kinds of things could be described as "modern wonders"?

interchange 11

Traveler's profile

What kind of traveler are you? Turn to page IC-15.

interchange 11 TRAVELER'S PROFILE

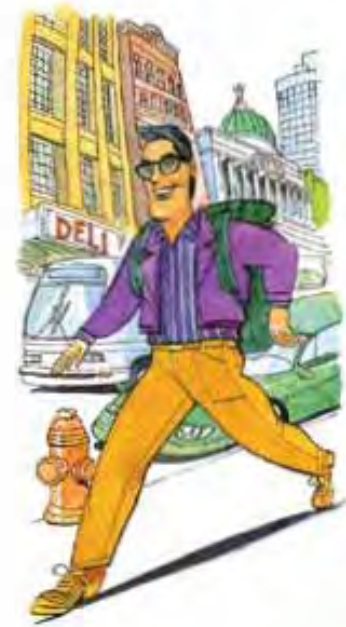
A Pair work What kind of traveler are you (or do you think you would be)? Look at the three types of travelers. Which one is most like you? Why?



The "Just-In-Case" Traveler



The "Less-Is-Best" Traveler



The Invisible Traveler

B Group work Decide together which traveler each of these statements best describes. Check (✓) the appropriate column.

	The "Just-In-Case" Traveler	The "Less-Is-Best" Traveler	The Invisible Traveler
When this person travels, ...			
1. the suitcase is packed days in advance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. a bag is packed at the last minute.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. airplane tickets are bought months ahead.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. hotel rooms are usually not reserved.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. postcards are sent to every friend and relative.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. no money is spent on souvenirs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. meals are often eaten at expensive restaurants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. every minute of the trip is organized.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. a lot of photographs are taken.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C Class activity Take a survey to find out which kind of travelers are in your class. Are most students "Just-In-Case" Travelers?

A: What kind of traveler are you, Rita?

B: Oh, I'm a "Just-In-Case" traveler. I always pack too many clothes when I go on vacation.

A: How about you, Michael?

C: ...