

10

I don't like working on weekends!

1 SNAPSHOT



Source: Time Magazine

Talk about these questions and complete the task.

Does any of this information surprise you? Why?

What jobs do you think are "hot" in your country? Are they the same as the jobs above?

Rank the jobs from the most interesting (1) to the least interesting (10).

2 CONVERSATION

A Listen and practice.

Brad: Any interesting jobs listed on the Internet today?

Sue: Well, there are a lot of retail jobs – selling clothes and stuff. But you have to work Saturdays and Sundays.

Brad: Hmm. I hate working on weekends.

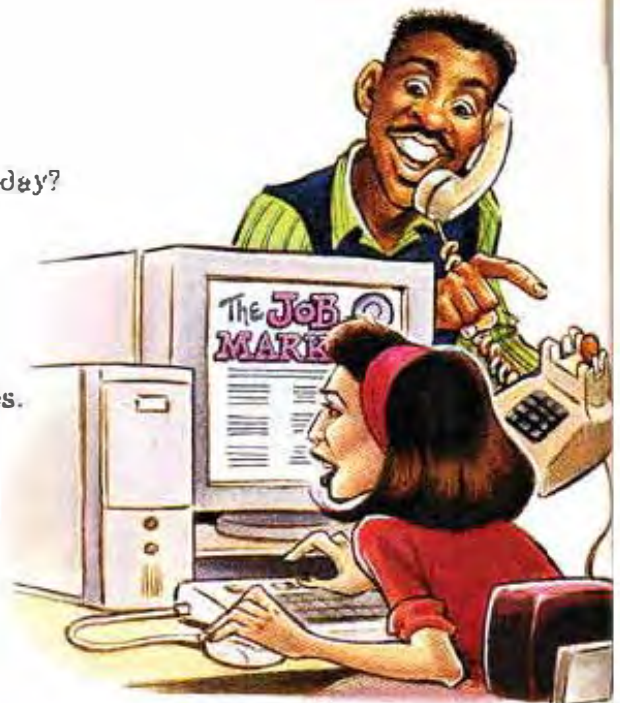
Sue: Hmm . . . so do I. Oh, here's a job in sales. It's a job selling children's books to bookstores.

Brad: That sounds interesting.

Sue: Yeah. Let's see. You need to have a driver's license. And you have to work some evenings.

Brad: I don't mind working evenings during the week. And I enjoy driving. So, what's the phone number?

Sue: It's 798-3455.



CLASS AUDIO ONLY

B Listen to Brad call about the job. What else does the job require?

3 GRAMMAR FOCUS

Gerunds; short responses

Affirmative statements with gerunds

I like driving.
I hate working on weekends.
I'm good at using computers.

Negative statements with gerunds

I don't mind working evenings.
I'm not good at writing reports.
I can't stand making mistakes.

Agree

So do I.
So do I.
So am I.

Agree

Neither do I.
Neither am I.
Neither can I.

Disagree

Oh, I don't.
Really? I like it.
Gee, I'm not.

Disagree

Well, I do.
I am!
Oh, I don't mind.

Other verbs or phrases followed by gerunds

love
enjoy
be interested in

A Pair work Match the phrases in columns A and B to make statements about yourself. Then take turns reading your sentences and giving short responses.

A

1. I don't like
2. I'm not very good at
3. I'm good at
4. I hate
5. I can't stand
6. I'm interested in
7. I don't mind
8. I enjoy

B

- a. talking on the phone.
- b. working with a team.
- c. solving problems.
- d. sitting in meetings.
- e. commuting to work.
- f. making coffee for my boss.
- g. organizing my time.
- h. learning languages.

A: I don't like commuting to work.

B: Neither do I.

B Group work Write five more statements about yourself like the ones above. Then talk about your statements. Other students ask for more information.


A: I'm interested in working abroad.

B: Really? Where would you like to work?

A: Maybe in Mexico or Chile.



4 PRONUNCIATION Not, don't, and can't

A  Listen and practice. Notice how the final *t* in **not**, **don't**, and **can't** is not released.

I'm not good at filing and typing.

I don't like doing sales work.

I can't stand working from nine to five.

B Pair work Write three sentences using *don't like*, *can't stand*, and *not good at*. Then practice the sentences. Pay attention to the reduction of the *t*.

5 LISTENING Job hunting

CLASS AUDIO ONLY

A Listen to people talk about the kind of work they are looking for. Check (✓) the job that would be best for each person.

Best job		
1. <input type="checkbox"/> flight attendant	2. <input type="checkbox"/> lawyer	3. <input type="checkbox"/> marine biologist
<input type="checkbox"/> teacher	<input type="checkbox"/> bookkeeper	<input type="checkbox"/> model
<input type="checkbox"/> songwriter	<input type="checkbox"/> doctor	<input type="checkbox"/> architect

CLASS AUDIO ONLY

B Listen again. What did each person say that made you choose the jobs you did?

6 JOB PROFILE

A Group work What are your skills and job preferences? Take turns asking questions like these and others of your own.



Are you good at ...
 communicating with people?
 remembering names?
 solving problems?
 making decisions quickly?
 meeting deadlines?



Do you ...
 have any special skills?
 have any experience?
 have any special certificates
 or diplomas?
 speak any foreign languages?



Do you like ...
 traveling?
 commuting?
 working evenings?

- A: Are you good at communicating with people, Juan?
 B: Oh, sure. I enjoy talking to people. How about you, Su Hee?
 C: Oh, I don't. I'm a little shy. What about you, Maria?
 A: ...

B Group work Prepare a personal job profile. Write down your name, skills, and job preferences. Then compare profiles with your classmates. Make suggestions for possible jobs.

"You like solving problems. So I think you should be an executive."

interchange 10

Dream job

Decide who to hire for a job. Student A turns to page IC-13. Student B turns to page IC-14.

7 WORD POWER Personality traits

A Are these adjectives positive or negative? Write **P** or **N** next to each word. Do you know any people with these personality traits?

bad-tempered	..... N	hardworking	.....
creative	.....	impatient	.....
critical	.....	level-headed	.....
disorganized	.....	moody	.....
efficient	.....	punctual	.....
forgelful	.....	reliable	.....
generous	.....	strict	.....



bad-tempered



disorganized

"My neighbor is bad-tempered . . ."

B Listen to four conversations about these people. Check (✓) the adjective that best describes each person.

Best description			
1. a boss	2. a co-worker	3. a teacher	4. a relative
<input type="checkbox"/> creative	<input type="checkbox"/> unfriendly	<input type="checkbox"/> moody	<input type="checkbox"/> bad-tempered
<input type="checkbox"/> forgetful	<input type="checkbox"/> generous	<input type="checkbox"/> patient	<input type="checkbox"/> disorganized
<input type="checkbox"/> serious	<input type="checkbox"/> strong	<input type="checkbox"/> hardworking	<input type="checkbox"/> reliable

8 CONVERSATION

A Listen and practice.

Tim: I don't know what classes to take this semester. I can't decide what I want to do with my life. Have you thought about it, Brenda?

Brenda: Yes, I have. I think I'd make a good journalist because I love writing.

Tim: Maybe I could be a teacher because I'm very creative. And I like working with kids.

Brenda: Oh, I wouldn't want to be a teacher. I'm too impatient.

Tim: I know one thing I could never do.

Brenda: What's that?

Tim: I could never be a stockbroker because I'm not good at making decisions quickly.



B Listen to Tim and Brenda discuss two more jobs. What are the jobs? Why wouldn't they be good at them?

9 GRAMMAR FOCUS

Clauses with because

Because introduces a cause or reason.

I'd make a good journalist **because** I love writing.

I wouldn't want to be a teacher **because** I'm too impatient.

I could be a teacher **because** I'm very creative.

I could never be a stockbroker **because** I'm not good at making decisions quickly.

A Complete the sentences in column A with appropriate information from column B. Then compare with a partner.

A

1. I wouldn't want to be an accountant
2. I'd like to be a novelist
3. I could never be a nurse
4. I would make a bad waiter
5. I could be a flight attendant

B

- a. because I **don't** like hospitals.
- b. because I really like traveling.
- c. because I'm very forgetful.
- d. because I'm terrible at math.
- e. because I'm very creative.

B Group work Think about your personal qualities and skills. Then complete these statements. Take turns discussing them with your group.

I could never be a ... because

I wouldn't mind working as a ... because

I'd make a good ... because

C Class activity Choose some statements made by members of your group. Share them with the rest of the class.

10 WRITING

A Write either about a job you would be good at or a job that you could never do. Give at least three reasons for your choice.

I think I'd make a good flight attendant because I'm a very friendly person and I enjoy meeting people. Also, I love to travel. . . .

B Pair work Exchange papers. Do you agree with your partner? Why or why not?



"I think I'd make a good flight attendant."

11 READING

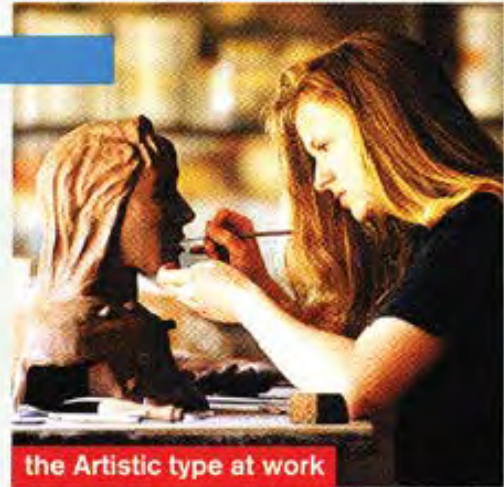
Find the Job That's Right for You!

How would you look for a job that's right for you?

Nearly 50% of all workers have jobs they aren't happy with. Don't let this happen to you! If you want to find the right job, don't rush to look through the ads in the newspaper. Instead, sit down and think about yourself. What kind of person are you? What makes you happy?

According to psychologist John Holland, there are six types of personalities. Nobody is just one type, but most people are mainly one type. For each type, there are certain jobs that might be right and others that are probably wrong.

- ◆ The **Realistic** type is practical and likes working with machines and tools.
- ◆ The **Investigative** type is curious and likes to learn, analyze situations, and solve problems.
- ◆ The **Artistic** type is imaginative and likes to express himself/herself by creating art.
- ◆ The **Social** type is friendly and likes helping or training other people.
- ◆ The **Enterprising** type is outgoing and likes to persuade or lead other people.
- ◆ The **Conventional** type is careful and likes to follow routines and keep track of details.



the Artistic type at work

If you think about who you are, you can make the right job decision. Liz is a good example. Liz knew she wanted to do something for children. She thought she could help children as a school counselor or a lawyer. She took counseling and law courses – and hated them. After talking to a career counselor, she realized the problem was that she's an Artistic type. Liz studied film, and she now produces children's TV shows – and loves it.

A Based on the information in the article, check (✓) the job you feel would *not* be a good choice for each personality type. Then explain your answers to a partner.

1. Artistic	2. Conventional	3. Enterprising	4. Investigative	5. Realistic	6. Social
<input type="checkbox"/> actor	<input type="checkbox"/> accountant	<input type="checkbox"/> painter	<input type="checkbox"/> detective	<input type="checkbox"/> carpenter	<input type="checkbox"/> doctor
<input type="checkbox"/> computer programmer	<input type="checkbox"/> bookkeeper	<input type="checkbox"/> manager	<input type="checkbox"/> model	<input type="checkbox"/> factory worker	<input type="checkbox"/> nurse
<input type="checkbox"/> photographer	<input type="checkbox"/> inventor	<input type="checkbox"/> politician	<input type="checkbox"/> psychologist	<input type="checkbox"/> mechanic	<input type="checkbox"/> writer
<input type="checkbox"/> songwriter	<input type="checkbox"/> secretary	<input type="checkbox"/> salesperson	<input type="checkbox"/> researcher	<input type="checkbox"/> reporter	<input type="checkbox"/> teacher

B Pair work Talk about these questions.

- Which personality type are you most similar to? What kinds of jobs do you think would fit your personality?
- Can you think of someone who has the wrong job for his or her personality? Explain why.

interchange 10 **DREAM JOB****Student A**

A Pair work You and your partner are co-owners of NIKO Sneakers, a large company that makes running and walking shoes. You are both looking for someone to be a marketing assistant. You interviewed Lynette Liu. First, read the job description. Then look at what Ms. Liu said during the interview and answer your partner's questions about her.

Marketing Assistant**Requirements:**

- Must have a business degree or marketing experience
- Must be a "people person"
- Must enjoy sports and fitness activities – especially running and walking
- Must be available to work long hours
- Must be willing to travel

Responsibilities:

- Interviewing customers about their shoe preferences
- Writing reports about the customer interviews
- Working with famous athletes



B Pair work Your partner interviewed James Marino. Ask questions like these to get information about him.

What kind of work experience does he have?
 What kind of degree does he have?
 Does he like meeting people?
 Is he good at writing reports?

What kind of sports interest him?
 Does he mind traveling?
 Can he work long hours?
 What else do you know about him?

C Pair work Work with your partner to decide who to hire for the job of marketing assistant, Lynette Liu or James Marino.

interchange 10

DREAM JOB

Student B

A Pair work You and your partner are co-owners of NIKO Sneakers, a large company that makes running and walking shoes. You are both looking for someone to be a marketing assistant. Your partner interviewed Lynette Liu. First, read the job description. Then ask questions like these to get information about her.

Marketing Assistant

Requirements:

- Must have a business degree or marketing experience
- Must be a "people person"
- Must enjoy sports and fitness activities – especially running and walking
- Must be available to work long hours
- Must be willing to travel

Responsibilities:

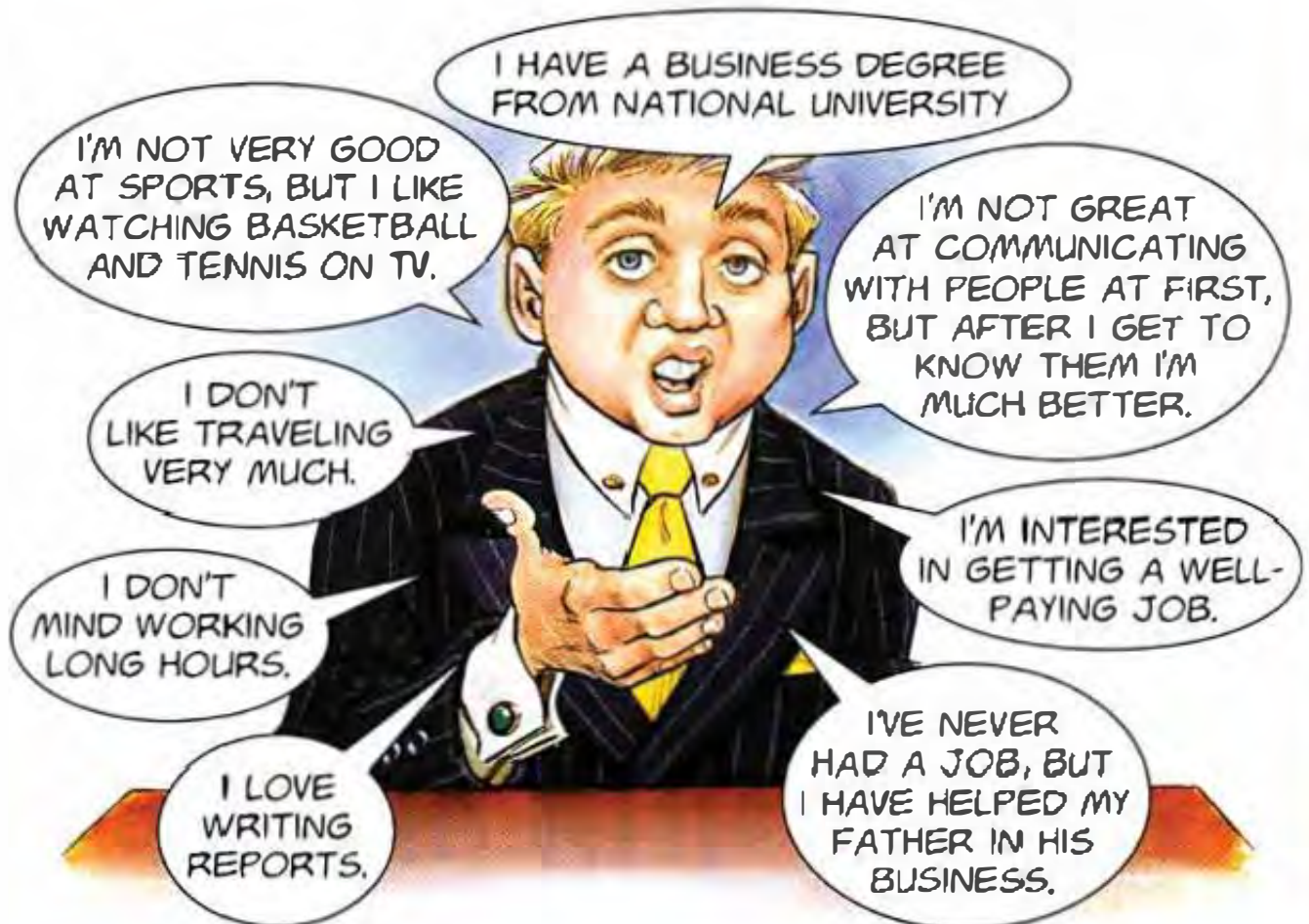
- Interviewing customers about their shoe preferences
- Writing reports about the customer interviews
- Working with famous athletes



What kind of work experience does she have?
 What kind of degree does she have?
 Does she like meeting people?
 Is she good at writing reports?

What kind of sports interest her?
 Does she mind traveling?
 Can she work long hours?
 What else do you know about her?

B Pair work You interviewed James Marino. First, look at what he said during the interview. Then answer your partner's questions about him.



C Pair work Work with your partner to decide who to hire for the job of marketing assistant, Lynette Liu or James Marino.