

## TOEFL LESSON 6

### INDEPENDENT QUESTIONS

**Q1:** Think of a place that makes you feel relaxed and peaceful. Describe it and explain why it is relaxing and peaceful for you.

**Q2:** Where is a good place to have fun in your city or town? Describe this place and explain why it is fun.

**Q3:** Where would you most like to live? Describe this place and explain why you would like to live there.

### INTEGRATED TASK

Read a short passage and listen to a talk on the same topic.

Reading time: 45 seconds

#### Leadership Roles

Have you ever considered the various roles that a group leader might take on? There can be many different kinds of leadership roles in groups; two of the many possible kinds of leadership roles are instrumental leadership and expressive leadership. Instrumental leadership is group leadership that emphasizes the completion of tasks by the group. Instrumental leadership is focused on getting the task done. Expressive leadership is different from instrumental leadership. Expressive leadership is leadership that is concerned with the well being of the group; expressive leadership is leadership that is concerned with ensuring that all members of the group are comfortable working together.



Now listen to the passage.



**Question:** How does the information in the listening passage add to what is explained in the reading passage?

Preparation time: 30 seconds

Speaking time: 60 seconds

#### Audio Tape scripts:

Listen to the passage. On a piece of paper, take notes on the main points of the listening passage.

*(professor)* In a certain company, work was completed in work groups. Each employee was assigned to a work group, and each employee was evaluated, not on individual work, but on the quality of the work of his or her group. Two of the work groups in the company had very different leaders.

In the first group, the leader started off each group meeting with an activity designed to help the group members get to know each other. The leader then had the group members each make a positive comment about how the work on the group project was going. The leader ended each meeting by asking group members to send him an e-mail

describing how they felt that the meeting had gone.

Work in the second group was very different. The group leader in the second group prepared a detailed list of what each group member was to get done in the following week. In each weekly meeting, the group leader grilled each group member about what he or she had and had not managed to accomplish since the last meeting and made it clear that the work on the list needed to be completed on time.

HOW DOES THE INFORMATION IN THE LISTENING PASSAGE ADD TO THE INFORMATION IN THE READING PASSAGE?

VOCABULARY HOMEWORK:

1. Brass is an alloy of copper and zinc.  
(A) fission  
(B) fuss  
(C) separation  
(D) mixture
2. Rewards allure men to confront danger.  
(A) elude  
(B) attract  
(C) allude  
(D) estrange
3. We heard some remarks in allusion to his misconduct.  
(A) slight mention  
(B) illusion  
(C) praise  
(D) ailment
4. The plane is flying at a great altitude.  
(A) speed  
(B) alacrity  
(C) stability  
(D) height
5. To give away alms is an altruistic deed.  
(A) selfish  
(B) egoistic  
(C) niggardly  
(D) charitable
6. To amble along the willow bank is an incomparable delight.  
(A) alight  
(B) gallop  
(C) joy  
(D) saunter
7. The government is trying to ameliorate workers' condition.  
(A) impair  
(B) improve  
(C) mar  
(D) deteriorate
8. The amenity of his manners is irresistible.  
(A) hostility  
(B) agreeableness  
(C) antagonism  
(D) amigo
9. The meeting ended on an amiable note.  
(A) surly  
(B) crabbed  
(C) impetuous  
(D) agreeable
10. The negotiators joined in amicable discussion.  
(A) bellicose  
(B) belligerent  
(C) pugnacious  
(D) friendly

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