# Consonant Review: B, C, D, F

**Directions:** Draw a line to match each picture name to the letter that shows its beginning sound.



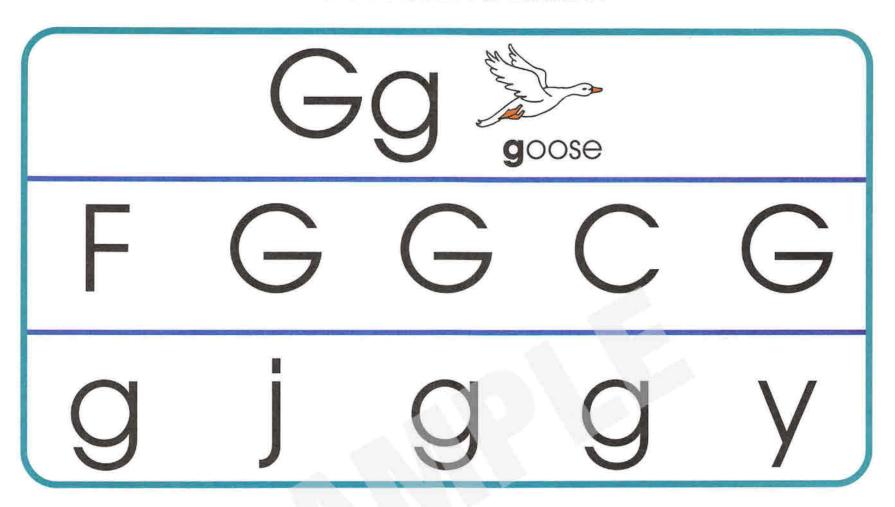
b

C

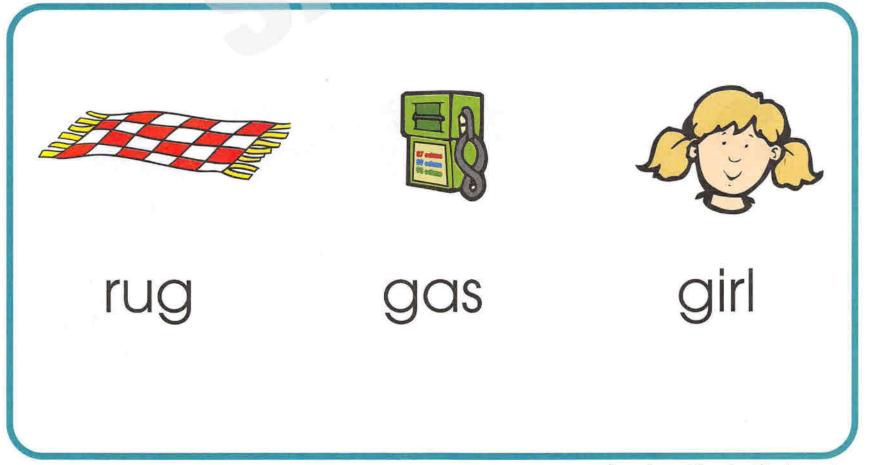
f

## **Letter Gg**

Directions: Circle the letters that are the same in each row.

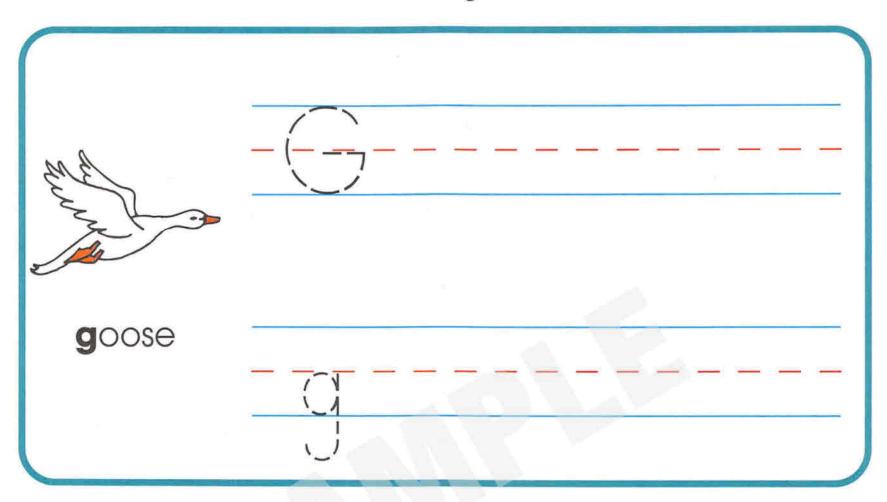


**Directions:** Circle the letter **g** in each word.

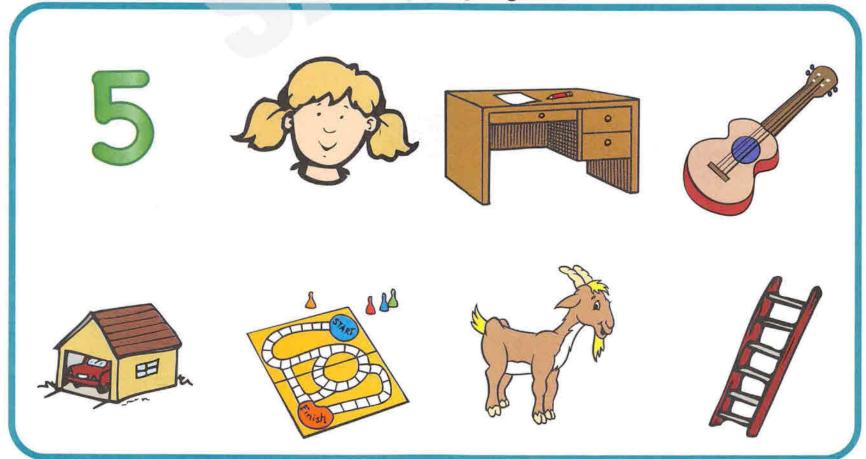


# The Sound of g

Directions: Trace and write the letters G and g.



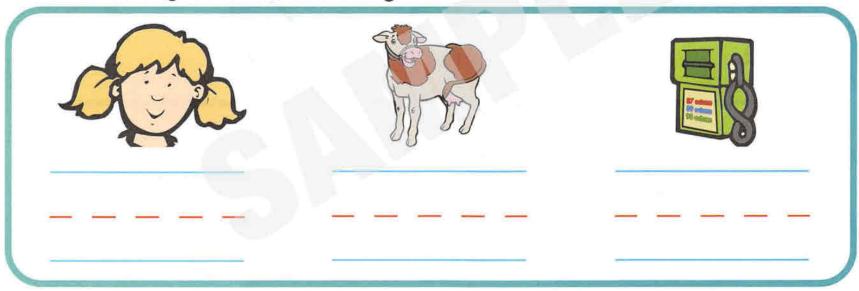
**Directions:** Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **goose**.



### The Sound of g



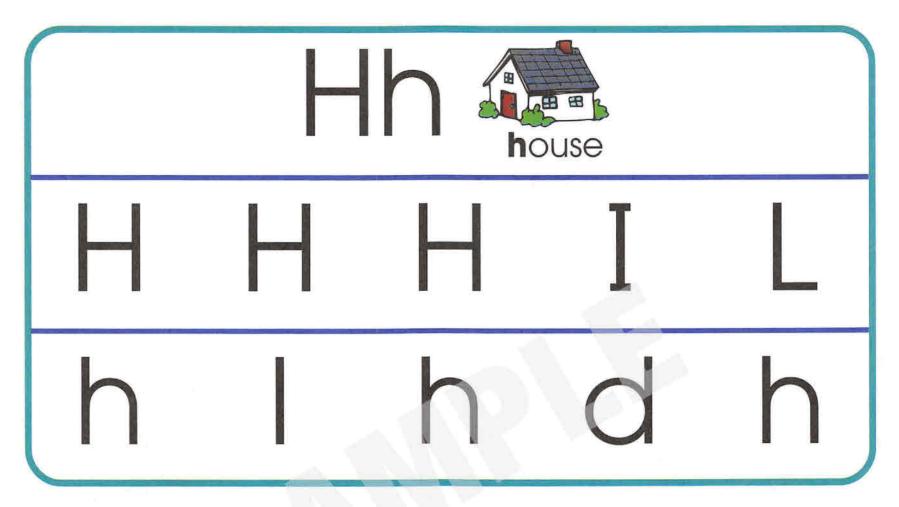
**Directions:** Say the name of each picture. Write the letter  ${\bf g}$  below each picture whose name begins with the sound of  ${\bf g}$ .



**Directions:** Draw a picture of something whose name begins with the sound of **g**.

#### **Letter Hh**

**Directions:** Circle the letters that are the same in each row.



**Directions:** Circle the letter **h** in each word.



hat



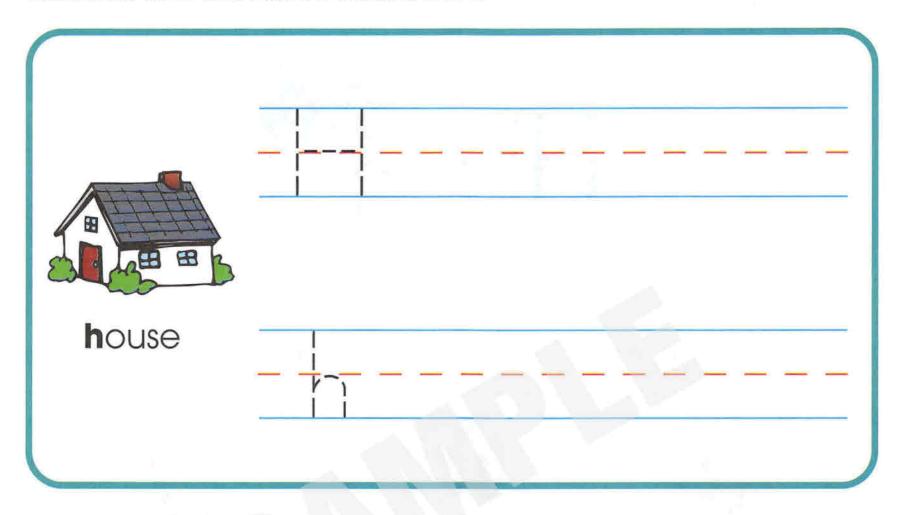
ham



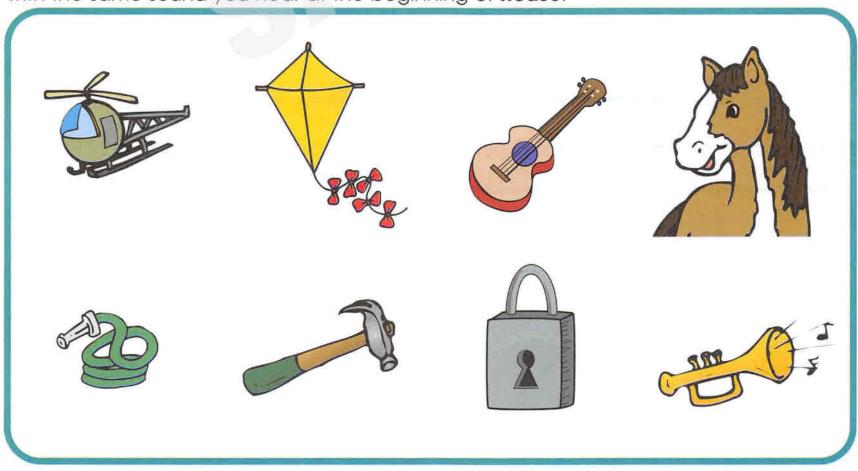
brush

### The Sound of h

Directions: Trace and write the letters H and h.



**Directions:** Say the name of each picture. Circle each picture whose name begins with the same sound you hear at the beginning of **house**.



### The Sound of h



**Directions:** Say the name of each picture. Write the letter  ${\bf h}$  below each picture whose name begins with the sound of  ${\bf h}$ .



**Directions:** Draw a picture of something whose name begins with the sound of **h**.