

INDEPENDENT QUESTIONS

Q1: What is your most important possession? Describe it and say why it is so important.

Q2: What is your favorite style of clothing? Describe it and explain why it is your favorite.

Q3: What's a resource that helped you to do something better than before. Describe it and explain why it was helpful to you.

INTEGRATED TASK

Read a short passage and listen to a talk on the same topic.

Reading time: **45 seconds**

PART OF THE SYLLABUS IN A HISTORY CLASS

One of the requirements for this class is that you watch a number of films on historical topics. You will be given a list of twenty films, and you are required to watch at least twelve of the twenty films. After you watch each film, you are to write a report summarizing the key information in the film. (If you want, you may turn in reports on more than twelve films for extra credit.) All twenty films are on reserve in the library, and you may watch them in one of the viewing rooms on the second floor of the library.



Now listen to the passage



Question: How do the students seem to feel about the history class assignment?

Preparation time: **30 seconds**

Speaking time: **60 seconds**

Audio Tape scripts:

Listen to the passage. On a piece of paper, take notes on the main points of the listening passage.

(woman) Isn't that a great assignment for history class?

(man) Which assignment?

(woman) The assignment where we have to watch a lot of films.

(man) I don't know. It seems like it's going to take a lot of time.

(woman) But we'll be spending time watching films.

(man) Watching films and writing reports. We have to write a report for each film we watch, you know.

(woman) I know we do, but we just have to write a report summarizing the key points of each film. We don't have to research anything, and we don't have to analyze anything.

We can just summarize the main points of each film, and that really shouldn't take too much time at all.

(man) You've got a point there, . . . and I guess watching films is a better assignment than most assignments the professor could give. . . . I guess I'll have to get to work on watching those 12 films.

(woman) Only 12? I'm going to try and watch all 20.

(man) But we only have to watch 12 of them, right?

(woman) Yes, but we can watch more than 12 for extra credit, and I think watching films is a great way to earn some extra credit.

HOW DO THE STUDENTS SEEM TO FEEL ABOUT THE HISTORY CLASS ASSIGNMENT?

VOCABULARY HOMEWORK:

- The gambler was afflicted with debts.
(A) consoled
(B) agonized
(C) buoyed
(D) solaced
- America is an affluent nation.
(A) abject
(B) impoverished
(C) acquisitive
(D) wealthy
- The boy affronted the teacher by making a face at her.
(A) impressed
(B) offended
(C) delighted
(D) gladdened
- All he desired was to aggrandize his estate.
(A) expand
(B) diminish
(C) dwindle
(D) swindle
- Grief aggravated her illness.
(A) appeased
(B) tranquilized
(C) extenuated
(D) intensified
- The ill-intentioned aggregation was dispersed by the police.
(A) gathering
(B) disintegration
(C) solo
(D) constituent
- The new teacher stood aghast at the students' lack of discipline.
(A) acceptant
(B) tolerant
(C) lenient
(D) horrified
- One needs an agile mind to solve the puzzles.
(A) lively
(B) sluggish
(C) lethargic
(D) inert
- The mind of man is agitated by various emotions.
(A) lulled
(B) quieted
(C) soothed
(D) provoked
- Will Durant is an agnostic.
(A) deist
(B) pagan
(C) ascetic
(D) one who believes that nothing is known about the existence of God

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