

**Lesson 5** Why I Should Have a Pet

Choose an animal you would like to have as a pet. Now, write three reasons why you should be able to have this pet.

\_\_\_\_\_

\_\_\_\_\_

I want to have \_\_\_\_\_ as a pet.

\_\_\_\_\_

\_\_\_\_\_

I should be able to have \_\_\_\_\_ as a pet because:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



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Now, ask an adult to help you use a book or the Internet to find out what this pet needs. How big should the cage be? What does it like to eat? How often does it need to be fed? Does it need to live inside or outside? Write about what your pet needs on the lines below.

Handwriting practice lines consisting of solid blue top and bottom lines and a dashed pink middle line. A large, light gray watermark reading "SAMPLE" is oriented diagonally across the page.

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Use the ideas you wrote on pages 93 and 94 to write about why you should have the pet you want. Remember to tell your opinion. Give good reasons to support your opinion. Use facts you learned to make your writing stronger. Write a conclusion at the end.

Handwriting practice lines consisting of a solid blue top line, a dashed red middle line, and a solid blue bottom line. A large, light gray "SAMPLE" watermark is oriented diagonally across the page.

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Handwriting practice lines consisting of solid blue top and bottom lines and a dashed red middle line. A large, light gray "SAMPLE" watermark is oriented diagonally across the page.

Go back and read what you wrote.

**Questions to Ask About an Opinion**

- Did you give your opinion?**
- Did you give good reasons for your opinion?**
- Did you include facts?**
- Did you remember to write a conclusion?**

Share your writing with a parent or teacher. Does he or she agree with your opinion?