TOEFL LESSON 3

INDEPENDENT QUESTIONS

Q1: Talk about an experience in your life that made you feel embarrassed. Describe it and say why it was embarrassing.

Q2: Talk about a difficulty you have overcome in your life. Describe the experience and say why it was difficult to overcome.

Q3: What was your favorite subject at school? Describe it and explain why this subject was your favorite one.

INTEGRATED TASK

Now listen to a short conversation between a student and his friend.



Question: Describe the man's problem and the two suggestions that his friend makes about how to handle it. What do you think the man should do, and why?

Preparation time: 20 seconds Speaking time: 60 seconds

Audio Tape scripts:

Narrator 1: Now listen to a conversation between a student and his friend.

Friend:	So what time should we pick you up on Friday? Can you be ready by noon or do you

need another hour or so?

I really wanted to spend the weekend with my family, and the ride with you would have Student

made it even more fun, but . .

Friend: You mean you aren't going? Student: I can't. I'm not doing too well in my economics class, and I have a lecture Friday after-

noon. I don't think I should miss it.

Friend: Well, why don't you borrow the notes from someone? Isn't your roommate in that class? Student:

Yeah, he is. But I've already asked to borrow his notes once this semester. He didn't

seem to mind though.

Friend: Well, there you are. Unless you want to go to class on Thursday. I'm fairly sure that Dr.

Collins teaches the same class Thursday night.

Student Really? She probably wouldn't mind if I sat in on the Thursday class, but I wonder if

she'll give the same lecture. You know, maybe they're one week behind or one week

ahead of us.

Friend: I suppose that's possible, but it would be easy enough to find out. You could just tell her

that you'd like to attend the Thursday session this week because you need to go out of town. Then you can ride home with us. If there's a problem, you can still borrow your

roommate's notes on Sunday when we get back.

Narrator 1: Describe the man's problem and the two suggestions that his friend makes about how to handle it. What do you think the man should do, and why?

VOCABULARY HOMEWORK:

- 1. They voted to <u>adjourn</u> the meeting.
 - (A)further
 - (B) advance
 - (C)expedite
 - (D)postpone
- 2. John admonished his brother against being late.
 - (A)tolerated
 - (B)commended
 - (C)warned
 - (D)approved
- 3. We all adore Charlie Brown.
 - (A)execrate
 - (B)loathe
 - (C)abominate
 - (D)love
- 4. Robin Hood was said to wear a hat <u>adorned</u> with feathers.
 - (A)embellished
 - (B) disfigured
 - (C)spoiled
 - (D)maladjusted
- 5. The workman is adroit in handling machinery.
 - (A)green
 - (B)dexterous; skilled
 - (C)awkward
 - (D)clumsy

- 6. The politician enjoys public <u>adulation</u>.
 - (A)flattery
 - (B) abuse
 - (C)denunciation
 - (D)reverence
- 7. The advent of spring makes the birds hilarious.
 - (A)detriment
 - (B) arrival
 - (C)benediction
 - (D)joviality
- 8. A courageous man smiles in the face of adversity.
 - (A)misfortune; distress
 - (B) felicity
 - (C)affluence
 - (D)feat
- 9. Some parents <u>advocate</u> keeping the children at school as long as possible.
 - (A)disfavor
 - (B) dissent
 - (C)recommend
 - (D)advert
- 10. An affable countenance is pleasing to everybody.
 - (A)avaricious
 - (B) surly
 - (C)taciturn
 - (D)amiable

Photo source:

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