

Lesson 7 Share Ideas

Imagine that something great has happened. Maybe the world's biggest tree house just landed in your backyard. Maybe your family just got back from sailing around the world. Whatever it is, you want to write and tell about it.

First, decide what the news is and who will want to know. Write to someone you know.

I will write to _____ about

Think about your news. Draw some things that you saw or some things that happened.

--	--	--

Lesson 7 Share Ideas

Look back at your pictures. List some words that describe your news.

_____	_____
-----	-----
_____	_____
-----	-----
_____	_____

Remember, your reader will want to “see” the news. What do things look like? What do they feel like?

Before you begin your letter, practice some parts of the letter.

Write your greeting. Remember to put a comma after the person’s name.

Write your closing. Don’t forget the comma.

Lesson 7 Share Ideas

Now, write your letter. Look back at your ideas on pages 78 and 79. Try to get the news in the correct order.

Handwriting practice lines consisting of solid blue top and bottom lines and a dashed red middle line. A large, light gray watermark reading "SAMPLE" is oriented diagonally across the page.

Questions to Ask About a Friendly Letter

Does your greeting begin with Dear?

Is there a comma after the person's name in the greeting?

Is there a comma after your closing?

Did you sign your name?

Lesson 7 Share Ideas

Look at your letter again. Find the three parts of a friendly letter. Are they all there? Ask a friend to read your letter. Can your friend “see” your news? Ask him or her for ideas to make the letter better. Write your letter again. Send your letter in the mail or type it on a computer and send it as an e-mail.

