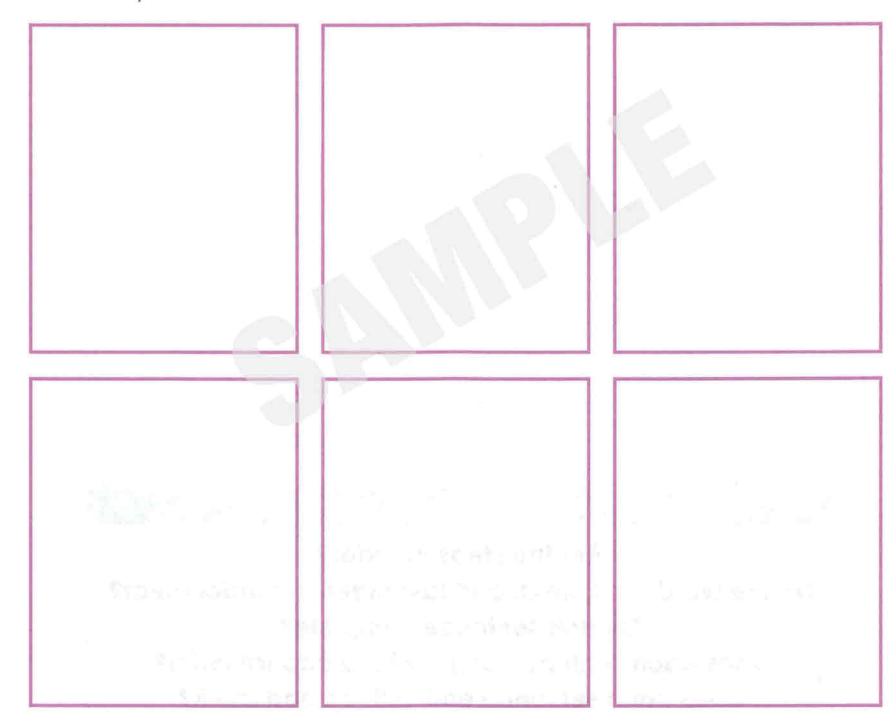
Lesson 3 Share Information

Every day at school, you do some of the same things. You enter the classroom. You take things out of your backpack. You hang your backpack up. You know just what to do every day.

Pretend a new classmate joins the class. She does not know anything about your classroom or what to do. Your teacher asks you to write down some of the steps. First, draw pictures to show what you do each day.



NAME	
LANGIALE	

Lesson 3 Share Information

Look back at your pictures. Are the steps in order? If not, number them. Now, write the instructions for your new classmate. Use time-order words such as **first**, **next**, and **last**.

What to Do in Our Classroom	
	What to Data Dun Friedmanner

Questions to Ask About Telling How

Are the steps in order?

Do the words first, next, and last make the order clear?

Is each sentence complete?

Does each sentence begin with a capital letter?

Does each sentence end with an end mark?

Does every sentence belong?

Lesson 3 Share Information

Now, look back at your writing. Is there anything you want to change? Could you add words to make something more clear? Does every sentence stay on topic? Ask an adult to read your instructions. Did you forget any steps?

Write your instructions again. Make them even better using what you learned from your adult reader. When you finish writing, ask yourself the questions on the bottom of page 65.

what to be in Our Classroom	
Specifically and the second of	