

Lesson 2 Using Facts and Opinions

Paul saw a basketball game last night, and it was a great game. His school's team won, and he is eager to write about it for the school newspaper. His first step was to list the important events in order.



1. At halftime, the Bobcats were behind by 12 points.
2. Teams returned to the floor, and the Bobcats were fired up.
3. The Bobcats scored 10 points before the Bulldogs even knew what happened.
4. The teams traded baskets right up to the final seconds.
5. Jackson made the play of the night, pushing the Bobcats ahead by 2 points to win.

Paul included important details from the game, and he put them in order. He also included some opinions. In item #2, "the Bobcats were fired up" is an opinion. Can you find two other opinions in the list? Circle them.

Paul's opinions make the information about the game more interesting. They help you feel as if you were there, watching the action.

Here is a list of events from the Bulldogs' point of view. Like Paul's list, it gives events in order. Also like Paul, the writer included opinions. When you find them, circle them.

1. The Bulldogs played very well during the first half.
2. At halftime, they led the game by 12.
3. The Bulldogs started the second half with a little too much confidence.
4. The Bobcats went on a scoring streak.
5. The Bulldogs were unable to stop the Bobcats from making the winning basket.

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Think about what you have done so far today. List some of today's events, in order. If you include any opinions, circle them.

1. _____
2. _____
3. _____
4. _____
5. _____

Now, think of something a little more exciting. Think of an event that you have seen or been to recently. It might be a sporting event, a concert, or a neighborhood party. Write some of the important or interesting things that happened in order. If you include opinions, circle them.

1. _____

2. _____

3. _____

4. _____

5. _____
