

INDEPENDENT QUESTIONS

Q1: Talk about a positive experience with learning or using English. Describe the experience and say why it was a positive one.

Q2: Talk about a situation which enabled you to realize you had a certain strength or weakness that you didn't know about before and how you dealt with this new finding.

Q3: What do you think your life will look like after retirement? Use reasons and details to support your response

INTEGRATED TASK

Read a short passage and listen to a talk on the same topic.

Reading time: **45 seconds**

Aboriginal People

Although the first inhabitants of Australia have been identified by physical characteristics, culture, language, and locale, none of these attributes truly established a person as a member of the Aboriginal People. Because the Aboriginal groups settled in various geographical areas and developed customs and lifestyles that reflected the resources available to them, there is great diversity among those groups, including more than 200 linguistic varieties. Probably the most striking comparison is that of the Aboriginal People who inhabit the desert terrain of the Australian Outback with those who live along the coast. Clearly, their societies have developed very different cultures. According to the Department of Education, the best way to establish identity as a member of the Aboriginal People is to be identified and accepted as such by the Aboriginal community.



Now listen to part of a lecture in an anthropology class. The professor is talking about Aboriginal People.



Question: Explain how the Aboriginal People are identified. Draw upon information in both the reading and the lecture.

Preparation time: **30 seconds**

Speaking time: **60 seconds**

Photo source:

https://www.google.co.jp/search?tbm=isch&hl=ja&source=hp&biw=1366&bih=641&q=professor+lecture&gbv=2&oq=professor+lecture&aq=f&aqi=g-L1g-mL1&aql=&gs_l=img.3..0i19j0i5i19.12471507510i51891171151010i0i014801171712j7j0j1j111110.frgbld

VOCABULARY HOMEWORK:

1. Are we living in an acquisitive society ?
 - (A) charitable
 - (B) self-denying
 - (C) greedy ; covetous
 - (D) developed

2. The tonic had an acid aftertaste.
 - (A) palatable
 - (B) delicious
 - (C) savory
 - (D) bitter

3. The dispute was renewed with increasing acrimony.
 - (A) civility
 - (B) bitterness
 - (C) urbanity
 - (D) curiosity

4. The merchant is noted for his business acumen.
 - (A) keenness
 - (B) honesty
 - (C) stupidity
 - (D) obtusity

5. A bad tooth may cause acute pain.
 - (A) blunt
 - (B) sharp
 - (C) dull
 - (D) obtuse

6. According to an old adage on Wall Street, the stock market can deal with good news and bad, but it cannot tackle uncertainty.
 - (A) saying ; proverb
 - (B) time
 - (C) novice
 - (D) neophyte

7. The stoic was adamant to temptations.
- (A) unyielding
 - (B) pliable
 - (C) bending
 - (D) vulnerable
8. The boy is addicted to stealing.
- (A) given up
 - (B) weaned from
 - (C) detached from
 - (D) adapted to
9. The reporter is adept in newswriting.
- (A) poor
 - (B) skilled
 - (C) maladroit
 - (D) numb
10. The brothers built on adjacent lots.
- (A) distant
 - (B) remote
 - (C) neighboring
 - (D) permanent