

## INDEPENDENT QUESTIONS

Q1: Who would you like to go on a trip abroad with? Describe this person and say why he/she would be a good travel companion for you.

Q2: If you could visit any place in the world for just 24 hours, where would you choose to go? Use reasons and details to support your answer.

Q3: What is your favorite way of getting around? Describe it and explain why it is your favorite means of transportation.

## INTEGRATED TASK



Now listen to a passage



**Question:** What is happening with the students' assignments for their psychology class?

Preparation time: 20 seconds

Speaking time: 60 seconds

Audio Tape scripts:

(woman) Hey, Steve, can I ask you something?  
 (man) Sure, Chris, what do you want to know?  
 (woman) It's about the paper in our psychology class.  
 (man) The one for next week?  
 (woman) No, the first one we did. The one we got back in class today.  
 (man) Oh, that one. What do you want to know about it?  
 (woman) You seem to have done a good job on it. I mean, the professor certainly complimented you on it when she returned it to you.  
 (man) Oh, you heard what the professor said? That was kind of embarrassing.  
 (woman) You shouldn't be embarrassed. The professor said you did a nice job on the paper . . . Listen, I was wondering if you could help me a little, I mean, give me an

idea about what you did that the professor liked.

(man) I'm sure the professor liked your paper, too.  
 (woman) Uh . . . no she didn't like it. The only comment she wrote on my paper was "Needs work." I don't think she liked it very much.

(man) Well, I didn't do anything special. I mean, I just read the question she asked and wrote a very simple and direct answer to the question.

(woman) You don't think she wanted something creative? I worked really hard to come up with a creative answer. I sort of told a story that indirectly implied my answer to the question.

(man) You did? Really? Well, it sounds like the professor didn't appreciate the effort you put into your paper to make such a creative response.

(woman) So you just wrote a simple answer?

(man) A really simple, direct answer.

(woman) And the professor certainly seemed to like that.

(man) I guess so.

(woman) Then I'll have to try that on the next paper. And here I was working so hard to try to think of a creative way to write the next paper.

(man) I guess you don't need to do that.

(woman) Not if I want to write a paper the professor likes . . . and I do.

## VOCABULARY HOMEWORK:

- Nothing could ever abash him.  
(A) please  
(B) delight  
(C) **embarrass**  
(D) infuriate
- The doctor gave him some medicine to abate his pain.  
(A) increase  
(B) **reduce**  
(C) augment  
(D) revive
- The king abdicated the throne in order to marry a commoner.  
(A) grabbed  
(B) usurped  
(C) **abandoned**  
(D) retained
- A rich kid was abducted yesterday.  
(A) rescued  
(B) **kidnapped**  
(C) killed  
(D) betrayed
- The young man stole the money in a moment of aberration.  
(A) **deviation**  
(B) conformity  
(C) anecdote  
(D) sanity
- We abhor a traitor.  
(A) admire  
(B) **scorn**  
(C) respect  
(D) revere
- A good citizen abides by law.  
(A) violates  
(B) removes  
(C) shifts  
(D) **adheres to**
- We don't force anyone to abjure his religion.  
(A) adopt  
(B) **give up**  
(C) cherish  
(D) abduct
- Grace has abominable taste in clothes.  
(A) graceful  
(B) **detestable**  
(C) delightful  
(D) classy
- His garden abounds in beautiful flowers.  
(A) **teems with**  
(B) lacks  
(C) abhors  
(D) abdicates

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