

**Lesson 6** I See a Place. . .

You see many places every day. What is one place you have seen today? Draw a picture of it. Then, write a sentence about the place. Use details to help your readers “see” the place.



Look back at your sentence. Does it begin with a capital letter? Does it end with a period? Is it a complete thought?

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Dean wrote a sentence about his bedroom.

**The walls are blue and have many things on them.**

Dean did not help you see his room very well, did he? The blue part is good, but what do “many things” look like? We cannot tell because we do not know what “things” are.

Dean writes a new sentence.

**The walls are blue and have many posters on them.**

Now can you see Dean’s room? We do not know what is on the posters, but at least we know what is hanging on the walls.

Think about your room. Write a sentence to describe it. Use words that describe just what you want your readers to see.

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**Questions to Ask About Descriptive Writing**

**Do your sentences include details?**

**Did you tell how something looked, sounded, smelled, felt, or tasted?**

**Does each sentence begin with a capital letter and end with an end mark?**

**Does each sentence have a complete thought?**

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Make up a place. It might be the perfect bedroom. It might be a forest on a distant planet. Draw a picture of your made-up place. Then, write one or two sentences about your place.



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