Lesson 13 I Saw It All!

It is fun to tell about things that we have seen. Maybe you saw an interesting bird. Or, maybe you saw an amazing play at a football or baseball game.

Chase saw something amazing happen yesterday. Today at school, he wrote about it. First, he wrote down a few things to keep his ideas in order.

Then, Chase wrote about what he saw. Here is his first draft.

game with Mom
rain then wind
tree bending
back and forth
crack

It started to rain, and Mom called me into the house. We sat by the big window and played a game. Pretty soon, it started to get windy. We planted some new trees in the backyard last week. We watched the tree in the front yard. It bent back and forth. The wind blew the branches around. All of a sudden, there was a huge crack. Mom and I saw the tree fall. Now, our big tree is lying across the yard. Mom says the tree was old and rotten inside.

Look back at Chase's notes. Did he use those ideas in his writing? Find and circle them in Chase's first draft.

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Chase read his draft again. He decided he could make it better. He added words to help his readers see how the tree looked, both before it fell and as it fell. He also found a sentence that didn't belong. And he added a new beginning and a new ending.

I was playing outside yesterday after school.
It started to rain, and Mom called me into the house. We sat by
the big window and played a game. Pretty soon, it started to get
windy. We planted some new trees in the backyard last week. We
big oak
watched the tree in the front yard. It bent back and forth. The
whipped
wind blew the branches around, All of a sudden, there was a huge
slowly twist and
crack. Mom and I saw the tree fall. Now, our big tree is lying across
the yard. Mom says the tree was old and rotten inside. Will miss that

Think about something you have seen. Maybe it was something funny, something unusual, or something surprising. Write a few ideas here about what you saw. You might include some words that tell how something looked, sounded, smelled, felt, or tasted.

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Now, write about what you saw. Look back at what you wrote on page 39 to keep your ideas in order. Remember to include describing words so readers know how things looked, sounded, or smelled.

Read your writing. Can you make it more interesting? Are there any ideas or sentences that don't belong? Make changes to your writing, like Chase did on page 39. Then, read your writing out loud to see how it sounds. Share your writing with someone who will enjoy it.