# Unit 2 At the Aquarium Let's Talk

#### A Read and write.

They were beautiful. But I'm tired now. They were scary!

What a great day!

Jenny: \_\_\_\_\_

Andy: It sure was! \_\_\_\_

Jenny: Me, too. We really walked a lot.

Andy: What did you like best?

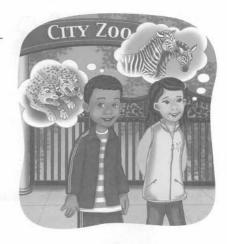
**Jenny**: I think I liked the zebras best.

Andy: \_\_\_\_

Jenny: What about you?

Andy: I liked the jaguars.

Jenny: \_\_\_\_\_



## B Complete the sentences.



She was



2. The jaguars were

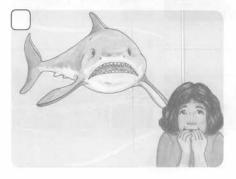
#### Circle the answer.

Abby went to the aquarium.

- 1. The penguins were amazing.
  - a. She was amazed.
  - b. She was amazing.
- 3. The rides were exciting.
  - a. She was exciting.
  - b. She was excited.

- 2. The sharks were scary.
  - a. She was scary.
  - b. She was scared.
- 4. The day was tiring.
  - a. She was tiring.
  - b. She was tired.

#### D Look at C. Match and number.









# Let's Learn



#### A Find and circle the words. Label the pictures.

0	d	а	q	u	a	r	i	u	m	р	е
S											
u	k	n	m	1	е	С	t	u	r	е	Χ
n	t	0	u	r	0	С	†	0	р	u	s

aguarium tour shark lecture octopus exhibit













#### B Unscramble.

octopus / amazing / The / was
 tiring / tour / was / The

3. boring / The / was / exhibit

4. The / were / sharks / scary

5. aquarium / was / exciting / The

6. interesting / The / was / lecture

# C Make two sentences for each picture.



I. amazed / amazing He was amazed. The exhibit was



2. scared / scary The sharks were \_\_\_\_ She was



4. interested / interesting The tour was They were \_\_\_\_\_\_.



3. excited / exciting He was \_\_\_\_\_ The octopus was \_\_\_\_\_

# D Complete the sentences. Use the words in the box.

amazing tired boring excited



I. He was \_\_\_\_ The lecture was





3. She was \_\_\_\_\_\_ 4. The exhibit was \_\_\_\_\_

# Let's Learn More



A Look and write.

jellyfish pedal boat ride sea turtle squid video







I. video











is  $\rightarrow$  was are  $\rightarrow$  were



He said the ride was exciting.
 She said the sea turtles





3. She said \_\_\_\_\_\_\_ 4. He said \_\_\_\_\_

## C Answer the questions.

The pedal boats are exciting.

What did she say?

She said the pedal boats



What did he say?

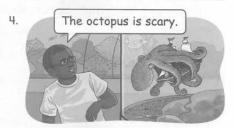
He said he was





What did she say?

She said



What did he say?

He said



What did she say?



What did she say?

# Let's Read

## A Read and write.

ail alittor	T100 (000) (100) (100)	0.0017.0000		In milding
oil glitter	waves	glue	reuse	bottle

Waves in a Bott	le Promotoria
Do you like to look at, too!	
First, wash a bottle so you can  little blue color into the bottle.	it. Put some water and a
2. Next, put into t	he bottle. You can put in some
3. Put some arou Close it tight!	nd the bottle cap and close the bottle.
When you move the bottle, you'll see wave	s!
B Make waves in a bottle. N	umber.
Put oil and glitter in the bottle.	Move the bottle to make waves!
Close the bottle tight.	Wash a bottle.
Put water and blue color in the bottle.	Put glue around the cap.

C	Check	the	correct	answer.
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- I. What do you do to reuse a bottle?
  - A Wash it.
  - B Throw it away.

- 2. Do oil and water mix?
  - A Yes, they do.
  - B No, they don't.

### D Check the correct answer.

I. Where do you see waves?





В



2. What does close mean?





B



- 3. What word means the opposite of close?
  - A move

B open

- **■** What about you?
- I. Have you ever seen waves?
- 2. Where have you seen them?