

Unit 1 School Days

Let's Talk



A Read and number.



1. Scott: It's Paula's scarf. 2. Scott: No, it isn't. I think it's Kevin's hat.
- Scott: She's the girl over there. Scott: They're hers, too.
- 1 Kate: Whose scarf is that? 1 Kate: Whose mittens are those?
- Kate: Which girl is Paula? Kate: Is that her hat?

B Connect and write.

1. Whose hat is that?

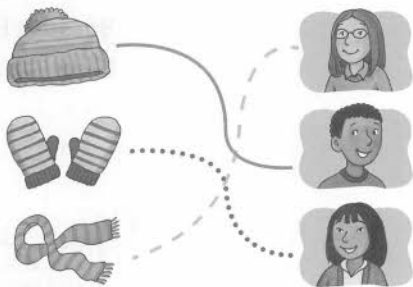
It's his.

2. Whose mittens are those?

They're _____.

3. Whose scarf is that?

_____.



C Write.

1. It's her hat. It's hers.
2. That's my coat. That's _____.
3. It's Matt's car. It's _____.
4. Those are my gloves. Those are _____.
5. Is that your scarf? Is that _____?
6. It's Anna's computer. It's _____.

mine
yours
his
hers

D Make sentences. Match and connect.

1. It's Jack's belt.

It's his belt. It's his.

2. It's Emily's scarf.

_____.

3. They're Megan's glasses.

_____.

4. They're Tom's boots.

_____.

5. It's Alex's watch.

_____.



Emily



Alex



Jack



Megan



Tom



Let's Learn



A Match.

- 1. watering ●
- 3. feeding ●
- 5. writing ●
- 2. talking ●
- 4. reading ●
- 6. writing ●

- a textbook
- the fish
- the plants
- an essay
- on the board
- to the teacher

B Look at A. Write.

1. Which girl is Anna?



She's the girl who is watering
the plants.

2. Which boy is Mark?



He's the boy _____
_____.

3. Which girl is Emma?



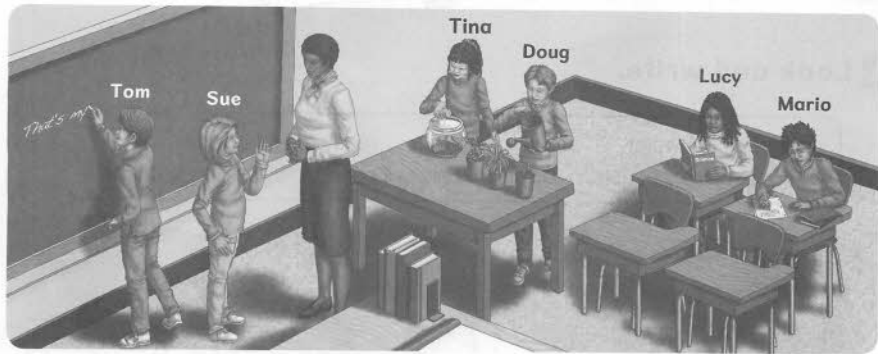
She's the girl _____
_____.

4. Which boy is Bob?



He's the boy _____
_____.

C Write *True* or *False*.



1. Which girl is Sue?

She's the girl who is talking to the teacher. True

2. Which girl is Tina?

She's the girl who is reading a textbook. _____

3. Which boy is Tom?

He's the boy who is writing on the board. _____

4. Which girl is Lucy?

She's the girl who is writing an essay. _____

5. Which boy is Mario?

He's the boy who is feeding the fish. _____

6. Which boy is Doug?

He's the boy who is watering the plants. _____

D Look at C. Correct the false sentences.

Tina is the girl who is feeding the fish.

✓ Parent's signature: _____

Let's Learn More



A Look and write.

drinking some water

playing a game

reading a magazine

sitting on a bench

talking on his cell phone

walking in the park

1.



2.



3.



4.



5.



6.



B Unscramble and match.

1. it started to rain / in the park / was walking / when / She ●

She was walking in the park when it started to rain.

● a.



2. was sitting / it started to rain / on a bench / He / when ●

● b.

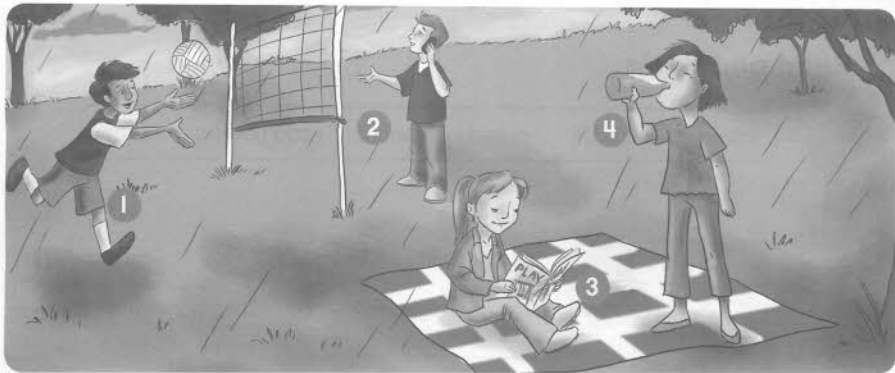


3. on his cell phone / He / it started to rain / when / was talking ●

● c.



C Read and write.



What was he doing when it started to rain?

1. He was playing a game when it started to rain.

What was he doing when it started to rain?

2. He was

3. She was

4. She was

D Answer the questions.



What was she doing when she heard the noise?

She was



What was he doing when he saw the skunk?

He was



A Read and write.

frozen ice pops outside soda soda powder straw



Do you like _____? A young boy made the first ice pop in 1905.

One cold night, Frank was making soda water _____ . He mixed _____ and water in a cup. He was mixing the soda with a _____ when he heard his mother. "Come inside, Frank," she said. Frank forgot to take his cup with him. In the morning, he saw the cup. The soda water was _____ . He pulled the frozen _____ out of the cup.

It was an ice pop!

B Make an ice pop. Number.

- Put a stick in each tray.
- Put water in a cup.
- Put the tray in the freezer.
- Put soda water in an ice cube tray.
- Add soda powder and color.

C Answer the questions.

1. What did Frank invent?

2. What did Frank put in the water?

3. What did Frank mix it with?

4. Where did Frank leave the soda water?

D Check the correct answer.

1. What does *outside* mean?

A



B



2. What does *mix* mean?

A



B



3. In the story, what was the weather like outside?

A



B



E What about you?

1. Do you like ice pops?

2. What is your favorite flavor?
