

# Unit 4 Activities

## Let's Talk



### A Listen and say.

CD1  
55



- Andy:** Are you ready?  
**Kate:** Not yet. Wait a minute.  
**Andy:** Why?  
**Kate:** I think I forgot to do something.



- Andy:** Did you put on sunscreen?  
**Kate:** Yes, I did. I put it on.  
**Andy:** Did you turn off the radio?  
**Kate:** Yes, I turned it off.  
**Andy:** OK. You're ready.



- Kate:** Oh, no! Now I remember.  
**Andy:** What?  
**Kate:** I forgot to take off my watch.  
**Andy:** I hope it's waterproof.

CD1  
56

Are you ready?  
Not yet. Wait a minute.

## B Practice the words. Ask and answer.

CD1  
57



1. put on sunscreen



2. turn on the TV



3. take off your watch



4. turn off the radio



5. turn in your homework



6. turn up the heat



7. clean up your room



8. turn down the music

CD1  
58

Did you **put on sunscreen**?  
Yes, I **put it on**.  
No, I didn't **put it on**.

## C Listen and sing.

CD1  
59



### Tom Came Home and Turned On the Radio

Tom came home  
and turned on the radio,  
Turned on the radio,  
Turned on the radio.  
Tom came home  
and turned on the radio.  
Tom turned the radio on.



Paul came home  
and put on a DVD,  
Put on a DVD,  
Put on a DVD.  
Paul came home  
and put on a DVD.  
Paul put a DVD on.



# Let's Learn



## A Learn the words.

CD1  
60



1. walk quickly



2. walk slowly



3. speak loudly



4. speak quietly



5. paint beautifully



6. dance gracefully

## B Ask and answer.

CD1  
61

Kate, Scott, Andy, and Jenny are at an outdoor fair. Kate dances gracefully. How does Scott paint?



How does **Kate** dance?  
She dances **gracefully**.

quick	→	quickly	quiet	→	quietly
slow	→	slowly	beautiful	→	beautifully
loud	→	loudly	graceful	→	gracefully

## C Ask and answer.

CD1  
62

1.



2.



3.



4.



5.



6.



Does **she** walk quickly?

Yes, **she** does.

No, **she** doesn't. **She** walks slowly.

## D Listen and chant.

CD1  
63



### My Friend Joe Is Very Slow



My friend Joe is very slow.  
He talks slowly, very slowly.  
He walks slowly, very slowly.  
Hurry up, Joe, let's go!

My friend Joe is very slow.  
He eats slowly, very slowly.  
He works slowly, very slowly.  
He drives slowly, very slowly.  
Hurry up, Joe. Let's go!

My friend Rick is very quick.  
He talks quickly, very quickly.  
He walks quickly, very quickly.  
Slow down, Rick. Slow down!

My friend Rick is very quick.  
He eats quickly, very quickly.  
He works quickly, very quickly.  
He drives quickly, very quickly.  
Slow down, Rick. Slow down!





# Let's Learn More



## A Learn the words.

CD1  
64

Hello!



1. play the guitar



2. speak English



3. ride a unicycle



4. bake



5. cook



6. sew

## B Ask and answer.

CD1  
65

Kate, Jenny, Scott, and Andy are in a show.  
What do they do well?



What does **Kate** do well? **She sews** very well.



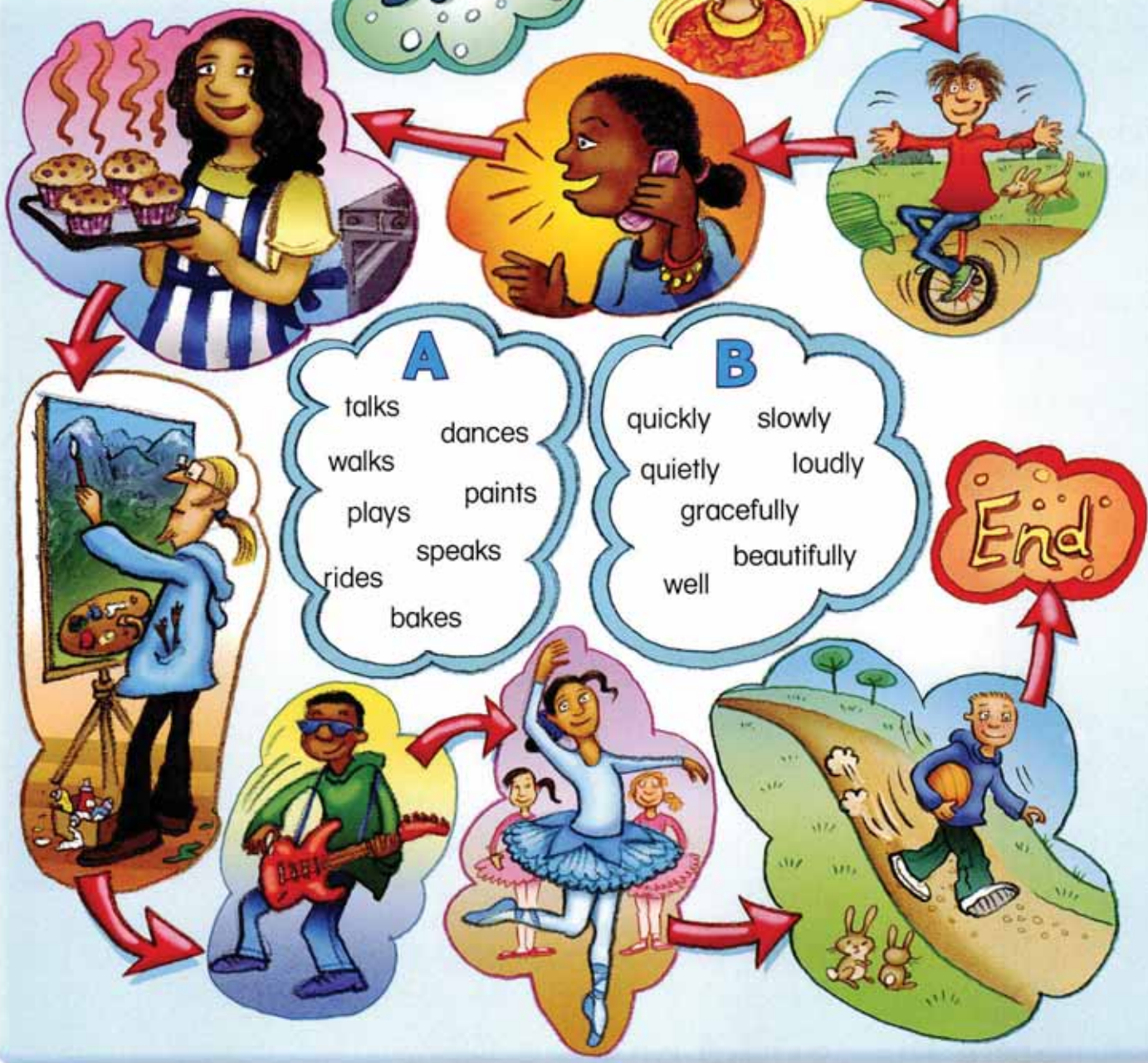
**C** Play a game. Make sentences.

CD1  
66

She speaks English very well.

Start

Nice to meet you.



- A**
- talks
  - walks
  - plays
  - rides
  - bakes
  - dances
  - paints
  - speaks

- B**
- quickly
  - quietly
  - gracefully
  - well
  - slowly
  - loudly
  - beautifully

**D** What about you?

Do you speak loudly or quietly?  
Do you walk quickly or slowly?  
What do you do well?





**A** Listen and read along. Then read again.

CD1  
67

## A Tornado in a Bottle

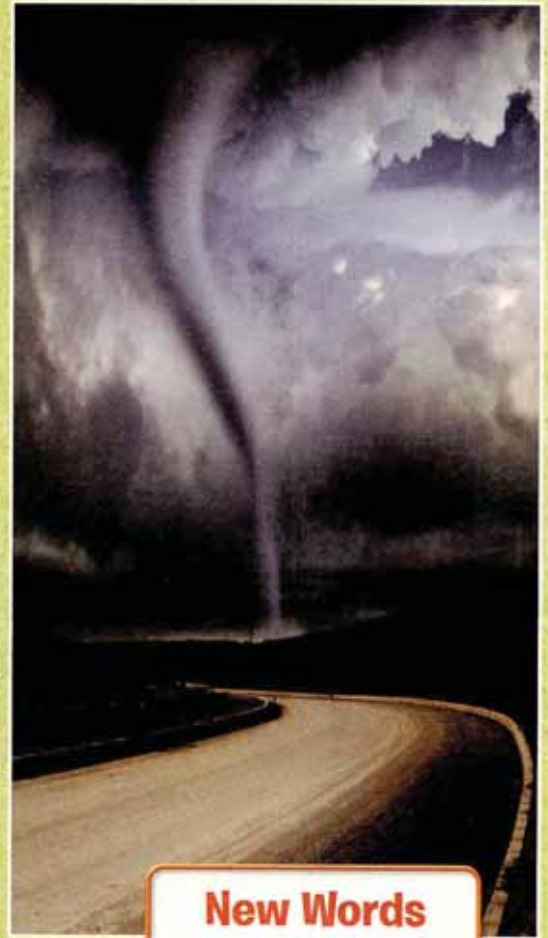
A tornado is a storm. In this storm, the wind moves very quickly in a circle. Tornadoes can pick up trees, cars, and houses!

You can make a model tornado in a bottle. Here's how to do it.

1. Use two bottles. Put water in one of the bottles. Put tape on the mouth of the bottle. Make a hole.



2. Tape the necks of the bottles tightly together.
3. Turn over the bottles. Tilt the bottles and swirl the water in a circle. You are going to see a little tornado.



### New Words

tornado	hole
storm	tightly
wind	tilt
model	swirl

**B** Choose the correct answer.

CD1  
68

1. Does a tornado move slowly?
  - a. Yes, it does. It moves very slowly.
  - b. No, it doesn't. It moves quickly.
2. What can a tornado do?
  - a. pick up houses
  - b. fill bottles with water



## C Understand the vocabulary.

Tilt the bottles and **swirl** the water in a circle.

What does **swirl** mean?

a.



b.



c.



## D Ask your partner.

1. What is a tornado?
2. How does a tornado move?

## E Listen and write. Do you hear **It** or **Id**?

CD1  
69



1. ti \_\_\_\_\_

2. co \_\_\_\_\_

3. qui \_\_\_\_\_

4. o \_\_\_\_\_

5. be \_\_\_\_\_

## F Learn about words. Read and write.



tight

tight + ly

tightly



1. quick → \_\_\_\_\_

2. loud → \_\_\_\_\_

3. soft → \_\_\_\_\_

4. slow → \_\_\_\_\_