

interchange

FOURTH EDITION

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With Jonathan Hull and Susan Proctor

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STUDENT'S BOOK

2

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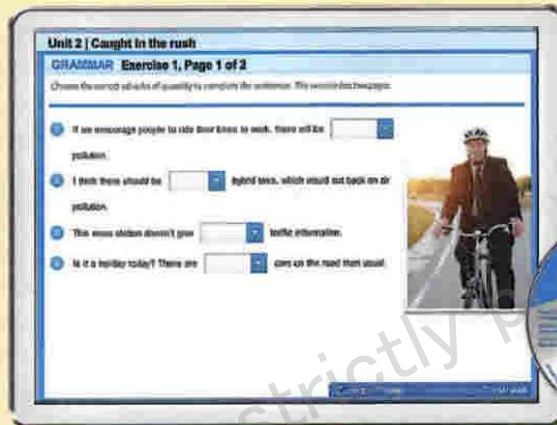
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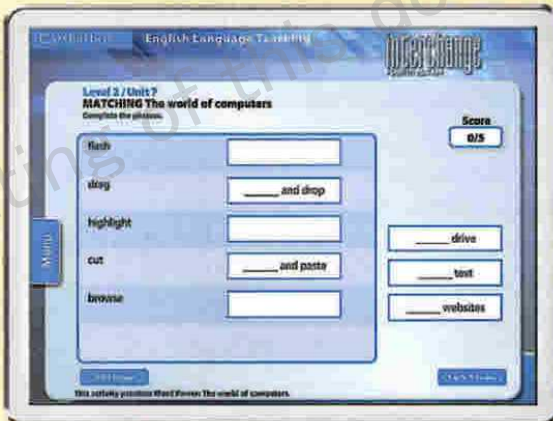
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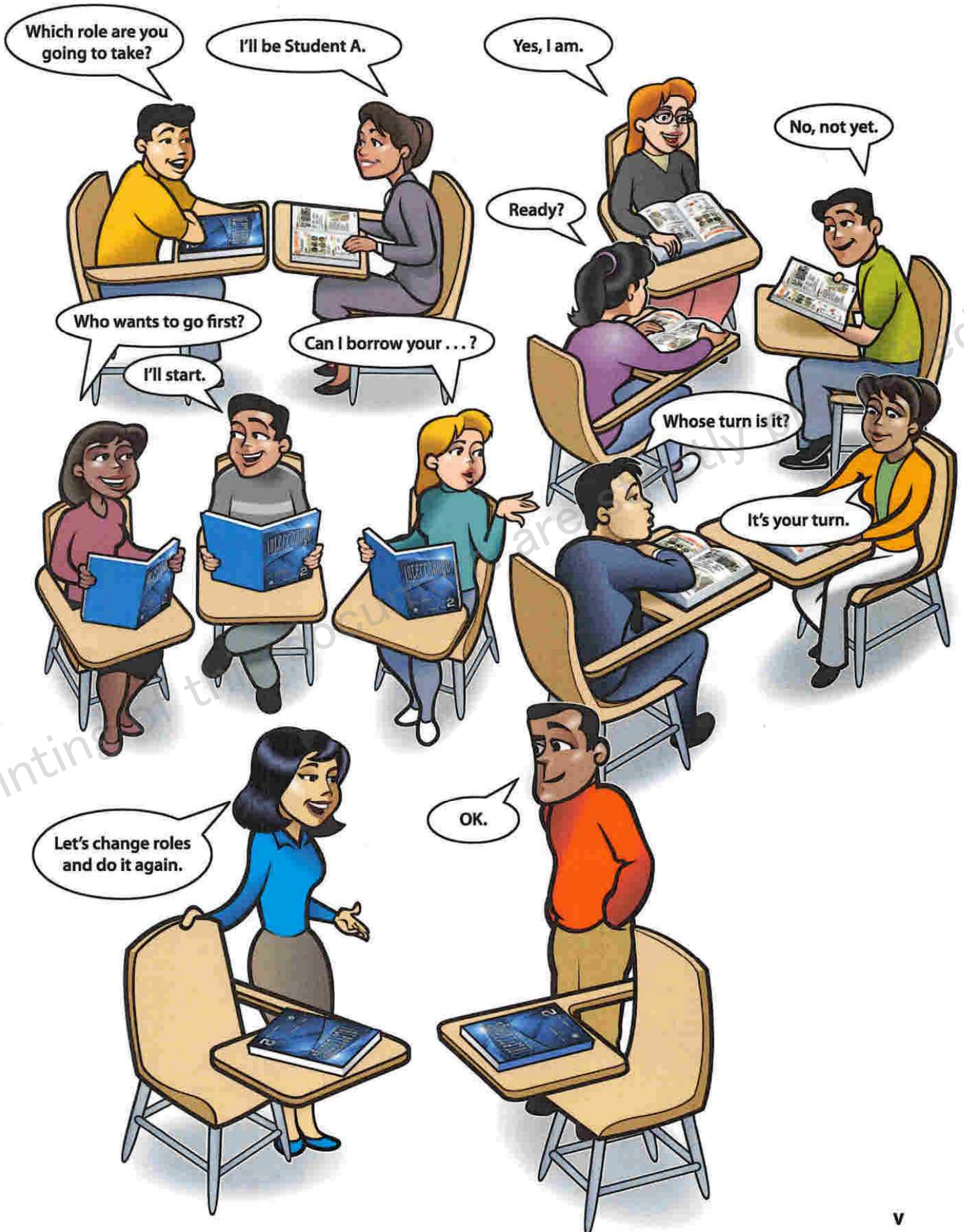
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CLASSROOM LANGUAGE *Student questions*



Plan of Book 2

Titles/Topics	Speaking	Grammar
UNIT 1 PAGES 2–7 A time to remember People; childhood; memories	Introducing yourself; talking about yourself; exchanging personal information; remembering your childhood; asking about someone's childhood	Past tense; <i>used to</i> for habitual actions
UNIT 2 PAGES 8–13 Caught in the rush Transportation; transportation problems; city services	Talking about transportation and transportation problems; evaluating city services; asking for and giving information	Expressions of quantity with count and noncount nouns: <i>too many, too much, fewer, less, more, not enough</i> ; indirect questions from Wh-questions
PROGRESS CHECK PAGES 14–15		
UNIT 3 PAGES 16–21 Time for a changel Houses and apartments; lifestyle changes; wishes	Describing positive and negative features; making comparisons; talking about lifestyle changes; expressing wishes	Evaluations and comparisons with adjectives: <i>not...enough, too, (not) as...as</i> ; evaluations and comparisons with nouns: <i>not enough..., too much/many..., (not) as much /many...as; wish</i>
UNIT 4 PAGES 22–27 I've never heard of that! Food; recipes; cooking instructions; cooking methods	Talking about food; expressing likes and dislikes; describing a favorite snack; giving step-by-step instructions	Simple past vs. present perfect; sequence adverbs: <i>first, then, next, after that, finally</i>
PROGRESS CHECK PAGES 28–29		
UNIT 5 PAGES 30–35 Going places Travel; vacations; plans	Describing vacation plans; giving travel advice; planning a vacation	Future with <i>be going to</i> and <i>will</i> ; modals for necessity and suggestion: <i>must, need to, (don't) have to, ought to, -'d better, should (not)</i>
UNIT 6 PAGES 36–41 OK. No problem! Complaints; household chores; requests; excuses; apologies	Making requests; agreeing to and refusing requests; complaining; apologizing; giving excuses	Two-part verbs; <i>will</i> for responding to requests; requests with modals and <i>Would you mind...?</i>
PROGRESS CHECK PAGES 42–43		
UNIT 7 PAGES 44–49 What's this for? Technology; instructions	Describing technology; giving instructions; giving suggestions	Infinitives and gerunds for uses and purposes; imperatives and infinitives for giving suggestions
UNIT 8 PAGES 50–55 Let's celebrate! Holidays; festivals; customs; celebrations	Describing holidays, festivals, customs, and special events	Relative clauses of time; adverbial clauses of time: <i>when, after, before</i>
PROGRESS CHECK PAGES 56–57		

Pronunciation/Listening**Writing/Reading****Interchange Activity**

Reduced form of *used to*
Listening to people talk about their past

Writing a paragraph about your childhood
"Drew Barrymore: Actor, Producer, Director": Reading about the life and work of this Hollywood star

"Class profile": Finding out about a classmate's childhood

PAGE 114

Syllable stress
Listening to a description of a transportation system

Writing an online post on a community message board about a local issue
"New Ways of Getting Around": Reading about new transportation inventions

"Tourism campaign": Suggesting ways to attract tourists to a city

PAGE 115

Unpronounced vowels
Listening to people talk about capsule hotels

Writing an e-mail comparing two living spaces
"Break those bad habits": Reading about ways to end bad habits

"Wishful thinking": Finding out about a classmate's wishes

PAGE 116

Consonant clusters
Listening to descriptions of foods

Writing a recipe
"Food and Mood": Reading about how food affects the way we feel

"Is that so?": Surveying classmates about their experiences

PAGE 117

Linked sounds with /w/ and /y/
Listening to travel advice

Writing a letter with travel suggestions
"Volunteer Travel – A vacation with a difference": Reading about how volunteer vacations work

"Fun vacations": Deciding on a trip

PAGES 118, 120

Stress in two-part verbs
Listening to the results of a survey about family life

Writing a set of guidelines
"How to Ask for a Favor": Reading about ways to ensure a positive response to requests for a favor

"That's no excuse!" Apologizing and making amends

PAGE 119

Syllable stress
Listening to a radio program; listening to people give suggestions for using technology

Writing an email asking for specific favors
"Modern-Day Treasure Hunters": Reading about the new hobby of geocaching

"Talk radio": Giving advice to classmates

PAGE 121

Stress and rhythm
Listening to a description of Carnival in Brazil

Writing an entry on a travel website about a cultural custom
"Customs Around the World": Reading about interesting customs and cultural events

"Special occasions": Finding out how classmates celebrate special events

PAGE 122

Titles/Topics	Speaking	Grammar
UNIT 9 PAGES 58–63 Times have changed! Life in the past, present, and future; changes and contrasts; consequences	Talking about change; comparing time periods; describing possible consequences	Time contrasts; conditional sentences with <i>if</i> clauses
UNIT 10 PAGES 64–69 I hate working on weekends. Abilities and skills; job preferences; personality traits; careers	Describing abilities and skills; talking about job preferences; describing personality traits	Gerunds; short responses; clauses with <i>because</i>
PROGRESS CHECK PAGES 70–71		
UNIT 11 PAGES 72–77 It's really worth seeing! Landmarks and monuments; world knowledge	Talking about landmarks and monuments; describing countries; discussing facts	Passive with <i>by</i> (simple past); passive without <i>by</i> (simple present)
UNIT 12 PAGES 78–83 What happened? Storytelling; unexpected recent past events	Describing recent past events and experiences; discussing someone's activities lately	Past continuous vs. simple past; present perfect continuous
PROGRESS CHECK PAGES 84–85		
UNIT 13 PAGES 86–91 Good book, terrible movie! Entertainment; movies and books; reactions and opinions	Describing movies and books; talking about actors and actresses; asking for and giving reactions and opinions	Participles as adjectives; relative pronouns for people and things
UNIT 14 PAGES 92–97 So that's what it means! Nonverbal communication; gestures and meaning; signs; drawing conclusions	Interpreting body language; explaining gestures and meanings; describing acceptable and prohibited behavior in different situations; asking about signs and their meaning	Modals and adverbs: <i>might, may, could, must, maybe, perhaps, possibly, probably, definitely</i> ; permission, obligation, and prohibition
PROGRESS CHECK PAGES 98–99		
UNIT 15 PAGES 100–105 What would you do? Money; hopes; predicaments; speculations	Speculating about past and future events; describing a predicament; giving advice and suggestions	Unreal conditional sentences with <i>if</i> clauses; past modals
UNIT 16 PAGES 106–111 What's your excuse? Requests; excuses; invitations	Reporting what people said; making polite requests; making invitations and excuses	Reported speech: requests and statements
PROGRESS CHECK PAGES 112–113		
GRAMMAR PLUS PAGES 132–151		

Pronunciation/Listening**Writing/Reading****Interchange Activity**

Intonation in statements with time phrases
Listening to people talk about changes

Writing a paragraph describing a person's past, present, and possible future
"Are you in love?": Reading about the signs of being in love

"Consider the consequences": Agreeing and disagreeing with classmates
PAGE 123

Unreleased and released /t/ and /d/
Listening to people talk about their job preferences

Writing a cover letter for a job application
"Find the Job That's Right for You!": Reading about how personality type affects career choices

"Dream job": Interviewing for a job
PAGE 124

The letter o
Listening to descriptions of monuments; listening for information about a country

Writing a guidebook introduction
"A Guide to Unusual Museums": Reading about interesting museums

"Who is this by?": Sharing information about famous works
PAGE 125

Contrastive stress in responses
Listening to stories about unexpected experiences

Writing a description of a recent experience
"From the Streets to the Screen": Reading about the rise of an unusual group of musicians

"Life is like a game!": Playing a board game to share past experiences
PAGE 126

Emphatic stress
Listening for opinions; listening to a movie review

Writing a movie review
"Special Effects": Reading about the history of special effects

"Famous faces": Asking classmates' opinions about movies, TV shows, and celebrities
PAGE 127

Pitch
Listening to people talk about the meaning of signs

Writing a list of rules
"Pearls of Wisdom": Reading about proverbs and their meaning

"What's going on?": Interpreting body language
PAGE 128

Reduction of *have*
Listening to people talk about predicaments; listening to a call-in radio show

Writing a letter to an advice columnist
"The Advice Circle": Reading an online advice forum

"Do the right thing!": Deciding what to do in a difficult situation
PAGE 130

Reduction of *had* and *would*
Listening for excuses

Writing a report about people's responses to a survey;
"The Truth About Lying": Reading about "white lies"

"Excuses, excuses": Discussing calendar conflicts and making up excuses
PAGES 129, 131