

Grammar plus answer key

Unit 1

1 Past tense

2. did you grow up/are you from
3. Did you live
4. When did you move
5. did you go
6. when did you come/get

2 Used to

1. A: Hey, Dad. What kinds of clothes **did you use to** wear – you know, when you were a kid?
B: Oh, we **used to** wear jeans and T-shirts – like you kids do now.
A: Really? **Did Mom use to** dress like that, too?
B: No, not really. She never **used to** like wearing pants. She always **used to** wear skirts and dresses.
2. A: **Did you use to** play a sport when you were a kid?
B: Well, I **used to** be a swimmer. My sister and I **used to** swim on a team.
A: Wow, that's cool! Were you good?
B: Yeah. I **used to** win gold medals all the time. And my sister **used to** be the fastest swimmer on the team.

Unit 2

1 Expressions of quantity

1. A: There's **too much** traffic in this city. There should be **fewer** cars downtown.
B: The problem is there **isn't** enough public transportation.
A: You're right. We should have more **buses**. There **aren't** enough of them during rush hour.
2. A: How do you like your new neighborhood?
B: It's terrible, actually. There's **too much** noise and **too little** parking.
A: That's too bad. There **aren't** enough parking spaces in my neighborhood either.
3. A: Did you hear about the changes to the city center? Starting next month, there will be more bicycle **lanes** and **less** street parking.
B: That's good. There **is too much** pollution downtown. I'm sure there will be **fewer** accidents, too.
A: That's true.

2 Indirect questions from Wh-questions

Answers may vary. Some possible answers:

2. And could you **tell me where I can find a good restaurant?**
3. Do you **know what the name of the restaurant is?**
4. Can you **tell me what type of food they serve?**
5. Do you **know what time the restaurant opens?**

Unit 3

1 Evaluations and comparisons

A

Answers may vary. Some possible answers:

2. This street isn't quiet enough.
This street is too noisy.
3. This house doesn't have enough bedrooms.
This house is too small for us.
This house has too few bedrooms for us.
4. This living room isn't spacious enough.
This living room doesn't have enough space.
This living room is too cramped/small.

B

Answers may vary. Some possible answers:

2. My old neighborhood isn't as safe as this one.
3. This apartment has (just) as much privacy as my old one.
4. My rent isn't as high as it used to be.

2 Wish

2. f 3. b 4. e 5. a 6. d

Unit 4

1 Simple past vs. present perfect

1. A: What **did you have** for dinner last night?
B: I **tried** Indian food for the first time. **Have you ever had** it?
A: A friend and I **ate** at an Indian restaurant just last week. It **was** delicious!
2. A: **Have you ever taken** a cooking class?
B: No, I **haven't**. How about you?
A: I **have taken** a few classes. My last class **was** in December. We **learned** how to make some wonderful Spanish dishes.
3. A: I **watched** a great cooking show on TV yesterday.
B: Really? I **have never seen** a cooking show. **Was it boring?**
A: No, it **wasn't**. It **was** very interesting!

2 Sequence adverbs

- Step 1: First, put 2 pounds of chopped beef in a bowl.
- Step 2: Then add salt and pepper to the meat in the bowl.
- Step 3: Next, mix the meat and the salt and pepper together.
- Step 4: After that, form the meat into four burgers with your hands.
- Step 5: Finally, put the burgers in a pan and cook for ten minutes.

Unit 5

1 Future with *be going to* and *will*

- B: I'm not sure. I'm really tired, so I probably **won't do** anything exciting. Maybe I'll **see** a movie on Saturday. How about you? How **are you going to spend** your weekend?
- A: My wife and I **are going to do** some work on our house. We're **going to paint** the living room on Saturday. On Sunday, we're **going to clean** all the rugs.
- B: **Are(n't) you going to do** anything fun?
- A: Oh, I think we'll **have/re going to have** a lot of fun. We like working around the house. And Sunday's my birthday, so we're **going to have** dinner at my favorite Italian restaurant.
- B: Now that sounds like fun!

2 Modals for necessity and suggestions

1. You **must** show identification at the airport. They won't allow you on a plane without an official ID.
2. Your ID **needs to** have a picture of you on it. It's required.
3. The picture of you **has to** be recent. They won't accept an old photo.
4. Travelers **should** get to the airport at least two hours before their flight. It's not a good idea to get there later than that.
5. All travelers **have to** go through airport security. It's necessary for passenger safety.
6. Many airlines don't serve food, so passengers on long flights probably **ought to** buy something to eat at the airport.

Unit 6

1 Two-part verbs; *will* for responding to requests

2. A: Turn on the lights, please.
B: OK. I'll turn them on.
3. A: Please turn down your music.
B: OK. I'll turn it down.
4. A: Clean the kitchen up, please.
B: OK. I'll clean it up.
5. A: Turn your phone off, please.
B: OK. I'll turn it off.

2 Requests with modals and *Would you mind ... ?*

2. Would you mind putting your shoes by the door?
3. Would you mind not leaving dishes in the sink?
4. Can you change the TV channel?
5. Would you mind not playing ball inside?
6. Would you mind cleaning up your mess?
7. Can you put away the clean towels?
8. Could you pick up your things?

Unit 7

1 Infinitives and gerunds for uses and purposes

2. a. I use my smartphone/it to take pictures.
b. I use my smartphone/it for taking pictures.
3. a. You use a flash drive/it to back up files.
b. You use a flash drive/it for backing up files.
4. a. He would only use a laptop/it to watch movies and play games.
b. He would only use a laptop/it for watching movies and playing games.
5. a. I use my computer/it to shop online and do research.
b. I use my computer/it for shopping online and doing research.

2 Imperatives and infinitives for giving suggestions

2. Try not to talk on the phone when you're in an elevator.
3. Be sure not to eat or drink anything when you're at the computer.
4. Remember to clean your computer screen and keyboard once a week.
5. Make sure not to use your tablet outside when it's raining.
6. When the bell rings to start class, be sure to put your music player away!

Unit 8

1 Relative clauses of time

2. It's a wonderful time when people give thanks for the good things in their lives.
3. It's a day when everyone eats much more than usual.
4. I remember one particular year when the whole family came to our house.
5. That was a very cold year/Thanksgiving when it snowed all (Thanksgiving) day.
6. That was also the year/Thanksgiving when my brother and I baked eight pies.

2 Adverbial clauses of time

2. a. Students gather to put on robes and special hats before the ceremony starts.
b. Before the ceremony starts, students gather to put on robes and special hats.
3. a. When the music plays, the students walk in a line to their seats.
b. The students walk in a line to their seats when the music plays.
4. a. After school officials and teachers make speeches, students get their diplomas.
b. Students get their diplomas after school officials and teachers make speeches.
5. a. When the ceremony is finished, students throw their hats into the air and cheer.
b. Students throw their hats into the air and cheer when the ceremony is finished.

Unit 9

1 Time contrasts

- A: I saw a fascinating program last night. It talked about the past, the present, and the future.
B: What kinds of things did it describe?
A: Well, for example, the normal work week in the 20th century **was** 35 hours. Nowadays, many people **work/are working** more than 40 hours a week.
B: Well, that doesn't sound like progress.
A: You're right. On the show, they said that most people **will work/might work** fewer hours in the future. They also talked about the way we shop. These days, many of us **shop** online. In the old days, there **were** no supermarkets, so people **had to/used to have to go** to lots of different stores. In the future, people **will do/are going to do** all their shopping online.
B: I don't believe that.
A: Me neither. What about cars? Do you think people **will still drive/are still going to drive** cars a hundred years from now?
B: What did they say on the show?
A: They said that before the car, people **used to walk/walked** everywhere. Nowadays, we drive everywhere. And that **isn't going to change/'s not going to change/won't change**.

2 Conditional sentences with *if* clauses

2. If you join a gym, exercise will become part of your routine.
3. You won't have to worry about staying in shape if you work out three or four times a week.
4. If you ride a bike or run a few times a week, you'll lose weight and gain muscle.
5. You'll sleep better at night if you exercise regularly.
6. If you start exercising, you might not have as many colds and other health problems.

Unit 10

1 Gerunds; short responses

2. A: I'm not interested in reading about politics or politicians.
B: Neither am I.
3. A: I'm good at remembering people's names.
B: So am I.
4. A: I don't mind working on weekends.
B: Neither do I.
5. A: I enjoy going for long walks in my free time.
B: So do I.
6. A: I'm not good at managing time well.
B: Neither am I.

2 Clauses with *because*

2. I wouldn't make a good high school teacher **because I'm not patient enough to work with kids**.
3. I wouldn't want to be a flight attendant **because I'm afraid of flying**.
4. I could never be an accountant **because I'm really bad with numbers**.
5. I would make a bad journalist **because I don't write very well**.
6. I'd be an excellent lawyer **because I love arguing with people**.

Unit 11

1 Passive with *by* (simple past)

2. Radium was discovered by Marie Curie in 1898.
3. The first aspirin was made by Dr. Felix Hoffmann in 1899.
4. The World Wide Web was developed by Tim Berners-Lee in 1989.
5. The planet Uranus was identified in 1781 by William Herschel.
6. The opera *Carmen* was written by Georges Bizet in the 1870s.

2 Passive without *by* (simple present)

2. Diamonds and gold from South Africa **are imported** by countries all over the world.
3. The U.S. dollar **is used** in Puerto Rico.
4. Hawaii **is known** for its beautiful beaches.
5. Many electronic products **are exported** by Japan and Korea. It's an important industry for these two countries.
6. The economy in many island countries, such as Jamaica, **is based** on tourism.

Unit 12

1 Past continuous vs. simple past

2. A: **Did you see** the storm yesterday?
B: Yes! It **started** while I **was driving** to work.
3. A: We finally **moved** to a larger apartment.
B: That's good. I know you **were living** in a tiny place when your daughter **was born**.
4. A: My sister **had** a bad accident. She **hurt** her back when she **was lifting** weights at the gym.
B: That **happened** to me last year, but I **wasn't lifting** weights. I **was taking** a boxing class and I **tripped**.

2 Present perfect continuous

1. A: What **have you been doing** all day?
B: I've **been cleaning** the house, and Peter **has been watching** TV. He **hasn't been feeling** very well lately.
A: How **have you been feeling** these days?
B: I've **been feeling** great. I **haven't been eating** any junk food, and I've **been exercising** a lot. I've **been taking** really good care of myself.
2. A: How long **have you and Joe been dating**?
B: We've **been going out** together for almost a year. Can you believe it?
A: Maya and I **have been dating** for even longer. I think it's time to get married. We've **been talking** about it a lot lately.
B: Joe and I **haven't been talking** about marriage, but I've **been thinking** about it.

Unit 13

1 Participles as adjectives

2. Kristen Stewart is an **amazing** actress. I'm **amazed** by her talent.
3. Are you **interested** in computer-generated special effects? The latest 3D movies are very **interesting**.

4. I had an **embarrassing** experience the last time I went to the movies. I started to cough, and I couldn't stop. I was really **embarrassed**.
5. Julie and I saw the new *Pirates of the Caribbean* movie. I found it **amusing**, but Julie didn't seem very **amused** by it.
6. Oh, I'm really **disgusted** with Jeremy right now. He took me to the most **disgusting** movie last night. I wanted to walk out after half an hour, but he wouldn't leave!
7. Do you think sci-fi movie directors make their films **confusing** intentionally? I get so **confused** by the complicated storylines and weird characters.
8. I think that great books make great movies. If I find a book **fascinating**, I'm usually **fascinated** by the movie also.

2 Relative clauses for people and things

- A: How did you like the movie last night? Was it any good?
- B: It wasn't bad, but it's not the kind of movie **that** makes you think. I like films **that** have a strong message and interesting storylines.
- A: How about the acting? Did you like the actors **who** star in it?
- B: Cameron Diaz is pretty good, actually.
- A: Oh, she's the blonde actress **who** was going out with Justin Timberlake.
- B: Justin who? Who's that?
- A: Oh, you know him. He's the one **who** was in the band 'N Sync years ago. It was a "boy band" **that** was popular in the 1990s.
- B: I remember 'N Sync, but I don't remember the names of the guys **who** were in the band.
- A: Well, I loved Justin Timberlake when I was a kid. And he's not a bad actor. Did you see the movie *The Social Network*?
- B: I did see that. It's about the guys **who** started Facebook, right? I didn't realize Justin Timberlake was in it. Now I'll have to see it again!

Unit 14

1 Modals and adverbs

1. a. Maybe it means she doesn't agree with you.
b. It might mean she doesn't agree with you.
c. It may mean she doesn't agree with you.
2. a. That gesture possibly means "Come here."
b. That gesture probably means "Come here."
3. a. That must mean he doesn't understand you.

2 Permission, obligation, and prohibition

1. A: Oh, no! That sign says "No fishing." That means we **can't** fish here.
B: You're right. We've **got to/have to** go somewhere else to fish. I think you're **allowed to/can** fish in the pond on Cedar Road. Let's go there.
2. A: What does that sign mean?
B: It means bad news for us. It means you **aren't allowed to** bring dogs to the beach. We'd better take Buddy home.
3. A: Please don't leave your garbage here. You've **got to/have to** put it in the trash room down the hall. That's one of the building's rules.
B: I'm really sorry.

4. A: You **can** put your bike in the bike room downstairs, if you want. It's much safer than locking it up outside.
B: Oh, that's great! I'll do that. I didn't know about the bike room.

Unit 15

1 Unreal conditional sentences with *if*

1. A: If a friend **asked** to borrow some money, what **would** you say?
B: Well, if I **had** any extra money that month, I **would** probably **give** it to her.
2. A: What **would/could** you **do** if someone **gave** you a million dollars?
B: Hmm, I'm not sure. I **could/might buy** a lot of nice clothes and jewelry, or I **could/might spend** some and **give** some away, or I **could/might put** it all in the bank.
3. A: If you **thought** a friend was doing something dangerous, **would** you **say** something to him, or **would** you **keep** quiet?
B: I **would** definitely **talk** to my friend about it.
4. A: What **would** you **do** if you **had** a problem with your boss?
B: That's a hard one. If that **happened**, I **might talk** to the Human Resources department about it, or I **might/could** just **sit down** with my boss and **talk** about the situation.

2 Past modals

2. You should have written a note and left the mail in your box.
3. I would have told her the truth.
4. I would have told her I wasn't interested and hung up (the phone).

Unit 16

1 Reported speech: requests

2. Tyler said to meet him in the cafeteria at school at noon.
3. Tyler told him/Harry not to leave his shoes in the living room.
4. Tyler said to hang up his wet towels.
5. Tyler asked him/Harry to stop using his/Tyler's phone.
6. Tyler told him/Harry to make his bed on weekdays.
7. Tyler said not to eat his/Tyler's food.
8. Tyler told him/Harry to be a better roommate.

2 Reported speech: statements

1. Lori said (that) she had to visit her grandparents that day.
Lori told them (that) she had to visit her grandparents that day.
2. Mario said/told them (that) he was going to a play on Sunday.
3. Julia said/told them (that) she had promised to take her brother to the movies that day.
4. Daniel said/told them (that) he couldn't come because he had to study for a huge exam on Monday.
5. The neighbors said/told them (that) they would be out of town all weekend.
6. Alice said/told them (that) she might have to babysit her nephew.

Credits

Illustrations

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