

Interchange activities

interchange 1 CLASS PROFILE

A CLASS ACTIVITY Go around the class and find out the information below. Then ask follow-up questions and take notes. Write a classmate's name only once.



Find someone who	Name	Notes
1. used to look very different "Did you use to look very different?"
2. always listened to his or her teachers "Did you always listen to your teachers?"
3. had a pet when he or she was little "Did you have a pet when you were little?"
4. wanted to be a movie star "Did you ever want to be a movie star?"
5. changed schools when he or she was a child ".....?"
6. used to argue with his or her brothers and sisters ".....?"
7. got in trouble a lot as a child ".....?"
8. used to have a favorite toy ".....?"

B GROUP WORK Tell the group the most interesting thing you learned about your classmates.

interchange 2 **TOURISM CAMPAIGN**

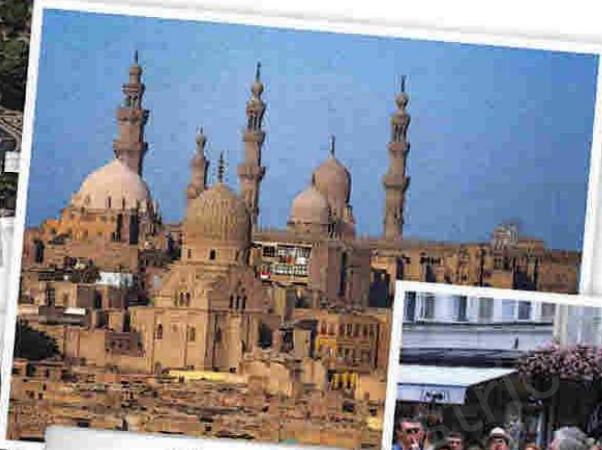
A PAIR WORK Look at the photos and slogans below. What do you think the theme of each tourism campaign is?

possible themes

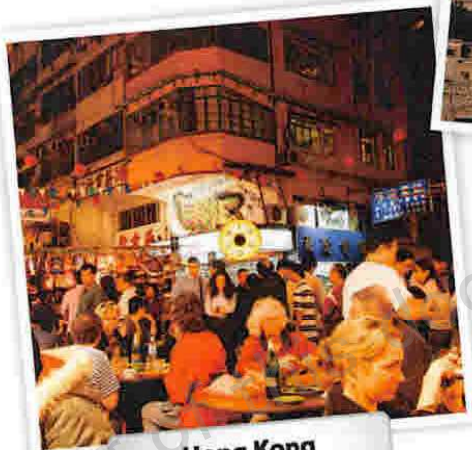
art	food	nature
culture	history	shopping
entertainment	music	sports



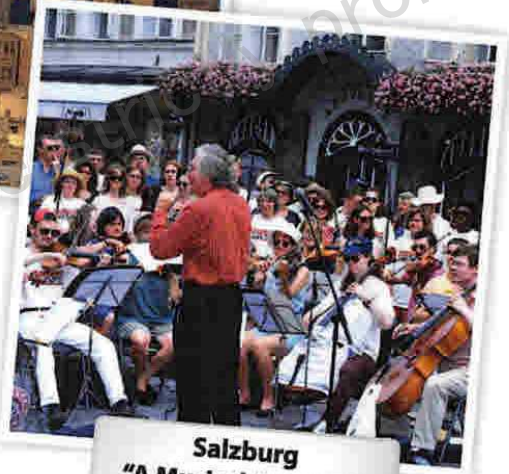
Rio de Janeiro
"Carnaval and Natural Marvels"



Cairo
"The Earth's Mother"



Hong Kong
"A Diner's Paradise"



Salzburg
"A Musical Banquet"

B GROUP WORK Imagine you are planning a campaign to attract more tourists to one of the cities above or to a city of your choice. Use the ideas below or your own ideas to discuss the campaign.

a good time to visit
famous historical attractions
special events or festivals
nice areas to stay
interesting places to see
memorable things to do

A: Do you know when a good time to visit Rio is?
B: I think February or March is a good time because . . .

C GROUP WORK What will be the theme of your campaign? What slogan will you use?

A Complete this questionnaire with information about yourself.

★ My Wish List

1. What kind of vacation do you wish you could take?
I wish I could
2. What sport do you wish you could play?
3. Which country do you wish you could live in?
4. What kind of home do you wish you could have?
5. What kind of pet do you wish you could have?
6. What languages do you wish you could speak?
7. Which musical instruments do you wish you could play?
8. What kind of car do you wish you could buy?
9. What famous people do you wish you could meet?
10. What do you wish you could do right now?

B PAIR WORK Compare your questionnaires. Take turns asking and answering questions about your wishes.

A: What kind of vacation do you wish you could take?

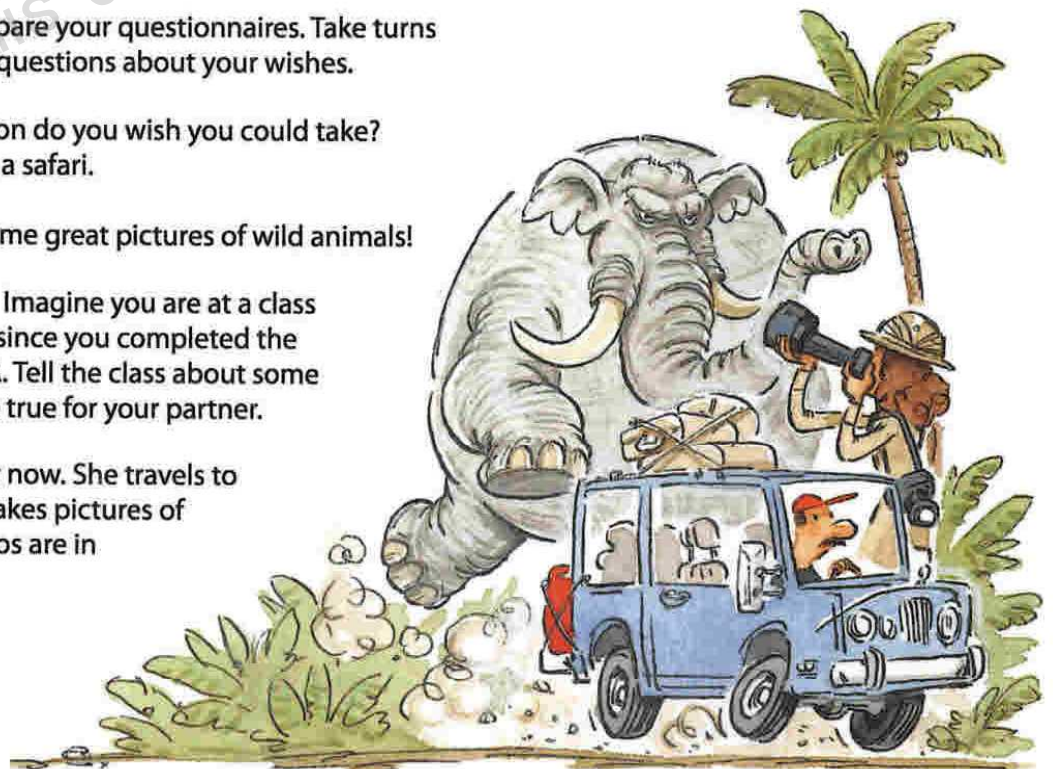
B: I wish I could go on a safari.

A: Really? Why?

B: Well, I could take some great pictures of wild animals!

C CLASS ACTIVITY Imagine you are at a class reunion. It is ten years since you completed the questionnaire in part A. Tell the class about some wishes that have come true for your partner.

"Sue is a photographer now. She travels to Africa every year and takes pictures of wild animals. Her photos are in many magazines."



interchange 4 IS THAT SO?

A How much do you really know about your classmates? Look at the survey and add two more situations to items 1 and 2.

	Name	Notes
1. Find someone who has
a. forgotten a password
b. lost his or her phone
c. been on TV
d. cried during a movie
e. sung in public
f.
g.
2. Find someone who has never
a. driven a car
b. used a recipe to cook
c. played a video game
d. baked cookies
e. been camping
f.
g.

B CLASS ACTIVITY Go around the class and ask the questions. Write the names of classmates who answer "yes" for item 1 and "no" for item 2. Then ask follow-up questions and take notes.

- A: Have you ever forgotten a password?
- B: Yes, I have.
- A: Did you ever remember it?
- B: Yes, but it took an hour!
- A: Have you ever driven a car?
- C: No, I haven't.
- A: Why not?
- C: Because I don't have a driver's license.

C GROUP WORK Compare the information in your surveys.



Student A

A PAIR WORK You and your partner are going to take a trip. You have a brochure for a biking trip, and your partner has a brochure for a surfing trip.

First, find out about the surfing trip. Ask your partner questions about these things.

- | | | |
|------------------------|-----------------------|-------------------------|
| the length of the trip | the cost of the trip | what the price includes |
| the accommodations | entertainment options | nighttime activities |

B PAIR WORK Now use the information in this brochure to answer your partner's questions about the biking trip.

Colorado Biking Trip
14-day biking, camping, and hiking tour

Visit these beautiful sites in the Rocky Mountains:

- ◆ Estes Park
- ◆ The Continental Divide
- ◆ Peaceful Valley Lodge
- ◆ Gem Lake

Accommodations:
 Deluxe campsites with hot showers

Price includes:
 All meals, daily bicycle and equipment rental, bike safety class

Nighttime activities:
 Campfire sing-alongs, stargazing, stories from the Old West

Additional activities:

- ◆ Hike in Rocky Mountain National Park
- ◆ Spot wildlife, such as elk, moose, and eagles
- ◆ Visit an old ghost town

Tour cost:
 \$1,699

C PAIR WORK Decide which trip you are going to take. Then explain your choice to the class.

interchange 6 THAT'S NO EXCUSE!

A PAIR WORK Look at these situations and act out conversations. Apologize and then give an excuse, admit a mistake, or make an offer or a promise.



Student A: You're the customer.

Student B: You're the hairstylist.

A: My hair! You ruined my hair!

B:

useful expressions

I'm sorry. / I didn't realize. / I forgot.
 You're right. / I was wrong.
 I'll . . . right away.
 I'll make sure to . . . / I promise I'll . . .



Student A: You own the backpack.

Student B: You own the puppy.

A: Hey! Your puppy has my bag!

B:



Student A: You're driving the red car.

Student B: You're driving the blue car.

A: Watch where you're going!

B:



Student A: You're the customer.

Student B: You're the cashier.

A: Oh, dear. I don't seem to have any cash. . . .

B:

B GROUP WORK Have you ever experienced situations like these? What happened? What did you do? Share your stories.

Student B

A PAIR WORK You and your partner are going to take a trip. You have a brochure for a surfing trip, and your partner has a brochure for a biking trip.

First, use the information in this brochure to answer your partner's questions about the surfing trip.

CALIFORNIA SURFING!

15-day tour for beach lovers

Accommodations:

- Single rooms in beachfront hotels

Price includes:

- All meals
- Daily surfboard rental
- 3-hour surfing class

Nighttime activities:

- Beach barbecue
- Club dancing
- Moonlight cruise

Additional activities:

- Visit Universal Studios and Disneyland
- Tour Beverly Hills and see movie stars' homes

Tour cost:

- \$1,999

Visit these beautiful Southern California beaches

- El Capitán in Santa Barbara**
- Surfrider in Malibu**
- The Wedge at Newport Beach**
- Doheny at Dana Point**

B PAIR WORK Now find out about the biking trip. Ask your partner questions about these things.

the length of the trip
the accommodations

the cost of the trip
entertainment options

what the price includes
nighttime activities

C PAIR WORK Decide which trip you are going to take. Then explain your choice to the class.

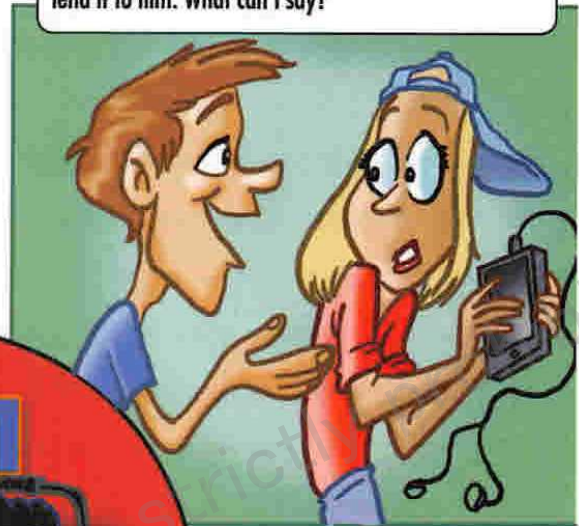
interchange 7 TALK RADIO

A GROUP WORK Look at the four problems that people called a radio program about. What advice would you give each caller? Discuss possible suggestions and then choose the best one.

Caller 1: My family and I are going away on vacation. How can we make sure our home is safe from burglars while we're gone?



Caller 2: A classmate wants to borrow my MP3 player to take with him on vacation. I don't want to lend it to him. What can I say?



Caller 3: I'm going to meet my girlfriend's parents tomorrow for the first time. How can I make a good impression?



Caller 4: I'm really into social networking, but in the past week, five people I hardly know have asked me to be their friend.

B PAIR WORK Take turns "calling" a radio station and explaining your problems. Use the situations above or create new ones. Your partner should give you advice.

A: My family and I are going away on vacation. How can we make sure our home is safe from burglars while we're gone?

B: Well, don't forget to lock all the windows. Oh, and make sure to ...

interchange 8 SPECIAL OCCASIONS

A CLASS ACTIVITY How do your classmates celebrate special occasions? Go around the class and ask the questions below. If someone answers "yes," write down his or her name. Ask for more information and take notes.

QUESTION	NAME	NOTES
1. Does your family have big get-togethers?		
2. Have you bought flowers for someone special recently?		
3. Do you like to watch street parades?		
4. Do you ever wear traditional clothes?		
5. Has someone given you money recently as a gift?		
6. Have you ever given someone a surprise birthday party?		
7. Will you celebrate your next birthday with a party?		
8. Did you get any cards on your last birthday?		
9. Do you ever give friends birthday presents?		
10. Is New Year's your favorite time of the year?		
11. Do you ever celebrate a holiday with fireworks?		

A: Does your family have big get-togethers?

B: Yes, we do.










A: What do you do when you get together?

B: Well, we have a big meal. After we eat, we play games and watch old home movies.



B PAIR WORK Compare your information with a partner.

A Read over this questionnaire. Check (✓) the box for your opinion.

1	If people watch less TV, they'll talk more with their families.		<input type="checkbox"/> I agree. <input type="checkbox"/> I don't agree. <input type="checkbox"/> It depends.
2	If children watch a lot of violent programs on TV, they'll become violent themselves.		<input type="checkbox"/> I agree. <input type="checkbox"/> I don't agree. <input type="checkbox"/> It depends.
3	If people work only four days a week, their lives will improve.		<input type="checkbox"/> I agree. <input type="checkbox"/> I don't agree. <input type="checkbox"/> It depends.
4	If a child has brothers and sisters, he or she won't ever feel lonely or sad.		<input type="checkbox"/> I agree. <input type="checkbox"/> I don't agree. <input type="checkbox"/> It depends.
5	If a woman works outside the home, her children won't be happy.		<input type="checkbox"/> I agree. <input checked="" type="checkbox"/> I don't agree. <input type="checkbox"/> It depends.
6	If you have too many online friends, you'll have fewer "real" friends.		<input type="checkbox"/> I agree. <input type="checkbox"/> I don't agree. <input type="checkbox"/> It depends.
7	If the city lowers the cost of public transportation, more people will use it.		<input type="checkbox"/> I agree. <input type="checkbox"/> I don't agree. <input type="checkbox"/> It depends.
8	If there is a heavy fine for littering, our streets will be much cleaner.		<input type="checkbox"/> I agree. <input type="checkbox"/> I don't agree. <input type="checkbox"/> It depends.
9	If teachers put their class assignments on the Internet, students might see homework as a fun activity and enjoy doing it.		<input type="checkbox"/> I agree. <input type="checkbox"/> I don't agree. <input type="checkbox"/> It depends.
10	If teachers give harder tests, students will study harder for them.		<input type="checkbox"/> I agree. <input type="checkbox"/> I don't agree. <input type="checkbox"/> It depends.

B GROUP WORK Compare your opinions. Be prepared to give reasons for your opinions.

A: I think if people watch less TV, they'll talk more with their families.

B: I don't really agree.

C: Why not?

B: If they don't watch TV, they'll do something else.

They may spend all day on the computer.

interchange 10 DREAM JOB

A Look at the following job descriptions. Choose one job that you'd like to apply for.

JOB BOARD

Find a job ... Post a job ...

<p>Marketing Manager</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none">• A business degree or marketing experience• Able to travel and work long hours• Enjoy sports and fitness activities <p><i>Responsibilities:</i></p> <ul style="list-style-type: none">• Interviewing people about their sports preferences, writing reports, and working with famous athletes	<p>Personal Assistant</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none">• Excellent telephone skills• Able to work flexible hours• Able to take orders and make important decisions <p><i>Responsibilities:</i></p> <ul style="list-style-type: none">• Maintaining the calendar of a busy celebrity, scheduling meetings, and preparing the star for public appearances	<p>Activities Director</p> <p><i>Requirements:</i></p> <ul style="list-style-type: none">• Experience working with tourists• A "people person"• Outgoing and creative personality <p><i>Responsibilities:</i></p> <ul style="list-style-type: none">• Organizing all leisure activities on a popular cruise ship, including planning daily tours, special menus, and nightly entertainment.
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B PAIR WORK Take turns interviewing each other for the job you each want. Give as much information as you can to show that you are the right person for the job.

C PAIR WORK Would you hire your partner for the job? Why or why not?

D PAIR WORK What is your dream job?

useful questions

- What kind of degree do you have?
- What work experience do you have?
- What hours can you work?
- Do you mind working . . . ?
- Are you interested in working with . . . ?
- Why should I hire you for the job?

interchange 11 WHO IS THIS BY?

A List one movie, one TV show, one song, and one book.

B GROUP WORK Take turns making a statement about each item. Does everyone agree with each statement?

- A: *The Hobbit* was filmed in the United States.
 B: Are you sure? Wasn't it filmed in Australia?
 C: I'm pretty sure it was New Zealand.

C Now think of other famous creations and creators. Complete the chart. Make some of the items true and some of them false.

1. _____ song	_____ sing	Lady Gaga _____ singer
2. _____ painting	was painted by _____ paint	_____ painter
3. Romeo and Juliet _____ play	_____ write	_____ playwright
4. _____ movie	_____ direct	_____ director
5. _____ book	_____ write	_____ writer
6. _____ invention	_____ invent	_____ inventor

D GROUP WORK Make a statement about each item to your group members. Ask them to decide which statements are true and which are false.

- A: The song "Bad Romance" was sung by Lady Gaga.
 B: I think that's false.
 C: No, that's true. I'm sure of it.

interchange 12 LIFE IS LIKE A GAME!

A GROUP WORK Play the board game. Follow these instructions.

1. Use small pieces of paper with your initials on them as markers.
2. Take turns by tossing a coin:



Heads

Move two spaces.



Tails

Move one space.

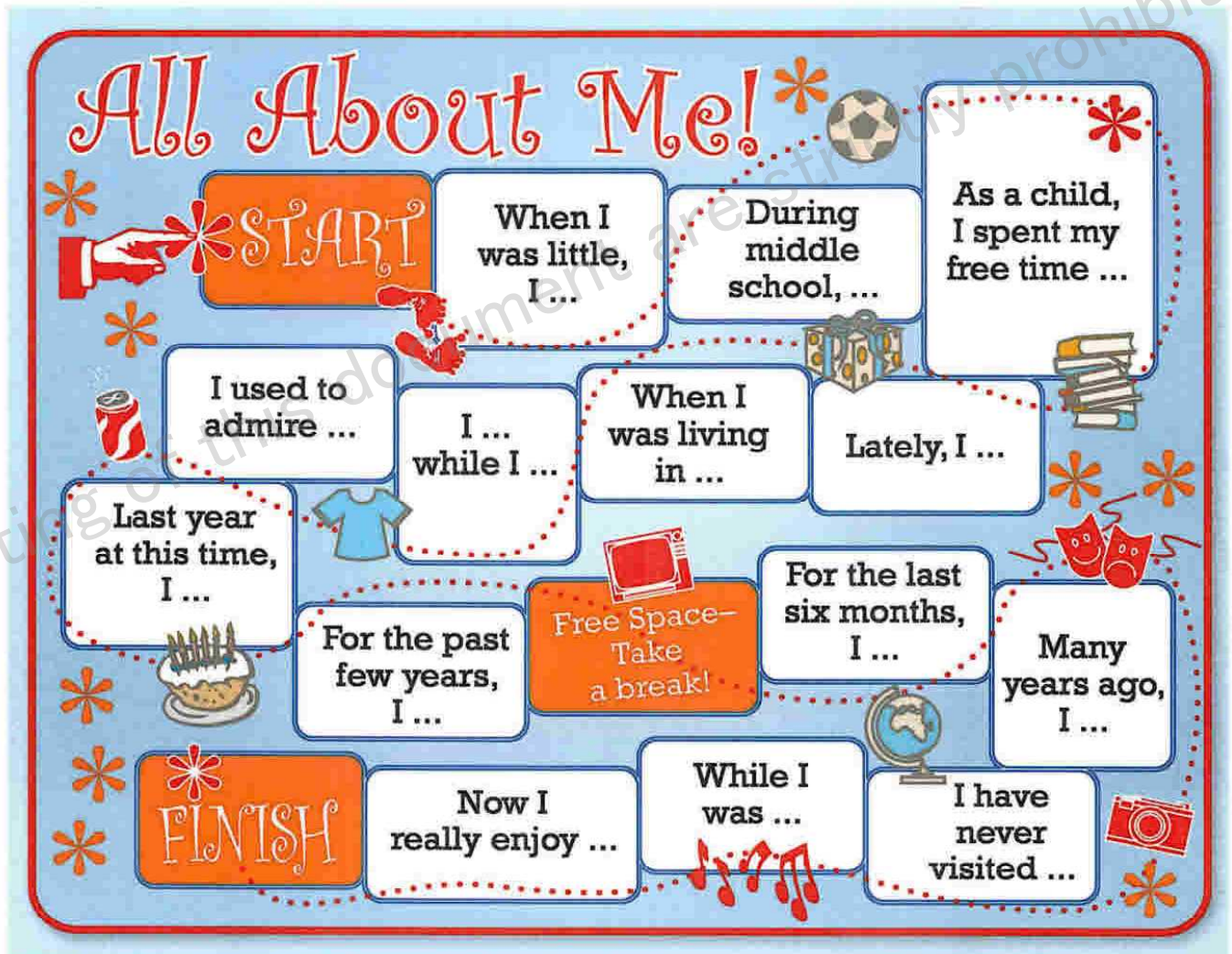
3. Complete the sentence in the space you land on. Others ask two follow-up questions to get more information.

A: When I was little, I had a red bicycle.

B: Oh, really? Did you ride it every day?

A: No, I never rode it.

C: Why didn't you ever ride it?



B CLASS ACTIVITY Tell the class an interesting fact that you learned about someone in your group.

"On his first day of middle school, Danny lost his backpack."

interchange 13 FAMOUS FACES

A Complete this questionnaire.

What is the name of a TV or movie star . . . ?

1. that reminds you of someone in your family

2. that has beautiful eyes

3. who does things to help society

4. who has a beautiful speaking voice

5. who isn't good-looking but who is very talented

What is the name of a TV show or movie . . . ?

6. that made you feel sad

7. that made you laugh a lot

8. which scared you

9. which had great music

10. that was about a ridiculous story

B PAIRWORK Compare your questionnaires. Ask follow-up questions of your own.

A: What is the name of a TV or movie star that reminds you of someone in your family?

B: Tom Cruise.

A: Who does he remind you of?

B: My brother, Todd.

A: Really? Why?

B: Because he looks like my brother. They have the same smile.



interchange 14 WHAT'S GOING ON?

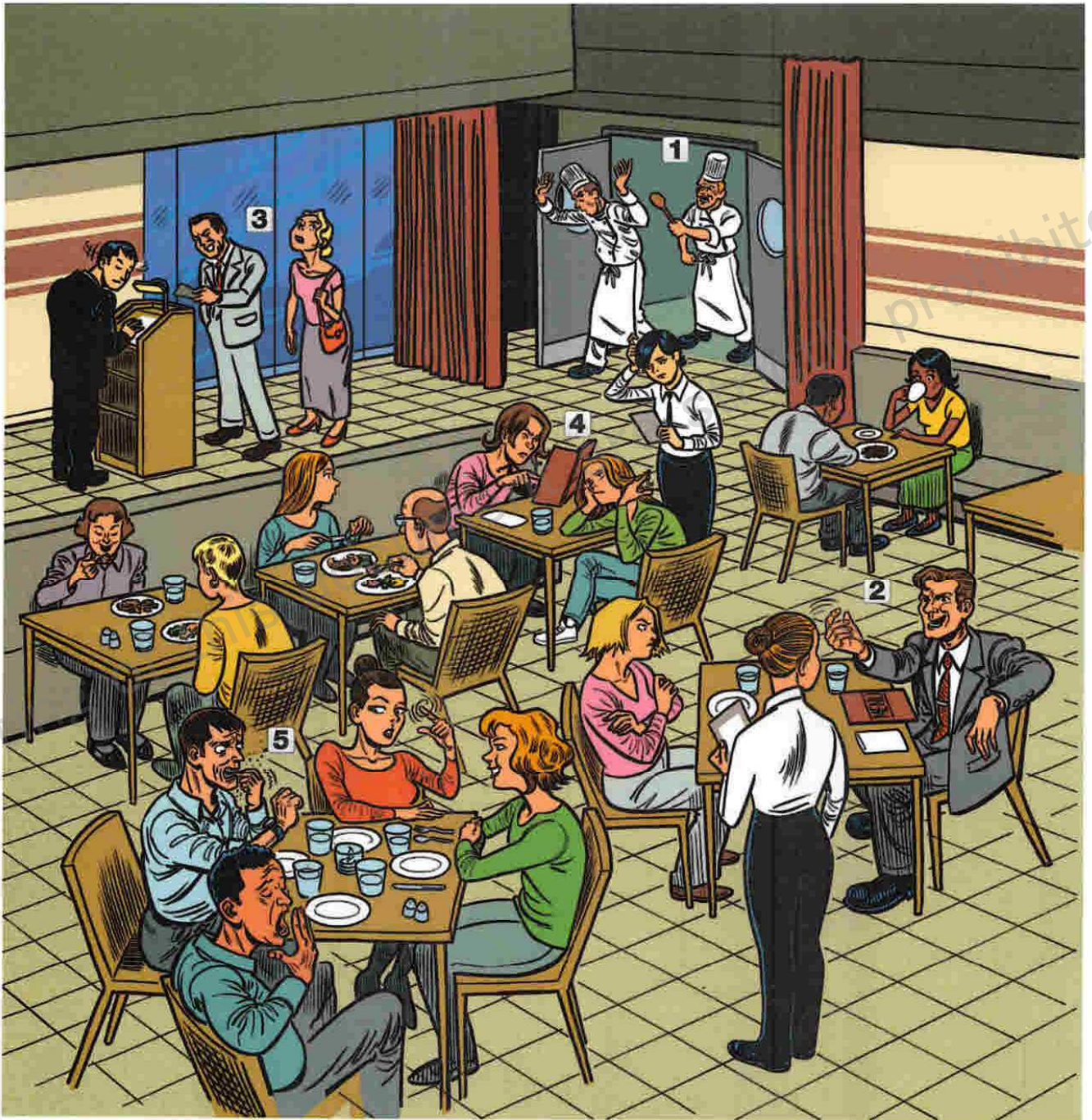
A PAIR WORK Look at this scene of a crowded restaurant. What do you think is happening in each of the five situations? Look at people's body language for clues.

A: Why do you think the woman in situation 2 looks upset?

B: Well, she might be having a fight with ...

A: What do you think the man's gesture in situation 2 means?

B: Maybe it means he ...



B GROUP WORK Compare your interpretations. Do you agree or disagree?

Student A

A PAIR WORK You and your partner want to get together. Ask and answer questions to find a day when you are both free. You also want to keep time open for other friends, so make up excuses for those days. Write your partner's excuses on the calendar.

A: Do you want to go out on the 2nd?

B: I'm sorry. I'm going to my friend's wedding. Are you free on the 1st?

A: Well, I...

CALENDAR						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	1 dinner with Lynn	2
3	4 class	5	6 7 <i>You want to keep these dates free. Make up excuses!</i>		8 movie with Tom	9
10	11 12 <i>You want to keep these dates free. Make up excuses!</i>		13 music club with Mike	14 theater with Junko	15	16
17 dinner with office friends	18 class	19	20 study for tomorrow's exam	21 22 <i>You want to keep these dates free. Make up excuses!</i>		23
24 31	25	26 27 <i>You want to keep these dates free. Make up excuses!</i>		28 dinner for Dad's birthday	29 go dancing with Jess & Bo	30 <i>You might have a date. Make up an excuse!</i>

B PAIR WORK Now work with another Student A. Discuss the excuses Student B gave you. Decide which excuses were probably true and which ones were probably not true.

A: Anna said that on the 9th she had to stay home and reorganize her clothes closet. That was probably not true.

B: I agree. I think...

interchange 15 DO THE RIGHT THING!

A What would you do in each of these situations? Circle **a**, **b**, or **c**. If you think you would do something else, write your suggestion next to **d**.

“What Would You Do?”

1 If I saw someone standing on a highway next to a car with smoke coming from the engine, I would . . .

- a. continue driving
- b. stop and help
- c. use my cell phone to call the police
- d.

2 If I saw a parent spanking a child for no reason, I would . . .

- a. look away
- b. yell at the parent
- c. call the police right away
- d.

3 If I saw a student cheating on an exam, I would

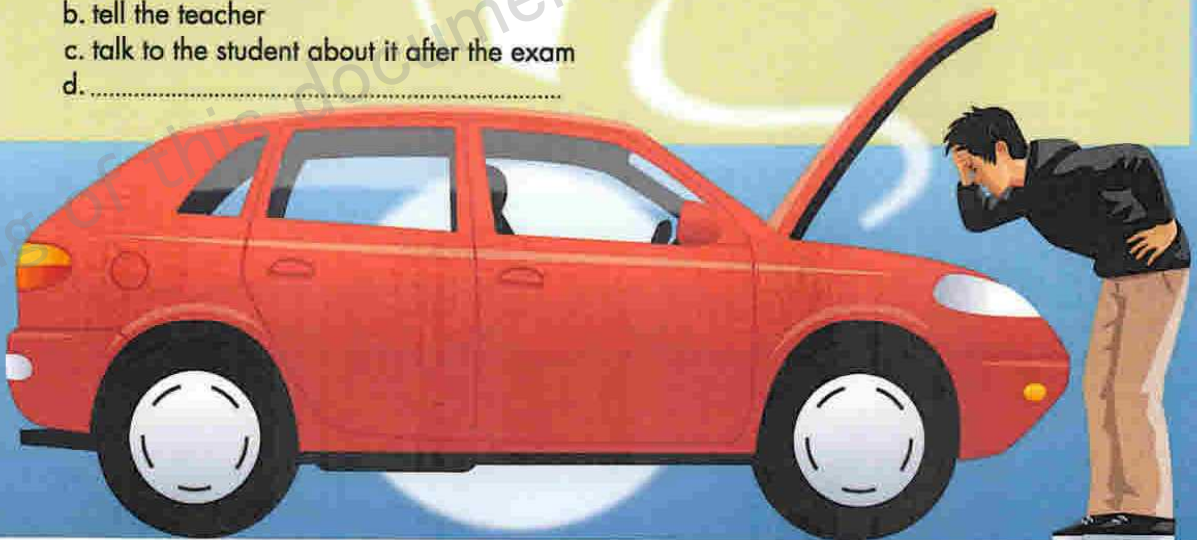
- a. pretend I didn't notice it
- b. tell the teacher
- c. talk to the student about it after the exam
- d.

4 If I saw my friend's boyfriend or girlfriend with someone other than my friend, I would . . .

- a. say nothing
- b. talk to my friend
- c. talk to my friend's boyfriend or girlfriend
- d.

5 If I were eating dinner in a restaurant and I found a hair in my food, I would . . .

- a. remove it and continue eating
- b. mention it to the server
- c. demand to speak to the manager
- d.



B GROUP WORK Compare your choices for each situation in part A.

- A: What would you do if you saw someone standing on a highway next to a car with smoke coming from the engine?
- B: Honestly, I would probably continue driving.
- C: Really? I wouldn't. I would . . .

C CLASS ACTIVITY Take a class survey. Find out which choice was most popular for each situation. Talk about any other suggestions people added for **d**.

Student B

A PAIR WORK You and your partner want to get together. Ask and answer questions to find a day when you are both free. You also want to keep time open for other friends, so make up excuses for those days. Write your partner's excuses on the calendar.

A: Do you want to go out on the 2nd?

B: I'm sorry. I'm going to my friend's wedding. Are you free on the 1st?

A: Well, I...

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
26	27	28	29	30	1	2 Sue's wedding
3 <i>You want to keep these dates free. Make up excuses!</i>		4 <i>Make up excuses!</i>	5 movie with Jeremy	6	7 <i>You want to keep these dates free. Make up excuses!</i>	8 <i>Make up excuses!</i>
10 visit Mom and Dad	11 office party	12	13 photography workshop at school	14	15 <i>You want to keep these dates free. Make up excuses!</i>	16 <i>Make up excuses!</i>
17 visit Grandma	18	19 museum with Craig	20	21	22 party at Amy's	23 baseball game with Teresa
24 family get-together	25 <i>You need a break. Make up an excuse!</i>	26 book group meeting	27	28 work late: big report due Friday	29	30
31						

B PAIR WORK Now work with another Student B. Discuss the excuses Student A gave you. Decide which excuses were probably true and which ones were probably not true.

A: Joe said that on the 6th he had to stay home and reorganize his clothes closet. That was probably not true.

B: I agree. I think...