

Units 7–8 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Describe uses and purposes of everyday objects (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Give instructions and advice (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe special days and customs (Ex. 3, 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand descriptions of customs (Ex. 4, 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about special days and customs (Ex. 5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 GAME What is it?

A PAIR WORK Think of five familiar objects. Write a short description of each object's use and purpose. Don't write the name of the objects.

It's electronic. You hold it in your hand. You look through it.
You use it to make movies. It can sometimes be heavy.



B GROUP WORK Take turns reading your descriptions and guessing the objects. Keep score. Who guessed the most items correctly? Who wrote the best descriptions?

2 ROLE PLAY Stressful situations

Student A: Choose one situation below. Decide on the details and answer Student B's questions. Then get some suggestions.
Start like this: *I'm really nervous. I'm . . .*

going on a job interview

What's the job?
What are the responsibilities?
Who is interviewing you?

taking my driving test

When is it?
How long is it?
Have you prepared?

giving a speech

What is it about?
Where is it?
How many people will be there?

Student B: Student A is telling you about a situation. Ask the appropriate questions above. Then give some suggestions.

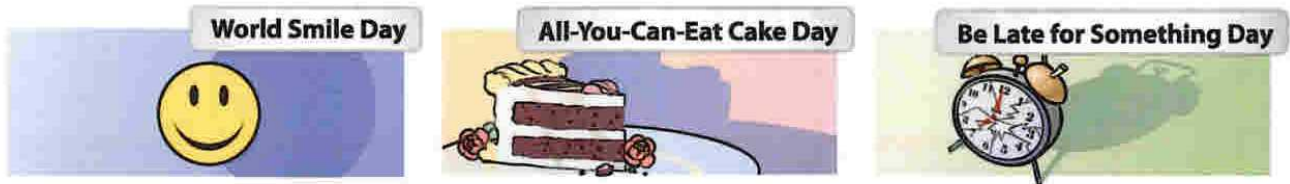
Change roles and try the role play again.

useful expressions

Try to . . .	Try not to . . .
Remember to . . .	Be sure to . . .
Don't forget to . . .	Make sure to . . .

3 **SPEAKING** My own holiday

A PAIR WORK Choose one of these imaginary holidays or create your own. Then write a description of the holiday. Answer the questions below.



What is the name of the holiday? When is it? How do you celebrate it?

World Smile Day is a day when you have to smile at everyone. It's on June 15, the last day of school. People have parties, and sometimes there's a parade!

B GROUP WORK Read your description to the group. Then vote on the best holiday.

4 **LISTENING** Marriage customs

A Listen to some information about marriage customs. Check (✓) True or False.

True	False	
<input type="checkbox"/>	<input type="checkbox"/>	1. When two women of a tribe in Paraguay want to marry the same man, they have a boxing match.
<input type="checkbox"/>	<input type="checkbox"/>	2. When people get married in Malaysia, they have to eat cooked rice.
<input type="checkbox"/>	<input type="checkbox"/>	3. In Italy, before a couple gets married, a friend or relative releases two white doves.
<input type="checkbox"/>	<input type="checkbox"/>	4. In some parts of India, when people get married, water is poured over them.

B Listen again. Correct the false statements.

5 **DISCUSSION** In my country, ...

GROUP WORK Talk about marriage in your country. Ask these questions and others of your own.

- How old are people when they get married?
- What happens after a couple gets engaged?
- What happens during the ceremony?
- What do the bride and groom wear?
- What kind of food is served at the reception?
- What kinds of gifts do people usually give?



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?