

Units 3–4 Progress check

SELF-ASSESSMENT

How well can you do these things? Check (✓) the boxes.

I can	Very well	OK	A little
Describe a house or an apartment (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Express opinions about houses or apartments; agree and disagree (Ex. 1)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand and express personal wishes (Ex. 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ask and answer questions about past actions and personal experiences (Ex. 3)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Describe recipes (Ex. 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 SPEAKING Apartment ads

A PAIR WORK Use the topics in the box to write an ad for an apartment. Use this ad as a model. Make the apartment sound as good as possible.

Quiet, Private Apartment
 Small, but very comfortable, with many windows; located downtown; convenient to stores; 1 bedroom, 1 bathroom; 1-car garage; \$850 a month!

age	windows	parking
size	bathroom(s)	cost
location	bedroom(s)	noise

B GROUP WORK Join another pair. Evaluate and compare the apartments. Which would you prefer to rent? Why?

- A: There aren't enough bedrooms in your apartment.
 B: But it's convenient.
 C: Yes, but our apartment is just as convenient!

2 LISTENING I really need a change!

A Listen to three people talk about things they wish they could change. Check (✓) the topic each person is talking about.

- | | | |
|---------------------------------------|----------------------------------|-------|
| 1. <input type="checkbox"/> free time | <input type="checkbox"/> school | |
| 2. <input type="checkbox"/> skills | <input type="checkbox"/> hobbies | |
| 3. <input type="checkbox"/> family | <input type="checkbox"/> travel | |

B Listen again. Write one change each person would like to make.

C GROUP WORK Use the topics in part A to express some wishes. How can you make the wishes come true? Offer suggestions.

3 SURVEY Food experiences

A Complete the survey with your food opinions and experiences. Then use your information to write questions.

Me	Name
1. I've eaten I liked it. Have you ever eaten ? Did you like it?
2. I've eaten I hated it. ?
3. I've never tried But I want to.
4. I've been to the restaurant I enjoyed it.
5. I've made for my friends. They loved it.

B CLASS ACTIVITY Go around the class and ask your questions. Find people who have the same opinions and experiences. Write a classmate's name only once.

- A: Have you ever eaten peanut butter?
 B: Yes, I have.
 A: Did you like it?
 B: No, not really.



4 ROLE PLAY Iron Chef

GROUP WORK Work in groups of four. Two students are the judges. Two students are the chefs.

Judges: Make a list of three ingredients for the chefs to use. You will decide which chef creates the best recipe.

Chefs: Think of a recipe using the three ingredients the judges give you and other basic ingredients. Name the recipe and describe how to make it.

"My recipe is called To make it, first Then Next, ..."

Change roles and try the role play again.

Iron Chef, a TV cooking competition



WHAT'S NEXT?

Look at your Self-assessment again. Do you need to review anything?